



# **ANNUAL MEETING OPEN HOUSE**

**Cherryville Elementary**

# AGENDA

- Title 1 information
- Instructional expectations
- Ways to partner with us to improve student learning
- Visit Classrooms

# TITLE 1 OVERVIEW

- Title I is a federally funded program.
- It provides funding for high poverty schools to help students who are behind academically or at risk of falling behind to meet our state's standards.
- Schools qualify for Title I funds based on the school's percentage of free/reduced priced lunch recipients.

# Parent Involvement

The law states that parents in Title I schools have the right to:

- be a part of developing the school parent involvement policy.
- be involved in the planning and implementation of the parent involvement program in their school.
- receive materials and training to foster greater parent involvement.

# Parent Involvement

The law states that parents in Title I schools have the right to:

- jointly develop, with school staff, a school-parent compact.
- know the qualifications of their child's teacher and paraprofessional
  - If a child is being taught by someone who is not "highly qualified" and will be in that position for 4 or more weeks parents will be notified.

# Parent Involvement

The district and school level parent involvement policies are available to you in your school packet that you will receive on Monday and on our school website. Please provide us with your feedback on these policies. Your thoughts are valuable to us.

# Further Information

For further information on Title I visit the following websites or contact the Title I Director, Dr. Shelly Bullard at 704-810-8804:

- <http://www.gaston.k12.nc.us/parents/Pages/TitleI.aspx>
- <http://www.ncpublicschools.org/federalprograms/titleI/>



# TITLE 1 PROGRAM OVERVIEW

## Our school participates in a Title I Schoolwide Program.

- Schoolwide programs have flexibility in using their Title I funds in order to enhance instruction.
- Schoolwide programs must conduct a comprehensive needs assessment, identify and commit to specific goals and strategies that address those needs, create a comprehensive plan, and conduct an annual review of the effectiveness of the program.



# OUR TITLE 1 PLAN FOR 2015-2016

- Purchased Grade Level Teacher Assistants
  - First, Second, and Third Grade Classes
- School Supplies and Technology

# GENERAL EXPECTATIONS

- Ice Cream money on the first day of the week
- Name tags visible during dismissal
- Send a note when your child is absent and it has a reason
- Notify and contact changes
- Student Behavior Expectations
- Get in bookbags every day!!
- End of the day checkout
- Tonight is not a conference night