

OUR MISSION

At W. A. Bess Elementary, our mission is to create a nurturing environment that promotes academic success and creates lifelong learners who contribute to their community.

The purpose of implementing Positive Behavior Interventions and Supports at W. A. Bess Elementary is to utilize a proactive management framework to ensure a safe and positive learning environment for all members of the W. A. Bess Community.

HOW CAN FAMILIES SUPPORT PBIS AT HOME?

1. Ask your child about his / her day.
2. Communicate and WORK WITH your child's teacher. We are on the same team!
3. Review behavior expectations with your child (home behaviors vs. school appropriate behaviors).
4. Discuss how to practice self-control, accept responsibility, work safely, and show respect at school, at home, and in the community.
5. Encourage your child to use appropriate language and tone when upset.
6. Be active and involved in school activities at W. A. Bess!

W. A. BESS ELEMENTARY

A FAMILY'S GUIDE TO

PBIS

POSITIVE BEHAVIOR INTERVENTIONS & SUPPORTS



WHAT IS PBIS?

Positive Behavior Interventions and Supports (PBIS) is an approach to teaching and supporting positive behaviors and meeting the needs of ALL students. This school-wide approach to discipline focuses on building a safe and positive environment in which all students can learn and be successful.

At W. A. Bess we focus on four main school-wide PAWS expectations:

P Practice Self-Control

A Accept Responsibility

W Work Safely

S Show Respect

TEACHING EXPECTATIONS

Throughout the school year, your child will practice how to behave in different areas of the school based on our school-wide behavior matrix. Teachers will help students learn what the expectations “look” and “sound” like in every setting during the school day. These lessons will be re-taught and reinforced throughout the school year, and become a regular part of our instructional program.

BEHAVIOR MATRIX

The behavior matrix lists the expected behavior in each setting of the school. The matrix will be posted in classrooms and around the school.

BEHAVIOR MONITORING

Teachers will monitor student behavior daily and record minor and major incidents. Interventions will be provided to students whose behavior needs to be redirected.

PBIS RECOGNITION

Acknowledging and reinforcing positive behavior is one of the best ways to change inappropriate behavior. We will use PAWS Bucks to recognize positive behavior, which students can earn for practicing self-control, accepting responsibility, working safely, and showing respect during face to face and remote learning.

WHOLE CLASS RECOGNITION

Students will work together with their peers to earn PAWS Bucks during Art, Music, PE, Library, Guidance, and Innovation Station. The class will be awarded Bronze, Silver, and Gold Paw Awards as they collect PAWS Bucks throughout the school year.

