

# Meet the School Counselor

**Mrs. Amber Akers**



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I am originally from Georgia and have been in North Carolina since 2016. I have been married for fifteen years, and have three children, two cats, and one dog. I am a lifelong learner, who loves to read, go to the beach, and spend time with my family. Please feel free to reach out with any questions or concerns. I am here to help eliminate barriers so each student can be successful at Gaston Early College High School!

I am here to support you!

I look forward to an amazing 2023-2024 school year! Go Spartans

## Counseling Vision Statement

My counseling program will advocate and help all students succeed in a safe environment. Students will be prepared to learn for college and career, lead by example, and live a successful life with the support of a comprehensive school counseling program that promotes academics, career readiness, and social/emotional learning.



*Learn, Lead, Live!*



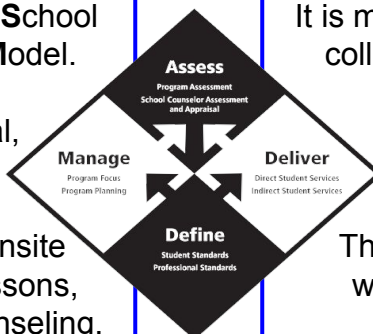
## Counseling Mission Statement

In partnership with the administrative team, faculty, and staff, my counseling program will support students, families, and the community. In order to promote success, positive and safe experiences in school, and overall student growth in academics, career readiness, and social/emotional learning, the counseling program will advocate for students and provide the next generation of students the tools and opportunities needed to reach their full potential to succeed in a 21st century world.

At GECHS, we follow the **American School Counseling Association National Model**.

Our program is preventative, comprehensive, developmental, and data driven!

Students are supported through onsite resources, classroom guidance lessons, and individual, group, and crisis counseling. Confidentiality is discussed and respected.



It is my goal, through leadership, advocacy, collaboration, and systemic change, to create an environment of learning that benefits **ALL** students at GECHS!

The **ASCA** National Model domains, which we address, are academics, social and emotional learning, and career readiness.