

# CHERRYVILLE HIGH SCHOOL

## Parent and Student Handbook 2011-2012

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Cherryville High School  
313 Ridge Avenue  
Cherryville, North Carolina 28021  
(704) 435-4506  
Fax (704) 435-4989

<http://www.gaston.k12.nc.us/schools/cherryvillehigh/>

### Administration

Derrick Jackson, Principal  
Francine DaCanal, Assistant Principal

### Counselors

Mary Eaker (A-I)  
Christy Clark (J-Z)  
John Eaker(SSMT)

### Career Development Coordinator

Pam Huffstetler

### Athletic Director

Alan Mauldin

### School Colors

White and Blue

### School Mascot

Ironmen

PUSH THE LEAD FIRE!

## **Our Mission**

Cherryville High School seeks to create a safe environment of order and respect where students are prepared to excel in the 21<sup>st</sup> century and where each student has the opportunity to become a responsible and effective member of the local, state and world communities.

## **Vision:**

Cherryville High School will develop the academic, artistic, leadership abilities and talents of each student thus there will be no difference between Cherryville High School and the top high schools in the state of North Carolina as to academic achievement.

**Students at Cherryville High School will graduate at a rate of 95% or above beginning with the class of 2014.**

Cherryville High School will lead the way in integrating technology into its everyday business and use technology as a way to engage students of the 21<sup>st</sup> century.

**Cherryville High School will develop a culture that is safe, nurturing, celebrates diversity and promotes school pride.**

**Cherryville High School will establish high expectations and provide support for struggling students so that they may realize their greatest potential.**

## **Ironmen Values**

*Ironmen know that **character** is the key to success  
Ironmen **work** to achieve in the classroom  
Ironmen **get involved** in their school and community*

## **Cherryville High School Alma Mater**

Hail, all hail our Alma Mater,  
Praises ring our voices sing  
Marching together faithful forever  
Happy days happy hours, we spend with thee,  
Truth and honor we uphold,  
Friend to friend we hold so dear  
Hail to thee our Alma Mater fail thee not,  
Our prayers to thee

## **Cherryville High School Fight Song**

Cheer, Cheer for Cherryville, Hail to the  
White and Blue, Her colors ever bright, reign in  
Our hearts so true. Rah! Rah! Rah!, fight for victory  
And as we play this game, true sons are we, Carolina  
And we'll add honor to your name

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# Message from our Principal

Dear Students and Parents,

What an exciting year 2011-12 promises to be! Cherryville High employs a **talented and highly trained faculty and staff**. The goal of the faculty and staff is to provide an educational experience to students of **rigor, relevance, and relationships** far exceeding the state requirements.

Equally important to students' success is **strong parental and community support**. With all the stakeholders involved, we can truly be assured that our school will continue to show growth according to the North Carolina Accountability Standards and will meet Adequate Yearly Progress in compliance with the federal regulations of No Child Left Behind.

It is a distinct privilege to serve as your principal. I know that the Cherryville legacy is rich in tradition with a long history of sustained student success.

We anticipate a wonderful year where all concerned feel **welcome, safe and secure and a solid education is the first order of business!**

Go Ironman!

Derrick A Jackson  
Principal

# Message from CHS Student Council President

Dear Fellow Ironmen,

It's great to be from Cherryville High! I am sure by now you have heard that cheer and it is a true statement. It is great to be from Cherryville High! I am Kiersten Houser a senior at Cherryville High School and I am writing to welcome you to the greatest school, with the greatest students and the greatest faculty.

We have heard the Class of 2015 is a group of talented, athletic, smart, and well-rounded students. We at CHS are very excited to have you and intend to make you all feel right at home. I know all of you probably have a few butterflies about coming to high school. I can honestly say I had a few my freshman year. My best friend was a senior that year and she was kind enough to take me to school and help me find my way around. You may consider the same idea, or possibly get a group to go together the first couple of days. After the first few days, I felt right at home; no more butterflies. I know you have heard it before, but the next four years are going to fly by. Enjoy each and every minute because before you know it you will be a senior.



# Cherryville Bell Schedule 2011-2012

<b><u>Normal Schedule</u></b>		
Doors Open	7:30	
Opening Bell	7:53	
1 <sup>st</sup> Period (video announcements 9:30 – 9:35)	8:00 – 9:35	90 min
2nd Period	9:40– 11:10	90 min
3rd Period	11:15 – 1:15	90 min
1 <sup>st</sup> Lunch	11:10– 11:35	Tardy Bell 11:38
2 <sup>nd</sup> Lunch	11:38 – 12:03	Tardy Bell 12:06
3 <sup>rd</sup> Lunch	12:06 – 12:31	Tardy Bell 12:34
4 <sup>th</sup> Lunch	12:43 – 1:08	
Change to 4th Period	1:08 – 1:13	Tardy Bell 1:13
4 <sup>th</sup> Period (announcements 1:13 – 1:15)	1:13– 2:45	90 min
Dismissal	2:45	
After School Detention (ASD)	3:00 – 4:00	

<b><u>Advisory Schedule</u></b>		
Doors Open	7:30	
Opening Bell	7:55	
1 <sup>st</sup> Period	8:00 – 9:20	80 min
Advisory	9:20 – 9:40	20 min
2 <sup>nd</sup> Period	9:45– 11:05	80 min
3 <sup>rd</sup> Period	11:10 – 1:08	90 min
<i>Lunches – SAME as Normal Schedule</i>		
<i>Remainder of Day – SAME as Normal Schedule</i>		

	<b><u>Two Hour Delay</u></b>	<b><u>Early Release</u></b>
1st Period:	10:00 – 10:30	8-8:55
2nd Period:	10:35 – 11:05	9:-9:55
3rd Period:	Regular Schedule	10-10:55
4th Period :	Regular Schedule	11:-11:55

**CHERRYVILLE HIGH SCHOOL FACULTY AND STAFF**

<b>ENGLISH</b>	<b>MATH</b>	<b>SOCIAL STUDIES</b>	<b>SCIENCE</b>
E. BOLYN	N. DAVIS	S. BACHMEIER	P. CLARK
M. CORBETT	S. HAYES	L. HOLT	W. HOLT
E. POPE	L. HICKS	B. MOSS	L. KISER
S. SELLERS	J. KENNERLY	M. POWERS	D. LAVERY
S. SPARROW	J. McSWAIN	M. RIKARD	S. REYNOLDS
	<b>FOREIGN LANGUAGE</b>	<b>CTE</b>	<b>PHYSICAL EDUCATION</b>
	R. LOVELACE	K. BOLICK	K. FOX
		S. HARRILL	M. HARRILL
		P. HARRIS	A. HENLEY
		S. HEAVNER	A. MAULDIN
<b>ARTS DEPT</b>		J. JONES	
C. NICHOLSON	<b>EXCEPTIONAL CHILDREN</b>	J. LAWING	
J. FOGLE	B. CHILDERS	B. SNEED	
	S. GRAY		<b>GUIDANCE</b>
	L. LOPEZ		C. CLARK
			J. EAKER
			M. EAKER
<b>MEDIA SPECIALISTS</b>	<b>EXCEPTIONAL CHILDREN ASSISTANT</b>	<b>Drivers Education</b>	<b>NCWISE</b>
N. OLLS	D. STURGILL	B. METTS	T. HENLEY
<b>BUSINESS MANAGER</b>	<b>SECURITY</b>	<b>CDC</b>	
A. GOFORTH	M. SCRUGGS	P. HUFFSTETLER	
<b>MAIN OFFICE</b>	<b>STUDENT SUCCESS COORDINATOR</b>	<b>NURSE</b>	<b>CUSTODIANS</b>
M. LOVE	D. PAYSEUR	L. BRACKETT	A. HUNTER
J. OWENS			J. COCHRANE
J. WILLIS			L. MONTGOMERY
	<b>SOCIAL WORKER</b>	<b>LEAD BUSDRIVER</b>	<b>SRO</b>
	C. WHITE	L. HUSS	J. LUBERT

# CHERRYVILLE HIGH SCHOOL ATHLETICS

## FALL

### Sport

Varsity Football  
JV Football  
Girls Tennis  
Girls Volleyball  
JV Girls Volleyball  
Boys Soccer

### Head Coach

Keith Fox  
Keith Fox  
Donna Lavery  
Leigh Kiser  
Leigh Kiser  
Patrick Clark

## WINTER

Varsity Boys Basketball  
JV Boys Basketball  
Varsity Girls Basketball  
JV Girls Basketball  
Wrestling

Scott Harrill  
Terry Whisnant  
Donna Lavery  
Leigh Kiser  
Matt Powers

## SPRING

Baseball  
JV Baseball  
Boys Golf  
Girls Soccer  
Softball  
JV Softball  
Boys/Girls Track  
Boys Tennis

Scott Heavner  
Michael Whiteside  
Alan Mauldin  
Patrick Clark  
Lynn Hicks  
Sam Beam  
Keith Fox  
Donna Lavery

## CHEERLEADING

Varsity  
JV

Wendy Holt  
Karen Bolick

All athletic schedules will be posted on the school website at:  
<http://www.gaston.k12.nc.us/schools/cherryvillehigh/athletics/Pages/welcome.aspx>

**Athletic Director:** Alan Mauldin  
**Phone Number:** 704-435-4506  
**Fax Number:** 704-435-4989

## **Guidance Department**

Cherryville has three school counselors and one Career Development Coordinator who are available to all students, teachers, and parents. They are willing to help with academic and vocational planning, job placement and they provide personal counseling services. Materials on vocations, jobs, college selection, financial aid and scholarships are available. Transcript requests are made through the guidance department at least twenty four hours before needed. Students who wish to speak with a counselor may go to the counseling office and request to speak with one. Parents should call for an appointment. Students are assigned to counselors by alphabet.

## **Permits to Register**

Cherryville has several courses that require special skills, prerequisite or that are limited in class size by law. Please refer to the Gaston County Curriculum Guide for more information.

## **Transferring or Withdrawing**

In order for a student to transfer to another school, a parent must come into the school and see the guidance counselors to complete a withdrawal form. Grades will be recorded for each subject. This procedure will make entering a new school much easier. A student who wishes to withdraw from school must go to the guidance office to receive information on the correct procedure and information regarding future plans.

## **Minimum Course Loads**

Cherryville requires that each student take a minimum of eight units of course work with the exception of specified senior students. Seniors leaving under an approved Early Release course may be released after completing their class work for the day. Students on early release **MUST** clear the building in 5 minutes. All students should take full advantage of the academic and vocational programs at Cherryville High School.

## **Reteach/Retest Policy**

Any student who fails a major test is eligible for Reteach/Retest. A student may not earn a grade higher than an 85 on retested material. Students who qualify for the Exceptional Children's Program may earn higher than an 85 if Reteach/Retest is included as a modification of the IEP. A student who wishes to Reteach/Retest must make arrangements with the teacher. **There is no Reteach/Retest in Advanced Placement classes or Huskins/Learn and Earn(Gaston College) courses.**

## **ATHLETIC ELIGIBILITY**

All student athletes will be required to pass three (3) credits in the spring of 2011 and meet local promotion standards in order to be eligible for fall 2011 sports. For spring sports in 2012, a student must have passed three (3) credits in the fall of 2011.

In addition to the above requirement, every athlete must have been in attendance 85% of the days in the previous semester. No student may be approved for any athletic contest if his 19<sup>th</sup> birthday comes on or before October 16 of that year. For additional information, consult the 2011-2012 Curriculum Guide.

### **North Carolina High School Athletic Association Attendance Requirements:**

- (a) A player must have been in attendance for at least 85 percent of the previous semester at an approved high school. Any student must be in membership to be able to make up days missed while in membership (days missed while not in membership may not be made up for athletic eligibility). For a regular 90-day semester, a student may not miss more than 13 days and be in compliance with the 85 percent rule.**
- (b) A student must, at the time of any game in which he or she participates, be a regularly enrolled member of the school's student body, according to local policy. If there is no local policy, 'regularly enrolled' is defined as enrolled for a least one half of the 'minimum load.' It is recommended the student be in school the day of the contest.**
- (c) The student must be enrolled within the first 15 days and in regular attendance for the present semester to be eligible for athletics. A student whose family has moved into a school district shall immediately assume the same status in the new district as that from which he moved. Summer school attendance shall not be counted in determining percentage of attendance for athletic eligibility, but approved homebound programs do fulfill the attendance requirement.**
- (d) At the end of each semester, any participant who has failed to attend school 85 percent of that semester is immediately ineligible."**

**Quoted from page 115 of the North Carolina High School Athletic Association Handbook, 2010-2011 Edition.**

## TESTS/GRADING

Several major tests are given during the year at Cherryville. Some of these are:

**PSAT-** The PSAT, a preliminary test for the SAT, offers students valuable testing experience and specific feedback on test results. The test is available to tenth graders who have completed or are enrolled in Geometry. **In order to qualify for National Merit Scholarship or National Achievement, the student must take the test during the junior year.** Students are encouraged to take the PSAT in the ninth or tenth grade, study their results carefully and retake the test in the junior year.

**SAT I and ACT** – Both the SAT and the ACT are college admissions tests. Students should check with the college or university to determine which test is required and preferred test dates. Students may get these dates through the counseling office. Students should consult the counseling office to receive information or review opportunities. Information on the SAT is outlined at [www.collegeboard.org](http://www.collegeboard.org) and ACT at [www.actstudents.org](http://www.actstudents.org).

### ACT Dates

**September 10, 2011**

**October 22, 2011**

**December 10, 2011**

**February 11, 2012**

**April 14, 2012**

**June 9, 2012**

### SAT Dates

**October 1, 2011**

**November 5, 2011**

**December 3, 2011**

**January 28, 2012**

**March 10, 2012**

**May 5, 2012**

**June 2, 2012**

**END-OF-COURSE TESTS (EOC)** – These tests are required by the state in specified courses. The End-Of-Course test counts one-fourth (25%) of the student's final grade in the course. **Students must take the EOC in order to receive credit for the course.** At this time we will have end of course testing in: Algebra I, Biology, and English I.

**ADVANCED PLACEMENT TEST (AP)** - Substantial college credit may be earned by attaining the scores required by a given college. Students should consult their selected college or university for specific information. In addition, students may earn recognition from the College Board for outstanding achievement on multiple test with the AP Scholar Award, AP Scholar with Honor Award and AP Scholar with Distinction Award. Students should consult with their counselor and AP teachers. Gaston County Schools will reimburse students, with proper verification, the cost of each AP test where the student scores a "3", "4", or "5".

## **Exit Standards**

The Gaston County Board of Education requires that every student will have to score a level III or IV on the following EOC's: Algebra 1, Biology, Civics, English 9, and US History in order to graduate. **Beginning with the entering freshman of 2009-2010, there is the additional requirement of passing Algebra II and Geometry, and have four (4) credits of Math.**

## **GRADING POLICY**

- **TESTS: 65%**
- **QUIZZES: 25%**
- **HOMEWORK: 10%**

## **CHS Grade Recovery Guidelines**

Students may recover a 6-week failing grade IF the following guidelines are met:

1. The student must take advantage of Reteach/Retest
2. The student's average of 1st and 2nd six weeks must be lower than a 70%, even if they failed the 2nd 6-weeks
3. If the student attended the 1st six week recovery session and failed the 2nd six weeks, they must sign an additional contract with guidelines that the student must meet in order to attend CHS Grade Recovery for the second time.
4. If the failed the 1st AND 2nd six weeks AND refused to attend the 1st 6-week recovery session, they must sign an additional contract with guidelines that the student must meet in order to attend CHS Grade Recovery for the second time.

\*\*\*There is no grade recovery for the 3rd 6-week grading period \*\*\*

## **Schedule Corrections**

Dates for schedule corrections are designated by the school counselors. Schedules will only be corrected if there is a problem regarding graduation requirements.

## **Special Needs**

In addition to the regular curriculum, Cherryville provides instruction for students who have special educational needs. Placement in these classes is based on test scores, teacher recommendation, and placement committee evaluation.

## **Alternative Educational Programs**

Students are encouraged to take full advantage of the curriculum and programs offered at Cherryville. There are special cases where a student may need to consider an alternative plan. In special cases students may leave school and enroll at the Gaston College learning laboratory with the objectives of earning a high school equivalency certificate. There are specific procedures which must be followed if a student selects this alternative. Students should consult with a guidance counselor for additional information.

## **Dual Enrollment**

Student seeking to enroll at Gaston College ( or any other college) will need to secure a dual enrollment form from the guidance counselors.

## **SELECTING A COURSE OF STUDY**

Students must choose a course of study (diploma pathway) to receive a North Carolina high school diploma. In addition, a college prep student may elect to pursue North Carolina Academic Scholar's distinction. Required courses are outlined in the **2011-2012** Curriculum Guide. (The curriculum guide can be found on-line at the GCS website ([www.gaston.k12.nc.us](http://www.gaston.k12.nc.us) – Students tab– Curriculum Guide).

Beginning with those ninth graders entering during school year **2009-2010**, students must meet the Future Ready Core Curriculum: 4 English, 4 Math, 3 Science, 3 Social Studies, 1 Health/PE. Required courses are outlined in the 2011-2012 Curriculum Guide, plus any local requirements.

Each pathway has distinct course requirements and in the case of a scholar's diploma, a required grade point average. Diploma pathways are outlined in the 2011-2012 Curriculum Guide. It is the student's responsibility to make certain that he/she is enrolled in the courses that meet the requirements of his/her course of study as well as the chosen college. Our counselors and Career Development Coordinator are available to advise and assist students and parents.

## **COURSE LOADS**

The state of North Carolina and Gaston County Schools require that all students take four courses daily each semester, thereby requiring students to enroll in four units of credit each semester.

## **COMPLETING HIGH SCHOOL EARLY**

For some students there is the possibility of completing state and local graduation requirements after first semester of the senior year. For more information, the student and his parent should schedule a meeting with the senior counselor to review post-secondary school plans.

## **NORTH CAROLINA ACADEMIC SCHOLARS**

The North Carolina Academic Scholars Program includes all of the requirements of the College/University Prep course of study, but adds two elective courses from academic areas. Students who enter the ninth grade for the first time in or after 2003-2004 must have an overall un weighted grade point average of 3.5 and complete one credit in either the visual arts, band, chorus, or theater arts, one credit from the career and technical area, and two other electives from the academic areas (see the **2011-2012 Curriculum Guide** for details). Students who qualify for this honor receive a seal on their diploma, recognition on their transcript and recognition at graduation.

## **MEDICATION**

When a student must take medication at school, these requirements apply: All medication will be left in the office with Mrs. Owens. Medication must be in the original container or pharmacy bottle and clearly labeled. Medication can be given only after the parent has signed a permission form. Long term (more than two weeks) medications must have the physician's authorization. This includes over-the-counter medication. Parents should deliver medication to the school. Medication will be discarded 7 days after the last administration.

## **SECURITY**

Random searches and metal detecting will be done in accordance with Gaston County Schools' policies during the school day and at school events.

## **FIRE, TORNADO, LOCKDOWN DRILLS**

Fire drills are held monthly as required by law. A tornado drill will be held in the spring on a date selected by the Emergency Management System. A lock-down drill will be performed a minimum of one time per year at a time selected by the high school director.

## **VISITORS**

All visitors must immediately report to the main office. They **will** sign-in electronically and be issued a visitor's badge that should be displayed at all times during their visit.

## **LOST AND FOUND**

Lost articles are taken to the front office. Items that are of value are kept by Mrs. Owens in the front office for a period of 2-3 weeks.

## **LOCKERS**

Lockers are assigned by the student's Advisory teacher and combination locks must be purchased from the school.

## **GCS School Nutrition Information**

### **MEAL PRICES for 2011-2012**

	<u><i>Breakfast</i></u>	<u><i>Lunch (high school/middle school)</i></u>
Student	\$1.20	\$2.30
Student Reduced	\$ .30	\$.40
Staff	\$1.50	\$3.00

Note s: Applications for free/reduced meals will be given to students the first day of school.; High school students may NOT charge lunches

### **Student Accounts**

1. Check, Cash, or Money Order can be accepted in the school cafeterias
2. Parents/Guardians may utilize [www.mealpayplus.com](http://www.mealpayplus.com) to pay with their credit or debit card
3. Parents requesting a refund greater than \$5.00 must contact the School Nutrition Business Coordinator. Cafeteria Managers may refund accounts less than \$5.00
4. Positive balances remaining at the end of the school year will remain on the student's account for the following school year unless a refund is requested
5. NSF checks are referred to a check guarantee collection service

## **REQUEST FOR SPECIAL DIETS**

Students who require modifications to their school meals for a diagnosed medical condition (ex. allergy, diabetes, celiac disease, etc.) must have a completed Diet Order form on file at the School Nutrition office. All requests for special diets must be resubmitted annually and whenever there is a change to an existing special diet. These requests must be completed on the Diet Order form, signed by a physician, and sent to the School Nutrition Office. Diet Order forms may be obtained from the School Nutrition office, cafeteria manager, or school nurse. Upon receipt of each completed Diet Order form, the nutritionist will modify menus and instruct cafeteria managers with regard to each individual Diet Order. The parent/guardian of the student requiring a special diet will be notified by School Nutrition regarding the effective date of the Diet Order.

## **HOMEMADE FOODS IN THE SCHOOL**

To ensure safety and sanitation, all foods served to students in the school must be obtained from a commercial food service entity which is subject to local rules, regulations, and inspections. This guideline does not apply to a child's personal meals or a class project which he may bring from home.

## **VENDING**

All student vending machines have been placed on timers that will not allow them to operate between the hours of 7:50 -1:10. Students are not permitted to use staff vending machines at any time.

## **OUTSIDE FOOD**

We do not allow students to have food brought in from outside vendors for lunch. Please refrain from bringing any food from McDonald's, Subway, etc. into the school.

## **STUDENT VOLUNTARY INSURANCE**

American Bankers Life Assurance Company will provide the Student Voluntary Insurance and All Sports coverage for the 2010-2011 school year. The rates for the new school year are:

		<u>Basic</u>	<u>Economy</u>	<u>Premier</u>
<b>School time coverage:</b>	without dental	\$12.00	\$22.00	\$ 33.00
	with dental	\$19.00	\$ 29.00	\$ 40.00
<b>24-Hour coverage:</b>	without dental	\$55.00	\$90.00	\$140.00
	with dental	\$62.00	\$97.00	\$147.00

## **WEB SITE**

Our school web site is available at [www.gaston.k12.nc.us/schools/cherryville](http://www.gaston.k12.nc.us/schools/cherryville). Please consult it for additional information.

## HIGH SCHOOL GRADES

Gaston County high schools grade on a percentage basis as follows:

A = 93 – 100

D = 70 – 76

B = 85 – 92

F = Below 70

C = 77 – 84

Lowest passing grade is 70

## RANK IN CLASS

Each student is ranked by grade level at the end of each semester. The grade point average is calculated by using the weighted 4.0 scale. The Valedictorian and Salutatorian will be determined by the sixth six week rank at the end of the senior year.

## WEIGHTED GRADE POINT SCALE

Regular Courses

Honors AP Prep  
Eng. Courses

Advanced Placement  
Courses

A = 4

A = 5

A = 6

B = 3

B = 4

B = 5

C = 2

C = 3

C = 4

D = 1

D = 2

D = 3

F = 0

F = 0

F = 0

## PROMOTION AND GRADUATION REQUIREMENTS

To be a Sophomore: 6 units

To be a Junior: 13 units

To be a Senior: 20 units

To Graduate: 28 units and successful completion of competency standards

Specific requirements for graduation are found in the 2011-2012 Curriculum Guide.

Adjustments must be made for those students who transfer to CHS from a school which operates on a six or seven period day. Consult the counseling office for detailed information.

Note: Students graduate under the state and local requirements which were in place when they entered the ninth grade.

## Junior Marshalls

Junior Marshalls are determined at the end of the 5<sup>th</sup> six week grading period. The top 10% at this time will be named Junior Marshalls.

## EXPECTATIONS FOR STUDENT BEHAVIOR

Your parents, our community, and Gaston County Schools have worked together to provide you with a staff, building, and equipment to help prepare you for a future of success. We are committed to giving you the best education we can and know you will take special pride in keeping our school “First Class”.

Through the year you will be expected to assume the responsibilities listed below.

1. Attend class regularly.
2. Be in your assigned classroom with all necessary materials when the tardy bell rings.
3. Treat every teacher, administrator, staff member, fellow student, and self with respect.
4. Follow the specific rules for each class, GCS Code of Conduct, and directions for fire and tornado drills.
5. Help maintain the building and all school equipment and materials.

Students are expected to show good citizenship at all times and to follow the instructions given to them by any teacher or staff member. Students who misbehave will be dealt with fairly but firmly to protect the rights of all students and staff members. The classroom teachers will handle minor misconduct. If a student’s behavior does not improve with the teacher’s efforts, he/she will be referred to the assistant principal who will follow Cherryville’s Discipline Steps and/or the disciplinary measures outlined in the GCS Code of Student Conduct.

Although we expect all students to comply with these responsibilities, it is necessary to include a list of behaviors, which are unacceptable at Cherryville High School (during the school day, at school functions or while on a school sponsored trip.) The list is not intended to be all-inclusive. The principal has the right to add to this list to ensure the safety of all students and faculty.

1. Drugs, alcohol and tobacco products are not permitted anywhere on the grounds or in the building. (GCS rule 14 and rule 15)
2. Fighting will not be tolerated. (GCS rule 10)
3. There is a no bodily contact policy (such as holding hands, embracing, etc.) at Cherryville High School. The school is not the place for showing affection.
4. All students are expected to demonstrate integrity, civility, responsibility and self-control. Use of obscene or profane language or gestures to a staff member or student and/or abusive or dangerous tricks resulting in personal indignity will not be tolerated (GCS rule 25). This may result in out of school suspension.
5. Possession of any kind of weapon, such as a pistol, knife, razor, or any object that can be considered a weapon, is not permitted. (GCS rule 13)
6. Materials cannot be distributed or posted without authorization from the principal.

7. Theft will not be tolerated. (GCS rule 9)
8. Cheating will not be tolerated. The student will be given a zero for the assignment and the teacher will inform the parent and refer incident to administration (GCS rule 25). Also, see “consequences” section.
9. Harassing other students is not permitted. (GCS rule 4). Furthermore, BULLYING is a form of harassment that will be reported to law enforcement (GCS rule 6)
10. Possession by students of fireworks, laser lights, cigarette lighters and/or matches on school grounds is not allowed and may result in suspension.
11. Students are not to be in the student parking lot area during the school day except upon arrival at school in the morning and departure from school at the end of the school day. No student is to visit any car during the school day (including lunch) for any reason without administrative approval. Failure to follow this procedure may lead to loss of parking privileges and/or OSS.
12. The building will be open for students at **7:30 am** each morning. No loitering in vehicles or the parking lot is permitted at any time. Students must have appointments with teachers or permission from Administration to arrive earlier than 7:30am.
13. Student bus riders enter the cafeteria each morning and sit in the cafeteria until the 7:30am bell. At that time, students may move to the gym or remain in the cafeteria to eat breakfast. After this, No student (bus rider or non bus rider) may leave the gym or cafeteria until the 7:52am bell.
14. Breakfast and Lunch **must** be eaten in the cafeteria. Cafeteria food is not to be taken out of the cafeteria.
15. Students are expected to exhibit proper behavior in the cafeteria, respecting the facilities and other CHS students – no line cutting or loud talk. Students are courteous to cafeteria workers and are sure to clean off their entire lunch table. Disciplinary action will result to those that do not follow these expectations.
16. Students will NOT be called from class to meet with anyone other than their parent/guardian.
17. It will not be a regular practice to call students out of class to receive telephone messages. Only in the event of an emergency will you be called to the phone. Telephones in the offices are for school business only. If you must use a phone to contact a parent/guardian to sign out, please use the phone in the front office.
18. A student can only be checked out of school with a permission note from his/her parent or guardian. The student must bring this note to his first period teacher, so that the Front Office has the necessary information to check the student out later that day. The student must check out through the office, before he/she leaves campus. Upon returning to school, the student must check in through the office.

Failure to follow this procedure may lead to disciplinary measures, up to and including OSS.

19. In order for students to be successful in school, it is extremely important that they minimize time missed from any of their four classes each semester. Thus, **NO STUDENT WILL BE CHECKED OUT OVER THE PHONE. ONLY IN CASES OF EMERGENCY MAY A STUDENT BE CHECKED OUT OVER THE PHONE.**
20. **Students must wear clothing that is appropriate for school.** Girls' shirts or dresses with "spaghetti" straps may not be worn unless covered by a blouse. Undershirts and sleeveless T-shirts are not acceptable school clothing. Short shorts and skirts are not permissible and must extend past fingertip length. Pants should be worn around the waist and undergarments must not be visible. Excessive holes and rips in pants are not permissible.. Leggings may only be worn if the legging is not visible past fingertip length; Plunging necklines are not permissible in school. Other items that are not acceptable school wear include: hats, headgear of any kind, hanging chains, spiked jewelry, pajama bottoms, bedroom slippers, etc. This is not an "all-inclusive" list and students will be dealt with on a case by case basis in accordance with GCS Student Dress Code Guidelines (rule 16).
21. Students are expected to exhibit good conduct at ballgames and other extra-curricular activities. Anything other than this will result in your removal from such activity and the possibility of further disciplinary action, including being banned from all CHS activities.
22. Any student driving a car in an unsafe manner on campus in the parking lot (ex. – spinning wheels, throwing gravel, speeding, etc.) will lose the privilege of driving his/her car to school. **Parking pass funds are not refundable.**
23. Students are to park their cars in the student parking lot only. Students whose cars are parked in unauthorized areas may lose the privilege of driving their car to school.
24. No student may leave school for any reason unless **they are checked out appropriately at the Front Office.** Students may not leave campus with another student without proper authorization. Skipping school may result in the loss of parking privileges and/or suspension.
25. No student will be excused to go home or off campus for lunch. Students may bring lunch from home, but must go to the school cafeteria to eat. **Food/drink from outside establishments is not to be brought or delivered to the school.** Food/drinks may not be taken from the cafeteria to classrooms.
26. Students are not to enter school buses parked in the bus parking area.
27. Students are not to enter the teachers' lounge or the teachers' workroom.

28. Students should keep valuables with them at all times. The school is not responsible for lost or stolen articles.
29. Students are not permitted to sell vendor items unless the items are being sold through an approved school sponsored sale.
30. Students are not allowed to receive flowers, balloons, etc. No deliveries will be accepted at CHS for students.
31. Skateboards, rollerblades, and scooters are not allowed on campus.
32. Students must be picked up after a school event (ball games, concerts, etc.) within 30 minutes after the event ends or the student will forfeit the privilege of attending other events.
33. Students must be in attendance one-half day in order to attend or participate in a school sponsored event.
34. Radios, beepers, CD/MP3 players, cameras, cell phones, or any other electronic equipment should be left at home, in your book bag, or in your vehicle during the school day. If **visible**, disciplinary action will be enforced (GCS rule 18). Also, refer to Discipline Consequence Steps section. **Unfortunately, electronic devices are sometimes stolen. Students are advised that Cherryville High School assumes no responsibility for lost or stolen electronic equipment. It is advised that cell phones and all other electronic equipment be left at home.**
34. Students may not engage in unauthorized access or other illegal activities on-line while using school system computer equipment or Internet access (GCS rule 20) and Acceptable (responsible) Use Policy. Losing internet privileges will compromise a student's access to attending 5<sup>th</sup> period.
35. Upon entering Cherryville, **all** students will be required to complete a Permission to Release transcript form.
36. Gambling of any kind is prohibited on Cherryville High School property.

#### **PROM INFORMATION:**

- 1) A student must be classified as a junior or senior in order to purchase prom tickets. Students are classified by the number of units needed for promotion.
- 2) All guests must be in good standing in their respective schools or community and must submit a Request to Attend Form prior to the date of the prom.
- 3) All other prom information will be posted and announced prior to the event.

## **Discipline Consequences Steps**

This list is **not** intended to be all-inclusive. Consequences may be more severe depending on the number of office referrals the student has received. See Repeated School Violations in the GCS Code of Student Conduct.

### *Definitions:*

OSS = Out of School Suspension

SS= Saturday School (8:30 – 12:30 pm); ASD = After School Detention (3:00pm – 4:00pm)

Students MUST provide transportation to SS and ASD

### **Dress Code**

1<sup>st</sup> Sent to Office, sent home to change, and parent contact

2<sup>nd</sup> Sent to Office, sent home to change, parent contact, and 3 hours ASD

3<sup>rd</sup> Sent to Office, sent home to change, and Saturday School

4<sup>th</sup> Sent to Office and 3 days OSS

### **Student Drivers Leaving Campus without Permission**

These students will be considered truant and in addition the above consequences will also receive the following disciplinary actions.

1<sup>st</sup> Saturday School

2<sup>nd</sup> Saturday. School and No parking for remainder of semester and pay for new parking permit next semester

3<sup>rd</sup> 3 days OSS and No parking on campus for remainder of year

### **Tobacco/Lighters/Matches**

1st Attend Tobacco Education Program/ASD (3 hours after school)

2nd Saturday School

3rd 1 days OSS and/or Saturday School

4th + 3-5 days OSS

### **Profanity**

Disruptive 2-5 days OSS

Directed at teacher or other employees 5-10 days OSS

### **Non-Compliance/Insubordination**

1st 1 day OSS

2nd 2 days OSS

3rd 3-5 days OSS

4<sup>th</sup> + 5-10 days OSS

### **Academic Honor Code**

Cherryville High School strives to provide to the students and environment that encourages honesty and integrity. Students should be aware that their teachers and staff will not condone nor ignore any acts of dishonesty and that anyone discovered cheating will be subject to disciplinary actions. Students are expected to do the following: refrain from any acts of academic dishonesty, refuse to aide any others in acts of academic dishonesty, and notify the staff of any cheating by others. Academic dishonesty includes but is not limited to the following: plagiarism, submission of false data, copying another student's work during an exam, theft or unauthorized access to an exam, changing altering or fabricating a grade, score, or any other academic record, unauthorized communication with any other person during an exam, stealing or destroying work of another student, or copying text off of the internet without proper documentation of text is considered

cheating. Classroom teachers will notify a parent/guardian of any incident of academic dishonesty and the consequences listed below will be followed:

**Academic Code Violation**

- 1<sup>st</sup> Teacher assigns an F or zero for the work in question
- 2<sup>nd</sup> Referred to administration and if student is in the National Honor Society the student will be placed on probation.
- 3<sup>rd</sup> OSS and/ or Saturday School

**Cell Phone and Electronic Devices Violations**

- 1<sup>st</sup> Violation: Cell Phone and/or Electronic Device taken; pick up at Front Office at the end of the school day
- 2<sup>nd</sup> Violation: 1 hour ASD; Parent/Guardian must pick up cell phone in Front Office at the end of the school day
- 3<sup>rd</sup> Violation: Saturday School; Parent may pick up cell phone in Front Office at the end of the school day
- 4<sup>th</sup> Violation: OSS and/or Saturday School; Student not permitted to have ANY cell phone on campus; Violations will result in OSS

**Public Display of Affection**

- 1<sup>st</sup> Warning
- 2<sup>nd</sup> Parent contact, ASD
- 3<sup>rd</sup> Referral to administration, Saturday School and/or OSS

**Fighting**

The penalty for being involved in a fight, defined as a physical exchange (hitting, slapping, pushing, shoving, etc.) will be automatic suspension from school and the contact of the school resource officer who will file charges against those students involved in the fight. Students will be charged with a violation of GS 14-33(a). Students that do not fight back will not be subject to punishment. Those students should report the incident immediately to a teacher or administrator.

**BUS PROCEDURES**

Student safety is a primary concern in all bus procedures. Riding the bus is a **PRIVILEGE**, not a **RIGHT**. Students will lose bus privileges if their conduct endangers others or distracts the driver. Bus rules include:

1. Obey the bus driver promptly and with respect.
2. Be at the designated stop ready to board the bus at the scheduled time.
3. Leave no trash on the bus.
4. Stay in your seat while the bus is moving.
5. Respect other students and their property.
6. Horseplay, fighting and other misbehavior in not allowed.
7. Students may only ride their assigned bus. They need written permission from a parent and administration verification to get off at a stop other than their regular stop.
8. Keep all body parts inside of the bus.
9. Don't throw anything out of the bus.

**Consequences**

1<sup>st</sup> Offense                    3 Days Bus Suspension

2<sup>nd</sup> Offense                    5 Days Bus Suspension

3<sup>rd</sup> Offense                    10 Days Bus Suspension

4<sup>th</sup> Offense                    Bus Suspension for the remainder of the school year

Note – serious bus offenses may result in long term bus suspensions and/or OSS

**Any fighting or actions that compromise the bus safety of those on the bus will be forwarded to the Gaston County Police Department. Charges may be filed, and students 16 years and older will be subject to arrest.**

## IMPORTANT INFORMATION CONCERNING GRADUATION

1. Commencement ceremonies will be held at Rudisill Stadium at 9:00 am on Saturday, June 9, 2012.

2. **ATTIRE:**

All students must appear in cap and gown to participate in the ceremony. Tassels are on the right front side of the mortarboard (cap) before the diploma is conferred, and may be moved to the left side after the diploma is conferred. No students will be allowed to wear shorts. No decorations on mortarboards or on the exterior of the robe will be permitted.

**MALES:**

1. Dress pants (brown, black, or navy) and dark shoes (no jeans, tennis shoes, flip flops or sandals).

**FEMALES:**

1. All girls must wear dress that is not hanging below the gown and dark shoes (no jeans, tennis shoes, casual sandals, flip flops or boots).
2. Any apparel deemed inappropriate for a dignified ceremony is prohibited.
3. Practice will be held on the day before graduation. Students must be present for practice in order to participate in the graduation ceremony Saturday morning.
4. **Graduation is a dignified ceremony. Guests will refrain from yelling and clapping as your graduate's name is called.** Creating loud noise causes the next graduate's name to be missed.
5. All debts must be paid before practice on Friday.
6. Parents, friends, and guests will not be allowed on the track to take pictures or videotape.
7. No balloons or signage are permitted in the gymnasium during graduation.
8. No tobacco products may be used on school grounds.
9. Those students who have achieved a weighted GPA at these levels will be designated honor graduates as follows:

**Summa cum laude – 4.3+**

**Magna cum laude – 4.0 – 4.299**

**Cum laude – 3.7 – 3.99**

**Denoted by a gold tassel**

**Denoted by a red tassel**

**Denoted by a white tassel**

10. Additional information will be distributed during practice for graduation.

**COMPULSORY ATTENDANCE - STUDENTS 7-16 YEARS OF AGE**  
**(Please see GCS policy code #3480 for complete policy)**

The public school laws of North Carolina require compulsory attendance for all children between the ages of seven and sixteen years (N.C.G.S. §115C-378). Every parent, guardian or other person having charge or control of such a child enrolled in the Gaston County Schools is charged by law to cause the child to attend school continuously for a period equal to the time when the public school is in session. Failure to comply with the Attendance Law by having excessive absences may result in referral to truancy mediation, district court (parent) or juvenile court (child). If a parent, guardian or custodian is found guilty of violating the Compulsory Attendance Law, they may be ordered by the Court to do community service, fined or be incarcerated.

- A. If a student has accumulated **three (3) unexcused absences in a school year**, the **law requires** the principal or designee to notify the parent/guardian of the student's excessive absences from school.
- B. The following reasons can be accepted by school principals as valid excuses for school absences:
  - 1. **Illness or Injury-** An absence is excused when the absence results from illness or injury which prevents the child from being physically able to attend school.
  - 2. **Death In The Immediate Family-** An absence is excused when it results from the death of a member of the immediate family of the child. For purposes of this regulation, the immediate family of a child includes, but is not necessarily limited to, grandparents, parents, brothers and sisters.
  - 3. **Medical or Dental Appointments-** An absence is excused when it results from a medical or dental appointment of a child, and approval of the appropriate school official is gained prior to the absence, except in the case of an emergency.
  - 4. **Court or Administrative Proceedings-** An absence is excused when it results from the attendance of a child at the proceedings of a court or an administrative tribunal if the child is a party to the action or under subpoena as a witness.
  - 5. **Religious Observances-** A student may be absent a minimum of two days each academic year for observance of an event required or suggested by the religion of the student or the student's parent(s).
  - 6. **Educational Opportunity-** An absence may be excused when it is demonstrated that the purpose of the absence is to take advantage of a valid educational opportunity. Approval for such an absence must be gained prior to the absence. See attached form entitled "Request for Excused Absence for Educational Opportunity" (Rev. 04/2011).
  - 7. **Quarantine-** An absence is excused when isolation of the child is ordered by the local health officer or by the State Board of Health.
  - 8. **Special Emergencies-** as determined by the principal.
  - 9. **Short-term Suspension.**
  - 10. Absence due to pregnancy and related conditions or parenting, when medically necessary as required by G.S. 115C-375.5.
  - 11. Job Shadows and other work based learning opportunities, as described in G.S. 115C-47(34a).
  - 12. A student whose parent or legal guardian (a) is active duty member of the uniformed services as defined by policy 4176, Children of Military Families, and (b) has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat support posting will be granted additional excused absences at the discretion of the superintendent or designee to visit with his or her parent or legal guardian as required by G.S. 115C-407.5.

- C. **After not more than six (6) unexcused absences**, the principal shall notify the parent/guardian/custodian by mail that he/she may be in violation of the Compulsory Attendance Law and may be prosecuted if the absences cannot be justified under the established attendance policy of the state and local board of education.
  
- D. A copy of the notice of absences will be sent to the school social worker who will contact the student and family in an effort to assist them in solving the attendance problem.
  
- E. **After a student has accumulated ten (10) unexcused absences in a school year**, the principal/principal's designee shall review any report or investigation concerning the unexcused absence and shall confer with the student and his/her parent/guardian/custodian to determine whether the parent/guardian/custodian has received the required notification and made a good faith effort to comply with the Compulsory Attendance Law. If the principal/principal's designee determines the parent/guardian/custodian has not made a good faith effort to comply with the law, the principal/principal's designee shall notify the school social worker, who shall notify the district attorney unless the case has already been initiated in the courts. Services of the social worker are available to assist in the initiation of court proceedings. If the principal/principal's designee determines the parent/guardian/custodian has made a good faith effort, the principal/principal's designee or the school social worker may file a complaint with the juvenile intake counselor that the student is habitually absent from school without a valid excuse.
  
- F. All teachers are required to report attendance each day and maintain accurate attendance records. Report cards will accurately reflect the student's attendance record.

**Required Attendance:**

The school year is 180 days. Students must be in attendance at least 168 days. Only 12 absences, including excused and unexcused absences, are permitted each school year.

**Each school shall have a promotion/retention committee that must review information on students who have exceeded twelve absences and will make a recommendation to the principal.** The promotion/retention committee may be the SSMT committee or a principal-designated committee. In order to be recorded present, a student must be present at least one-half of the school day (minimum three instructional hours) or must be at an approved site for the purpose of attending a school-sponsored school activity. Such activities may include: field trips, athletic contests, student conventions, or similar activities.

**Documentation of Absences**

Following any absence(s), a student is required to present a written document from the parent or guardian stating the reason for the absence. All absences will be coded unexcused in the computer until a written note is received from the parent or guardian. **Written documentation must be presented within two school days after the student returns to school; otherwise, the absence(s) will be recorded as unexcused.** In particular situations that may involve court related proceedings, Gaston County social workers are given the authority to review attendance documentation as necessary. Absences will be coded according the North Carolina State regulations as printed below.

## **Required Attendance**

Class attendance is essential to high student achievement. Attendance in school and participation in class are integral parts of academic achievement and the teaching and learning process. With this in mind, all students are expected to be in attendance each day school is in session. In order to be recorded present for daily attendance, a student must be present at least one-half of the school day or at a place other than the school with the approval of the appropriate school official for the purpose of attending an authorized school activity. For the purpose of class attendance, **a student must be present for at least 75 minutes of a ninety-minute period.** Any Student missing 11 days of class WILL NOT receive credit for the class, even if they have a passing grade. Those students may have their case heard by the CHS Attendance Committee, if they feel that there is a basis for a waiver to be granted.

## **Documentation of Absences**

Following any absence(s), a student is required to present a written document from the parent or guardian stating the reason for the absence. All absences will be coded unexcused in the computer until a written note is received from the parent or guardian. Written documentation must be presented within two school days after the student returns to school; otherwise, the absence(s) will be recorded as unexcused. In particular situations that may involve court related proceedings, Gaston County social workers are given the authority to review attendance documentation as necessary.

## **Attendance Recovery (effective August 2011)**

1. CHS requires that any student that is marked absent (excused or unexcused) more than 6 times for a class period, must make up time missed for that class. A student is considered absent for a class period if they are not in attendance for that class for at least 75 minutes.
2. The students must make up 90 minutes for each class period that they are marked absent (after the 6th absence) for a given class.
3. If the student does not make up the time missed, the student will NOT be eligible for an attendance waiver (see Required Attendance above).
4. Time will be made up on Saturdays from 8:30 to 12:30. Students will be required to make up work missed during their absences during Saturday School.
5. Any exceptions to this policy must be approved by the principal or assistant principal

## **Reporting Attendance**

All teachers and attendance personnel are required to report attendance each class period and each day to maintain accurate attendance records. **Daily attendance** data is managed by teachers and front office personnel and is reported at the top of each report card. **Class attendance** for course credit is reported and maintained by each classroom teacher each period of the school day and is reported by class within the body of each report card. Therefore, it is important for parents and students to note both daily and class period attendance. Class attendance and participation are critical elements of the educational process and may be taken into account in assessing academic achievement

## **Make-up Work**

Students with excused absences are allowed to make up missed work. Students with unexcused absences are only allowed to make up major tests or projects (i.e. term papers) for credit and take semester exams. **This also applies to classes missed when signing out early or coming in late to school.**

**Make up work is the responsibility of the student to initiate and complete outside of the regular class period.** Upon the student's return to school, **the student has two (2) school days to arrange for makeup work with each of his/her teachers for which a class was missed. Work missed must be completed as directed by each teacher.** When arrangements are not made **with each teacher** within **this two (2) day time period**, the student will receive no credit **for work missed during his/her absence(s).**

## **School-related Functions**

Students attending a school-related function will not be counted absent. School related functions are school field trips, school-initiated and scheduled activities, and athletic events requiring early dismissal from school. These students will be held responsible for making up work missed. The teacher will determine when work is to be made up. The student is responsible for finding out what assignments are due and completing them within the specified time period.

## **CHS Field Trip Policy**

A field trip is an opportunity to reward students for good behavior and attendance. Therefore, certain criteria **MUST** be met for a student to participate in a field trip:

1. A Student must have 6 or less absences (excused and unexcused) in each class of their four classes (Period Attendance)
2. A student can not have any suspensions
3. A student has to be passing each of their classes
4. A student must have passed the previous 6 weeks prior to the field trip
5. A student must have a form signed by each teacher stating the above criteria have been met (this form will be given to the students by the teacher(s) in charge of the field trip)
6. The suspensions and attendance will start over each semester

### **Tardy Policy/Checking IN Late**

If a student arrives after 8:00 am, he is to report to the Front Office to sign in, in order to be accounted for by CHS. The student will then be marked absent and/or tardy for each of the classes that he has missed (more than 15 minutes late is an **absence** from a class period – otherwise the student is marked **tardy**). Students that bring a doctor’s note to the Front Office upon arrival will not be marked “tardy”. A student is considered “Tardy” and/or “Absent” regardless of the reason (i.e. GCS does not differentiate between “excused” and “unexcused” absences for attendance purposes).

### **Checking OUT of School**

A student can only be checked out of school with a permission note from his/her parent or guardian. The student must bring this note to his first period teacher, in order that the Front Office has the necessary information to check the student out later that day. The student must check out through the office, before he/she leaves campus. Upon returning to school, the student must check in through the office. Failure to follow this procedure may lead to disciplinary measures, up to and including OSS.

In order for students to be successful in school, it is extremely important that they minimize time missed from any of their four classes each semester. Thus, **NO STUDENT WILL BE CHECKED OUT OVER THE TELEPHONE. Only in cases of EMERGENCY will a student be checked out over the telephone.**

### **Discipline Procedures for Tardies**

The following discipline cycle starts over each semester. Students that are repeat violators will be dealt with severely (i.e., OSS, loss of school privileges – prom, early release, etc.)

1 <sup>st</sup>	Warning
2 <sup>nd</sup>	Parent contacted by Connect ED
3 <sup>rd</sup>	ASD for 2 days and Parent contacted by Connect ED
4 <sup>th</sup>	Parent contacted by Connect ED
5 <sup>th</sup>	Loss of parking pass for two weeks and Saturday School or OSS
6 <sup>th</sup>	<b>Cycle repeats – see step #1 – 1st Tardy</b>

**\* Saturday School will be held from 8:30 to 12:30 \***

**Seniors:** Students are expected to attend all four classes even if the student does not need the class to meet graduation requirements. Flexing a schedule may compromise a student as to disability benefits and/or insurance.

## **Parking Policy 2011-2012**

Students must obtain a parking permit in order to park on campus. This permit must be properly displayed any time the car is parked on campus. This form must be turned in with **\$20**. Cars parked on campus without a parking permit after **September 5, 2012** are subject to a **fine and/or may be towed at the owner's expense**. Students are not permitted to go to their cars during the day without permission.

### **A parking permit is a privilege – not a right**

1. Students must park in student assigned parking areas only.
2. Students must follow the directions of any school personnel directing traffic.
3. Students must park in their assigned parking place
4. Students must sign the Student Parking Contract and Vehicle Registration forms and abide by all rules.

### **STUDENT PARKING CONTRACT**

The following page is the Student Parking Contract that all students must sign before purchasing a parking pass. **Parking permits will be sold during lunches, August 25-26. After that time, students may purchase a parking pass in the Front Office.**

Student Name \_\_\_\_\_ (Last) \_\_\_\_\_ (First)

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

### **Cherryville High School Student Parking Rules**

I, the above signed student, request permission to park my car in the Cherryville High School designated parking areas, including the church, and agree to the following:

- Upon payment of \$20.00 for a parking permit, I will be granted permission to park my car in the student section ONLY.
- I agree to lock my car and will not enter or move it without permission.
- I agree to drive carefully, respect the rights of other drivers, and report any violations or damages to administrators.
- I agree not to transport alcohol, drugs, weapons or any unauthorized persons in my car at any time.
- I agree not to leave campus in my car unless permission has been granted by administrators.
- I agree to display my parking permit and will not park in any space marked for visitors.
- I agree to enter and leave at the upper end of the parking lot (school side) and lower end (lot across street) and follow one-way traffic pattern out of lot across street
- Any student who has a valid NC driver's license is eligible to park in a CHS student parking area. However, a 9th grader must have his/her parent sign this form before he/she can obtain a parking permit.
- Students will lose parking privileges if they loan their parking pass to another student.
- I agree NOT to sit in my car upon arrival to school, departure from school or during the school day.
- I agree to follow the speed limit regulations (in lot is 10 mph) and to park my vehicle in my assigned space
- I understand that I cannot go to my vehicle and/or leave school property during the school day
- I will not display racially biased signs, stickers, symbols, etc. on or in your vehicle.
- I understand that if I am tardy to school and/or class, I may lose my parking privileges
- I understand that if my license is revoked by the DMV, I will lose parking privileges and my name will go to the end of the "waiting list" to reclaim a new parking spot, upon return of my driver's license.

***CHS reserves the right to permanently suspend parking privileges of any student, and/or tow vehicles if any of the above regulations are not followed by the student.***

## **Lose Control, Lose Your License Legislation**

Students given an expulsion/suspension for more than 10 (ten) consecutive days for one of the three reasons listed below are subject to having their permit/license suspended for up to one calendar year.

- The possession or sale of an alcoholic beverage or an illegal controlled substance on school property.
- The possession or use on school property of a weapon or firearm that resulted in disciplinary action under G.S. §115C-391(d1) or that could have resulted in that disciplinary action if the conduct had occurred in a public school.
- The physical assault on a teacher or other personnel on school property.

Students who are at least 14 years old or who are rising 8<sup>th</sup> graders are subject to this law. The law applies to all students, even to those exempted under Dropout Prevention/Driver's License Legislation. Unlike the Dropout Prevention/Driver's License Legislation law that ends when a student turns 18 years old, the "Lose Control" law does not stop at age 18 nor does it stop when the student graduates.

Students who may lose their permit/license under this legislation may be eligible to regain the permit/license after a six-month period by displaying exemplary behavior in an alternative education setting or having successfully completed a school district approved drug or alcohol treatment counseling program.

Revised 04/18/2011

Revised 04/20/2009

Revised 06/02/2008

## **Driver Education and Student Attendance**

Students will be allowed to enroll in driver education only if they meet a minimum of 94% attendance in the year (if in middle school) or 94% attendance the semester (if in high school) before enrolling in driver education. **Students must have been in attendance 168 days of the 180 day school year (for middle school) or 84 days of the 90 day semester (for high school) in the year or semester before enrollment in driver education with Gaston County Schools (medical exceptions considered).**

## **Dropout Prevention/Driver's License Legislation**

North Carolina has legislation reflecting a coordinated statewide effort to motivate and encourage students to complete their high school education. The law provides for the revocation of the student's driving permit or license if the student does not maintain adequate academic progress or drops out of school. Adequate academic progress is defined as passing five (5) subjects under a traditional schedule (6 or 7 period day) or 3 out of 4 classes in a block schedule school.

This law applies to all North Carolina students under the age of 18 who are eligible for a driving permit or license. Previously a student had to present a birth certificate, social security card and Driver Education Completion Certificate to the Department of Motor Vehicles in order to obtain a permit or license. A student is required to present a Driving Eligibility Certificate, issued by the school and good for 30 days, to the Department of Motor Vehicles to obtain a permit or license. The Driving Eligibility Certificate will only be issued to students making adequate academic progress. Students who do not meet the academic progress requirements will be reported to the Department of Motor Vehicles and their permit or license will be revoked. There is a provision for a request for a review of the student's situation based on hardship considerations. Students may regain academic eligibility at the end of each semester.

<b>CHERRYVILLE HIGH SCHOOL CLUBS</b>	
Ninth Grade.....	Marci Corbett
Tenth Grade.....	Robbie Lovelace
Eleventh Grade.....	Sherri Hayes
Twelfth Grade.....	Joan Fogle
<b>CLASS PROJECTS/CLUB SPONSORS</b>	
Academic Banquet	D. Jackson
Athletic Director	Alan Mauldin
Attendance Committee	C. Clark/ML Eaker/J. Eaker
Cheerleaders	Wendy Holt
Commissioners School	C. Clark/ML Eaker
Saturday School/ After School Detention	F. DaCanal/L. Huss/D. Payseur
Energy	Fran DaCanal
Flower/Remembrance	P. Huffstetler/S. Reynolds
General Fundraising	Jackson
Homecoming	Emily Pope
HOSA	L. Dover
Interact	Bill Moss/ S. Sellers
Junior Heart Board	Dover
Media Center	N. Olls
National Honor Society	Emily Pope
National Technical Honor Society	P. Huffstetler/P Harris
Quiz Bowl	M. Corbett
Scholarship Directors	C. Clark/M.L Eaker
School Based Placement	Childers/Lopez/Gray
School Policy	D. Jackson/F.DaCanal
School Publicity	Olls/Jackson
School Safety	DaCanal/SRO
School Scheduling	P. Huffstetler/J. Willis
Show Case	Fogle/Nicholson
SIT Chair	Hicks
Staff Development	D. Jackson/T. Henley
Staff Social	Reynolds/Harris
Student Council	Nan Davis
Teacher Cadet	M. Corbett
Textbooks	F. DaCanal
Threat Assessment	DaCanal/SRO/D. Jackson
United Way	F. DaCanal
Web Page	Olls//Powers/Jackson

**PLEASE INSERT 2011-2012 GASTON SCHOOL CALENDAR HERE**  
**(page 1 ONLY)**

**INSERT CHERRYVILLE HIGH SCHOOL MAP HERE**

**(place this on the inside of the BACK COVER)**

**(Note – Mission and Vision go on the inside of the FRONT COVER)**