

Gaston County Schools
TITLE I PARENT INVOLVEMENT SCHOOL PLAN

Cherryville Elementary School

Title I Requirement	Evidence of Compliance	Participants	Activities/Strategies	Time/Date
Shall jointly develop with and distribute to, parents of participating children a written parental involvement policy.	Handbooks Attendance logs Copies of policy Parent feedback forms New Student Parent Sig. Sheet	Teachers Parents Advisory Board	<ul style="list-style-type: none"> ● SIT and Parent Advisory Board to revise and review ● Provide copies in handbook or at orientation/ annual meeting/conferences and post on school website 	By end of 1 st quarter
Shall convene an annual meeting.	Attendance logs Agenda Flyer PowerPoint	Faculty Parents	<ul style="list-style-type: none"> ● Show T1 PowerPoint at Title I Nights ● Post PowerPoint on school website 	By end of 1 st quarter
Shall distribute and discuss learning compacts annually.	Accountability folders Handbooks Parent feedback forms New Student Parent Sig. Sheet	Principal Teacher Parent Student	<ul style="list-style-type: none"> ● Sign at Orientation/Open House/ Conferences ● Provide parent feedback form for input 	By end of 1 st quarter
Shall provide assistance to parents in understanding such topics at standard course of study, EOG and local assessments.	Parent event/meeting agendas Attendance logs Flyers Copies of handouts	Staff IF/LT Parents Students	<ul style="list-style-type: none"> ● Parent Curriculum Nights ● EOG Information Meetings ● Take home materials ● Question and Answer sessions 	Ongoing
Shall provide materials and training to help parents to work with their children at home.	Parent event/meeting agendas Attendance logs Flyers Copies of handouts	Staff Parents Parent Specialist IF/LT	<ul style="list-style-type: none"> ● Parent curriculum events and information sessions ● Purchase books and manipulatives to send home 	On-going
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<p>Shall offer a flexible number of meetings for parents.</p>	<p>School Calendar Attendance logs Survey tallies Agendas</p>	<p>Staff Parent Specialist Parents IF/LT</p>	<ul style="list-style-type: none"> ● Provide same workshops at more than one time and day ● Survey parents as to most convenient time and day 	<p>Ongoing</p>
<p>Shall involve parents in the planning, review, evaluating and improvement of the program.</p>	<p>Surveys SIT/PAC/PI committee attendance logs and agendas Parent feedback forms</p>	<p>Principal Staff Parents</p>	<ul style="list-style-type: none"> ● Create a PI committee consisting of staff, parents, and community members to review and discuss PI program ● Survey parents for feedback and input 	<p>Ongoing</p>
<p>Shall ensure that information related to school and parent programs, meetings and other activities is sent to parents in a format, and language the parents can understand.</p>	<p>Translated documents Parent event agenda identifying use of interpreter</p>	<p>Teachers Parents Parent specialist Principal Interpreter</p>	<ul style="list-style-type: none"> ● Provide info in person and in written format in languages other than English ● Flyers, etc... ● Use of interpreter (when possible) 	<p>Ongoing</p>
<p>Shall provide training for teachers, staff and principals on how to work together in a joint effort to reach out, communicate with and work with parents as equal partners.</p>	<p>Agendas Attendance logs Copies of handouts</p>	<p>Staff Principal IF/LT Parent specialist</p>	<ul style="list-style-type: none"> ● Develop a PD session for staff on working with parents as equal partners 	<p>Ongoing</p>
<p>Shall coordinate and integrate parent involvement program activities with preschool, middle, and high programs.</p>	<p>Attendance logs Agendas Schedule of activities</p>	<p>PreK Coordinator Principals PreK Teachers Staff Middle/High Staff</p>	<ul style="list-style-type: none"> ● Invite Pre-k to parent events/meetings ● Create a transition plan/school visits for pre-k, middle, and high 	<p>On-going</p>