



Gaston County Schools

GCS STRATEGIC PLAN:

2018 Scorecard

*Last Revised
November 2, 2018*



GCS: 2017-2018 Strategic Plan Score Card

INTRODUCTION

The Gaston County Schools (GCS) Strategic Plan for 2014-2019 was developed with extensive stakeholder input from almost 1,600 sources. This input included perspectives from community talks with the superintendent, parents, employees, students, civic leaders, and interested citizens. Development of the plan was guided by aspirations of the Board of Education (BOE) relating to ensuring students graduated career and college ready, a strong focus on individualized instruction, hiring and maintaining capable and committed educators, increasing the integration of technology in schools, and providing a healthy and Safe environment for students and staff.

The GCS Strategic Plan was formally approved by the BOE in May of 2014. The strategic plan will be updated during the month of August, 2018. The plan is used by the district to align district planning efforts and to inform budgetary development and decision making. The Strategic Plan Scorecard will provide an annual update on the progress the district is making on achieving the goals established by the strategic plan.

On an annual basis, the Strategic Plan Scorecard reports on the progress of the plan metrics. The Scorecard assesses the level of implementation by comparing performance results to established targets and by comparing current and previous results to determine whether improvement has occurred. The Scorecard is part of the overall reporting rhythm of the district.



GCS: 2017-2018 Strategic Plan Score Card

Priority One: College and Career Ready

GCS							
GCS 1.1: GCS will increase the graduation rate to 90%.	2016-2017	2017-2018	GCS Yr to Yr	2018 Target	Met Target	Improved or same	Updated Goal
Graduation Rate	88.3	85.6	-2.7	85.6	No	Decreased	
Drop-out Rate	2.1			1.2			

GCS							
GCS 1.1: GCS will increase the graduation rate to 90%.	2016-2017	2017-2018	GCS Yr to Yr	2018 Target	Met Target	Improved or same	Updated Goal
3rd grade							
Math	51.2	55.1	3.9	71.3	No	Improved	
Reading	51.0	52.0	-1.0	71.9	No	Improved	
4th grade							
Math	51.1	50.0	-1.1	71.3	No	Decreased	
Reading	51.5	54.1	2.6	71.9	No	Improved	
5th grade							
Math	52.4	57.1	4.7	71.3	No	Improved	
Reading	51.3	52.9	1.6	71.9	No	Improved	
6th grade							
Math	51.8	54.6	2.8	71.3	No	Improved	
Reading	56.1	57.5	1.4	71.9	No	Improved	
7th grade							
Math	52.3	53.9	1.6	71.3	No	Improved	
Reading	55.7	55.5	-0.2	71.9	No	Decreased	
8th grade							
Math	43.2	50.2	7.0	71.3	No	Improved	
Reading	48.7	51.7	3.0	71.9	No	Improved	
EOG Science							
5th	63.6	64.0	0.4	76.2	No	Improved	
8th	72.2	75.6	3.4	76.2	No	Improved	
Math I EOC	62.7	55.4	-7.3	69.4	No	Decreased	
English II EOG	55.4	56.0	0.6	76.3	No	Improved	
Biology EOC	62.5	57.0	-5.5	75.5	No	Decreased	
HS Participation (EOCs)	98	95.3	-3.3	100	No	Decreased	



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GCS							
<i>GCS 1.2: GCS will increase the number of student completing CTE courses and opportunities.</i>	2016-2017	2017-2018	GCS Yr to Yr	2018 Target	Met Target	Improved or same	Updated Goal
% of CTE Concentrators	42.8	44.6	1.8	56.0	No	Improved	
% of students making a Silver of Higher on WorkKeys Assessments	69.3	64.5	-5.6	71.0	No	Decreased	

GCS							
<i>GCS 1.3: GCS will increase the number of students who graduate from high school with post-secondary credit.</i>	2016-2017	2017-2018	GCS Yr to Yr	2018 Target	Met Target	Improved or same	Updated Goal
% of students enrolled in an AP class that take the AP exam	10.5	11.4	9.0	25.3	No	Improved	
% of students that earn a 3 or higher on AP exam	40.1	33.2	-6.9	67	No	Decreased	
Math/Reading SAT	1051	1063	12	1234	No	Improved	
Math	520	526	6	515	Yes	Improved	
Reading	531	537	6	503	Yes	Improved	
ACT Composite (% of students with a composite score >17)	57.1	52.3	-4.9	79.5	No	Decreased	
Composite Average	18.1	17.7	-0.4	19.5	No	Decreased	
English	16.7	16.1	-0.6	24	No	Decreased	
Math	18.4	18.4	0	28	No	Same	
Reading	18.6	18.1	-0.5	28	No	Decreased	
Science	18.3	17.7	-0.6	28	No	Decreased	



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Priority Two: Individualized Instruction

GCS							
<i>GCS 2.1: GCS will increase the percentage of student reading on or above grade level by the end of the third grade.</i>	2016-2017	2017-2018	GCS Yr to Yr	2018 Target	Met Target	Improved or same	Updated Goal
% of schools making expected/exceeding growth	84.0	86.0	2.0	90.	No	Improved	
% of schools earning a letter grade of A-B-C	77.5	78.0	0.5	80.	No	Improved	
EOG Reading Grade 3 Students on Grade Level							
Overall	51.0	52.0	1.0	71.9	No	Improved	
LEP	25.9	30.0	4.1	54.9	No	Improved	
SWD	19.5	14.7	-4.8	56.4	No	Decreased	
EDS	39.8	40.9	1.1	64.2	No	Improved	
Black	35.5	35.4	-0.1	62.6	No	Decreased	
Hispanic	34.6	39.1	4.5	64.3	No	Improved	