

2014 - 2016 Pinewood Elementary School Improvement Plan

Gaston County School's Values

				Beliefs			Four C's				
				Safety			Commitment				
				Diversity			Community				
				Innovation			Communication				
				Collaboration			Choice				
				Excellence							

Gaston County School's Vision and Mission Statement

Vision: The vision of Gaston County Schools is to inspire success and a lifetime of learning

Mission: Through outstanding employees and community partners, Gaston County Schools provides innovative educational opportunities for all students in a safe and nurturing learning environment

Pinewood Elementary School's Mission and Vision Statement

Vision: Pinewood Elementary School will equip students academically and socially to be successful in their continued education through middle and high school.

Mission: Pinewood Elementary School will provide a safe and orderly learning environment to promote enhanced academic achievement and socialization skills for all students.

Pinewood Elementary SMART GOALS

Based upon data analysis our focus will be upon the following outcomes:

1. Based on school focus area --- different for each school
- 2. AMO and Ready Accountability Model Targets ---- every school**

School Name	School Code	Subject	Subgroup	Target	Denominator	Percent	Met Target	Used Alternate	Used Improvement	Used Confidence Interval
Pinewood Elementary	360478	Attendance	ALL	90	40444	>95	Y			
Pinewood Elementary	360478	Math Grades 3-8 Participation	AIG	95	21	*	I			
Pinewood Elementary	360478	Math Grades 3-8 Participation	ALL	95	269	>95	Y			
Pinewood Elementary	360478	Math Grades 3-8 Participation	BLCK	95	44	>95	Y			
Pinewood Elementary	360478	Math Grades 3-8 Participation	EDS	95	141	>95	Y			
Pinewood Elementary	360478	Math Grades 3-8 Participation	HISP	95	15	*	I			
Pinewood Elementary	360478	Math Grades 3-8 Participation	MULT	95	11	*	I			
Pinewood Elementary	360478	Math Grades 3-8 Participation	SWD	95	33	>95	Y			
Pinewood Elementary	360478	Math Grades 3-8 Participation	WHTE	95	197	>95	Y			
Pinewood Elementary	360478	Math Grades 3-8 Performance	AIG	92.5	21	*	I			
Pinewood Elementary	360478	Math Grades 3-8 Performance	ALL	48.1	240	47.5	Y			Y
Pinewood Elementary	360478	Math Grades 3-8 Performance	BLCK	30	37	45.9	Y			
Pinewood Elementary	360478	Math Grades 3-8 Performance	EDS	34.9	124	39.5	Y			
Pinewood Elementary	360478	Math Grades 3-8 Performance	HISP	39.4	13	*	I			
Pinewood Elementary	360478	Math Grades 3-8 Performance	MULT	47.8	9	*	I			
Pinewood Elementary	360478	Math Grades 3-8 Performance	SWD	21.2	26	*	I			
Pinewood Elementary	360478	Math Grades 3-8 Performance	WHTE	58.4	179	48.6	N			
Pinewood Elementary	360478	Reading Grades 3-8 Participation	AIG	95	21	*	I			
Pinewood Elementary	360478	Reading Grades 3-8 Participation	ALL	95	269	>95	Y			
Pinewood Elementary	360478	Reading Grades 3-8 Participation	BLCK	95	44	>95	Y			
Pinewood Elementary	360478	Reading Grades 3-8 Participation	EDS	95	141	>95	Y			
Pinewood Elementary	360478	Reading Grades 3-8 Participation	HISP	95	15	*	I			
Pinewood Elementary	360478	Reading Grades 3-8 Participation	MULT	95	11	*	I			
Pinewood Elementary	360478	Reading Grades 3-8 Participation	SWD	95	33	>95	Y			
Pinewood Elementary	360478	Reading Grades 3-8 Participation	WHTE	95	197	>95	Y			
Pinewood Elementary	360478	Reading Grades 3-8 Performance	AIG	91.6	21	*	I			
Pinewood Elementary	360478	Reading Grades 3-8 Performance	ALL	49.5	241	42.7	N			
Pinewood Elementary	360478	Reading Grades 3-8 Performance	BLCK	33	37	45.9	Y			
Pinewood Elementary	360478	Reading Grades 3-8 Performance	EDS	35.8	125	38.4	Y			
Pinewood Elementary	360478	Reading Grades 3-8 Performance	HISP	35.9	13	*	I			
Pinewood Elementary	360478	Reading Grades 3-8 Performance	MULT	51.1	9	*	I			
Pinewood Elementary	360478	Reading Grades 3-8 Performance	SWD	21.6	26	*	I			
Pinewood Elementary	360478	Reading Grades 3-8 Performance	WHTE	60.9	180	41.7	N			
Pinewood Elementary	360478	Science Grades 5&8 Participation	AIG	95	10	*	I			
Pinewood Elementary	360478	Science Grades 5&8 Participation	ALL	95	89	>95	Y			
Pinewood Elementary	360478	Science Grades 5&8 Participation	BLCK	95	14	*	I			
Pinewood Elementary	360478	Science Grades 5&8 Participation	EDS	95	45	>95	Y			
Pinewood Elementary	360478	Science Grades 5&8 Participation	HISP	95	5	*	I			
Pinewood Elementary	360478	Science Grades 5&8 Participation	SWD	95	10	*	I			

School Name	School Code	Subject	Subgroup	Target	Denominator	Percent	Met Target	Used Alternate	Used Improvement	Used Confidence Interval
Pinewood Elementary	360478	Science Grades 5&8 Participation	WHITE	95	65	>95	Y			
Pinewood Elementary	360478	Science Grades 5&8 Performance	AIG	93.7	10	*	I			
Pinewood Elementary	360478	Science Grades 5&8 Performance	ALL	57	83	51.8	Y			Y
Pinewood Elementary	360478	Science Grades 5&8 Performance	BLCK	39.3	12	*	I			
Pinewood Elementary	360478	Science Grades 5&8 Performance	EDS	43.8	41	53.7	Y			
Pinewood Elementary	360478	Science Grades 5&8 Performance	SWD	28.5	7	*	I			
Pinewood Elementary	360478	Science Grades 5&8 Performance	WHITE	68.2	62	53.2	N			

Gaston County Schools Strategic Goals

Goal 1: Every student will graduate prepared for post-secondary opportunities

Focus Area	1.1 Increase the graduation rate
	1.2 Increase students completing Career and Technical Education courses and opportunities
	1.3 Increase the number of students who graduate from high school with post-secondary credit

Goal 2: Every member of our diverse student population has the opportunity for individualized instruction.

Focus Area	2.1 Increase the percentage of students reading on or above grade level by the end of the third grade
	2.2 Increase the strategies and tools available to ensure success of all students
	2.3 Increase opportunities for a wide variety of academic choices

Goal 3: Every employee is capable and committed to the education of the whole child.

Focus Area	3.1 Attract and retain a high qualified workforce in all schools, including high-needs areas, through increased incentives.
	3.2 Provide employees increased access to quality, research-based professional development
	3.3 Survey students annually to determine the level of administrator-student relationships, teacher-student relationships, and overall school classroom climate

Goal 4: Every school has up-to-date technology to support teaching and learning.

Focus Area	4.1 Ensure all schools have sufficient wireless coverage
	4.2 Increase the use of technology as a communication tool for all stakeholders
	4.3 Increase the number of teachers and students who effectively use digital learning tools

Goal 5: Every student has the opportunity to learn in a safe school environment.

Focus Area	5.1 Increase facility safety features
	5.2 Increase anti-bullying efforts at every school
	5.3 Increase community resources to maximize student support systems

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Smart Goal # 1	School Improvement Team decides what the focus will be		
Strategic Plan Goal:	Goal 1		
Strategic Plan Goal focus area:	1.1, 1.2		
Current Status: 41.6% of our students were proficient on the 2013-2014 EOG reading assessment.			
School Interim Goal 2014-2015: Pinewood Elementary School's (PWE) All subgroup will attain a proficiency rate of 51.6% on the reading EOG.			
School Goal 2014-2016: Pinewood Elementary School's (PWE) All subgroup will attain a proficiency rate of 61.6% on the reading EOG.			
Data Used: 13-14 EOG Data, AMO data, mClass data, STAR data, benchmark assessment data			
Strategies(Action Steps)	Implementation Team	What Data will you collect	When will you monitor?
We will implement "Focus Mondays" by using the kindergarten teacher assistants to work with grades 3-5 teachers to provide interventions for levels 2 and 3 students with fluency, reading comprehension, and returning to text skills.	Grades 3-5 teachers and kindergarten teacher assistants	STAR, mClass (progress monitoring), benchmark data, and CFA	We will monitor progress during weekly PLCs and monthly SIT meetings
We will tier instruction to facilitate learning through small groups. We will address students' reading comprehension and returning to text skills. In addition, we will address students' vocabulary deficits through introduction of various genres during small group instruction.	Entire K-5 instructional staff	mClass, STAR, Benchmark Assessments, Academic Assessments, Beginning of Year Reading Assessment (3rd Grade), and Anecdotal Notes	We will monitor progress during weekly PLCs and monthly SIT meetings
Professional Development - Identify the professional development required to successfully implement the strategies listed above			
Staff/group participants	Professional Learning/Activities	Trainer	Date Completed
All staff	mClass-MSV Analysis Training	Judy Goins	10/16/2014
All staff	PLC retraining	Deborah Dunlap	11/12/2014

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Smart Goal # 2		Ready Accountability and AMO Targets	
Strategic Plan Goal:		Goal 2	
Strategic Plan Goal focus area:		2.1, 2.2	
Current Status: 2013-2014 EOG Math Data: 45.8% proficient			
School Interim Goal 2014-2015: Pinewood Elementary School's (PWE) All subgroup will attain a proficiency rate of 55.8% on the math EOG.			
School Goal 2014-2016: Pinewood Elementary School's (PWE) All subgroup will attain a proficiency rate of 65.8% on the math EOG.			
Data Used: 13-14 EOG Data, AMO data, AMC data, STAR data, benchmark assessment data			
Strategies(Action Steps)	Implementation Team	What Data will you collect	When will you monitor?
We will implement the AMC program to assess students' math achievement levels to facilitate math small groups using tutors to provide interventions for levels 2 and 3 students with numbers and operations in base ten and fractions skills.	Grades 3-5 teachers and kindergarten teacher assistants	STAR, AMC (5th Grade), benchmark assessment, academic assessments, and CFAs	During weekly PLCs and monthly SIT meetings
We will implement tiered activities to enhance students' math foundational skills (based on informal/formal assessment data) during 30 minutes small groups time periods.	Grade level teachers, instructional assistants, and administrators	AMC (K-2 & 5), STAR, Benchmark Assessments,	AMC (K-2), STAR Math, Quarterly Benchmark Ass
Professional Development - Identify the professional development required to successfully implement the strategies listed above			
Staff/group participants	Professional Learning/Activities	Trainer	Date Completed
K-2 and 5	AMC program facilitation training	Dianne Price	July 7, 15, and 16, 2014 and September 26, 2014
All staff	PLC retraining	Deborah Dunlap	11/12/2014

Compliance Statements

1. Describe your plan to provide duty-free lunch to all teachers: Pinewood Elementary School's School Improvement Team voted to enact a waiver to provide duty free lunch only on M-T-W of each week due to a reduction in work force during the past four years (2010-2014).

2. Describe your plan to provide planning time for each regular classroom teacher each week, with the goal of 5 hours per week. Teachers are allotted a total of 6.25 hours of planning each week based on the following data: 1) 2.5 hours of planning on M-T-W, 2) 2.25 hours of planning due to duty free lunch M-T-W, and 3) 1.5 hours of planning on Th-F

3. Physical activity is not denied to any students as a means of discipline, nor physical activity used as a form of punishment (K-8 only) Pinewood Elementary school does not deny students their designated physical activity period due to disciplinary reasons.

4. Each student participates in an average of 30 minutes per day of physical activity outside of the physical education class (K -8 only). Students are assigned 30 minutes of recess and in-door movement activity supplements recess during days of inclement weather.

School Improvement Team Approval of School Improvement Plan

Committee Positions	Name	Signature	Date
Principal	Jacob Barr		
Assistant Principal	Constance Greene		
Teacher Representative	Melissa Helms		
Teacher Representative	Susan Mullins		
Teacher Representative	Susan Kirkpatrick		
Teacher Representative	Jessica Hart		
Teacher Representative	Amy O'Donnell		
Teacher Representative	Tiffany Stewart		
Teacher Representative	Abigail Curfman		
Instructional Support Representativ	Stacy Brady		
Instructional Assistant	Sheri Kinlaw		
Parent Representative	Rebecca Beck		
Community Support Representative	Jason Marlow		