

2016 - 2018 North Belmont Elementary School Improvement Plan

North Belmont Elementary School Contact Information

School	North Belmont	Courier Number	360468
Address	210 School Street	Phone Number	(704)836-9135
	Belmont NC 28012	Fax Number	(704)827-0423
School Website	http://www.gaston.k12.nc.us/Domain/39	Principal	Justin Beam

North Belmont Elementary School: School Improvement Team Membership

From GS 115C-105.27: "The principal at each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personal, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot... Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Positions	Name	Email Address	Date Elected
Principal	Justin Beam	jbeam@gaston.k12.nc.us	08/01/2016
Teacher Representative	Katherine Cochran	kmcochran@gaston.k12.nc.us	06/06/2016
Teacher Representative	Kim Cloninger	krcloinger@gaston.k12.nc.us	06/06/2017
Teacher Representative	Jennifer Smith	jsmith@gaston.k12.nc.us	06/06/2016
Teacher Representative	Jennifer Wright	jwright@gaston.k12.nc.us	06/06/2017
Teacher Representative	Jane Grealis	jgrealis@gaston.k12.nc.us	06/06/2017
Teacher Representative	Sonya Helton	smhelton@gaston.k12.nc.us	06/06/2016
Teacher Representative	Heather Breese	habreese@gaston.k12.nc.us	06/06/2017
Teacher Representative	Brandi Maples	bsmaples@gaston.k12.nc.us	06/06/2016
Teacher Representative	Laura Paulk	lpaulk@gaston.k12.nc.us	06/06/2017
Instructional Support	Jennifer Cory	jcory@gaston.k12.nc.us	09/23/2016
Instructional Facilitator	Sarah Rector	smrector@gaston.k12.nc.us	06/06/2016
Parent Representative	Gina O'Dell	odellm3@aol.com	09/21/2017
Parent Representative	Lanny Schronce	lannyschronce@gmail.com	09/21/2017
Parent Representative	Tony Jones	tonyjones49@bellsouth.net	09/21/2017

Principal Signature: Justin Beam

Date: 09/07/2016

Date Prepared: 09/07/2016

GCS Board Approval Signature: _____

Date: _____

2016 - 2018 North Belmont Elementary School Improvement Plan

Gaston County School's Values

	Beliefs		Four C's	
	Safety		Commitment	
	Diversity		Community	
	Innovation		Communication	
	Collaboration		Choice	
	Excellence			

Gaston County School's Vision and Mission Statement

Vision: The vision of Gaston County Schools is to inspire success and a lifetime of learning

Mission: Through outstanding employees and community partners, Gaston County Schools provides innovative educational opportunities for all students in a safe and nurturing learning environment

North Belmont Elementary School's Mission and Vision Statement

Vision: The vision of North Belmont Elementary School is: Learn, Love, and Laugh

Mission: The Mission of North Belmont Elementary School is to have children learn beyond their recognizable abilities and challenge them to achieve their goals and dreams.

North Belmont Elementary School SMART GOALS

Based upon data analysis our focus will be upon the following outcomes:

1. Increase Math Proficiency to 52%

2. Increase Math Proficiency to 55%

Gaston County Schools Strategic Goals

Goal 1: Every student will graduate prepared for post-secondary opportunities

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| Focus Area | 1.1 Increase the graduation rate |
| | 1.2 Increase students completing Career and Technical Education courses and opportunities |
| | 1.3 Increase the number of students who graduate from high school with post-secondary credit |

Goal 2: Every member of our diverse student population has the opportunity for individualized instruction.

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|------------|---|
| Focus Area | 2.1 Increase the percentage of students reading on or above grade level by the end of the third grade |
| | 2.2 Increase the strategies and tools available to ensure success of all students |
| | 2.3 Increase opportunities for a wide variety of academic choices |

Goal 3: Every employee is capable and committed to the education of the whole child.

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| Focus Area | 3.1 Attract and retain a high qualified workforce in all schools, including high-needs areas, through increased incentives. |
| | 3.2 Provide employees increased access to quality, research-based professional development |
| | 3.3 Survey students annually to determine the level of administrator-student relationships, teacher-student relationships, and overall school classroom climate |

Goal 4: Every school has up-to-date technology to support teaching and learning.

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| Focus Area | 4.1 Ensure all schools have sufficient wireless coverage |
| | 4.2 Increase the use of technology as a communication tool for all stakeholders |
| | 4.3 Increase the number of teachers and students who effectively use digital learning tools |

Goal 5: Every student has the opportunity to learn in a safe school environment.

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| Focus Area | 5.1 Increase facility safety features |
| | 5.2 Increase anti-bullying efforts at every school |
| | 5.3 Increase community resources to maximize student support systems |

Strategic Plan K-2 Level Strategies and Monitoring

Assessments Kindergarten	Math - Kindergarten Math Assessment			OR	Math - AMC Anywhere			Notes:	
	Rank:				Rank:				
	School Current Status		School's 2016-2017 Goal		School Current Status		School's 2016-2017 Goal		
	Strategies and Measures:				Strategies and Measures:				
Assessments Kindergarten	Reading - mClass TRC Levels			AND	Reading - DIBELS Composite Score			Notes:	
	Rank:				Rank:				
	School Current Status		School's 2016-2017 Goal		School Current Status		School's 2016-2017 Goal		
	Strategies and Measures:				Strategies and Measures:				
Assessments First Grade	Math - STAR Math			AND	Math - AMC Anywhere			OR	Notes:
	Rank:				Rank:				
	School Current Status		School's 2016-2017 Goal		School Current Status		School's 2016-2017 Goal		
	Strategies and Measures:				Strategies and Measures:				
Strategies and Measures:			Strategies and Measures:			Strategies and Measures:			

Assessments First Grade	Reading - mClass TRC Levels			AND	Reading - DIBELS Composite Score			Notes:
	Rank:				Rank:			
	School Current Status		School's 2016-2017 Goal		School Current Status		School's 2016-2017 Goal	
	Strategies and Measures:				Strategies and Measures:			

Assessments Second Grade	Math - STAR Math			AND	Math - AMC Anywhere			OR	Math - 2nd Gr Math Assessment		
	Rank:				Rank:				Rank:		
	School Current Status		School's 2016-2017 Goal		School Current Status		School's 2016-2017 Goal		School Current Status		School's 2016-2017 Goal
	Strategies and Measures:				Strategies and Measures:				Strategies and Measures:		

Assessments Second Grade	Reading - STAR Reading			AND	Reading - mClass TRC Levels			AND	Reading - DIBELS Composite Score		
	Rank:				Rank:				Rank:		
	School Current Status		School's 2016-2017 Goal		School Current Status		School's 2016-2017 Goal		School Current Status		School's 2016-2017 Goal
	Strategies and Measures:				Strategies and Measures:				Strategies and Measures:		

	Retentions			Notes:
Rank:				

Retentions	School Current Status		School's 2015-2016 Goal
	Strategies and Measures:		

Elementary School level Strategies and Monitoring

Elementary School level Strategies and Monitoring									
Assessments Third Grade	Math			Reading			Notes:		
	Rank:			Rank:					
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal			
	50	66.2		45.7	66.8				
	Strategies and Measures:			Strategies and Measures:					
Assessments Third Grade Reading Sub- groups	LEP			SWD			EDS		
	Rank:			Rank:			Rank:		
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
	NA			6.7	45.7		39.5	58.4	
	Strategies and Measures:			Strategies and Measures:			Strategies and Measures:		
Assessments Third Grade Reading Sub- groups	Black			Hispanic			Notes:		
	Rank:			Rank:					
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal			
	NA			30	58.8				
	Strategies and Measures:			Strategies and Measures:					

**Assessments
Fourth Grade**

Math		
Rank:		
School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
43.1	67.3	
Strategies and Measures:		

Reading		
Rank:		
School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
49.2	67.1	
Strategies and Measures:		

Notes:

**Assessments
Fourth Grade
EC**

Math		
Rank:		
School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
NA		
Strategies and Measures:		

Reading		
Rank:		
School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
NA		
Strategies and Measures:		

Notes:

**Assessments
Fifth Grade**

Math		
Rank:		
School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
48.2	65.8	
Strategies and Measures:		

Reading		
Rank:		
School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
39.3	65.8	
Strategies and Measures:		

Science		
Rank:		
School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
60.7	70.1	
Strategies and Measures:		

Assessments Fifth Grade EC	Math			Reading			Science		
	Rank:			Rank:			Rank:		
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
	18.2	NA		9.1	NA		45.5	NA	
	Strategies and Measures:			Strategies and Measures:			Strategies and Measures:		

Retentions	Retentions			Notes:					
	Rank:								
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal						
	Strategies and Measures:								

2016 - 2018 North Belmont School Improvement Plan

Smart Goal # 1	School Improvement Team decides what the focus will be		
Strategic Plan Goal: Using student data sheets to improve bubble student performance.	Goal 1		
Strategic Plan Goal focus area: Reading	1.1, 1.2		
Current Status: 44.21 Reading EOG			
School (Year 1) Goal 2016-2018: By the end of the 2016-2017 school year, our overall reading proficiency will be 3rd grade at 60%, 4th grade at 58.46%, and 5th grade at 57.14%.			
School (Year 2) Goal 2016-2018: By the end of the 2017-2018 school year, our overall reading proficiency will be 3rd grade at 45%, 4th grade at 47%, and 5th grade at 52%.			
Data Used: EOG Data			
Strategies(Action Steps)	Implementation Team	What Data will you collect	When will you monitor?
In order to increase reading EOG scores, teachers will place emphasis on bubble students using STAR data in grades 2-5, mClass will be used in K-1. The data will be analyzed with the STAR expectation of NCE at 60+ (grades 2-5) and mClass expected benchmark at MOY and EOY (K-1). To accomplish this we will use strategy groups based on data collected from the aforementioned tests. Students will track their growth monthly, as well as conference with teachers weekly on goals set during small group instruction.	Teachers, Administrator, Instructional Facilitator, Literacy Teacher, Computer Lab Teacher, North Belmont Staff	STAR reading, mClass	Monthly
The progress will be monitored monthly and tracked by students using a data sheet. Teachers will monitor the students through weekly small group meetings and monthly conferences on the data with the knowledge to drive their NCE/mClass score to the goal.	Teachers, Literacy Teacher	MCLASS, STAR, individual student data logs, anecdotal records	Monthly
Professional Development - Identify the professional development required to successfully implement the strategies listed above			
Staff/group participants	Professional Learning/Activities	Trainer	Date Completed
All Teachers	Data Support	Rebecca Powers	Monthly

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Total Number of Staff Members:	27		
Number of Staff Members Approving Plan:	27	% of Staff Members Approving Plan:	100%
District Level Approval of School Improvement Plan			
Assistant Superintendent for Elementary and Secondary School Signature/Date/Comments:			
Assistant Superintendent for Administration Signature/Date /Comments:			
Chief Accountability Officer Signature/Date/Comments:			
Title I Director Signature/Date/Comments(Title I Schools Only):			
Monitoring Date 1: 2/1/17			
What did the data tell you? List your data and be specific.			
The data is showing third graders with January Star data, we are at 26 students who are at 40%, we have grown 2 points since the beginning of the year. In fourth grade we are at 28 students at 43.22% and we need 49.18%. In fifth grade we are at 25 students at 41.98% and need 35 students at 61.40%. The data tells us that third grade has met their goal, fourth grade has a minus 2 difference, and fifth grade is a minus 10 difference.			
Did the strategie(s) lead you toward your goal? How do you know?			
Yes- Teacher have implemented data folders and meet often with these studnets to create and monitor student specific goals. Teachers have also created strategy groups to meet specific standards using the STAR reports.			
Are the strategies being faithfully implemented? How do you know? What will you do if they're not?			
According to the SIT team representatives from each grade level, these strategies are faithfully being implemented. Discussions are taking place in PLC groups to deal with reading competencies.			
Do the strategies need to be changed? If so, describe your process.			
Not at this time.			

Chief Accountability Officer Signature/Date/Comments:	
Peer Signature/Comments:	
Monitoring Date # 2:	
What did the data tell you? List your data and be specific.	
Did the strategie(s) lead you toward your goal? How do you know?	
Are the strategies being faithfully implemented? How do you know? What will you do if they're not?	
Do the strategies need to be changed? If so, describe your process.	
Assistant Superintendent for Elementary and Secondary School Signature/Date/Comments:	
Assistant Superintendent for Administration Signature/Date /Comments:	
Chief Accountability Officer Signature/Date/Comments:	

Section I. Goal # 1: North Belmont			
15-16 (Current Status)	3rd grade- 45.7% 4th grade- 49.2% 5th grade- 39.3%	2016-17 Target	3rd grade- 60.00% 4th grade- 58.46% 5th grade- 57.14%
		2017-18 Target	3rd grade- 60.00% 4th grade- 58.46% 5th grade- 57.14%
Status as of June/July 2017	3rd grade- 44.23% 4th grade- 49.31% 5th grade- 45.21%	Year one target met? (Yes or No)	No

Section II Year One Target Met

Adjusted Target School (Year 2) Goal 2016-2018: By the end of the 2017-2018 school year, our overall reading proficiency will be 3rd grade at 45%, 4th grade at 47%, and 5th grade at 52%.

**** Please add your new strategies below

Strategies(Action Steps)	Implementation Team	What data will you collect	When will you monitor?

Section III Year One Target Not Met

Adjusted Target for 2017-18 **** Please add your new strategies below

Strategies(Action Steps)	Implementation Team	What data will you collect	When will you monitor?
In order to increase reading EOG scores, teachers will place emphasis on bubble students using iReady data in grades K-5, mClass will be used in K-3 and transitional 4. The data will be analyzed with the iReady expectation of meeting the proficient scale score by each grade level (grades K-5) and mClass expected benchmark at MOY and EOY (K-1). To accomplish this we will use strategy	Teachers, Administrator, Instructional Facilitator, Literacy Teacher, Computer Lab Teacher, North Belmont Staff	iReady reading, mClass	Monthly

groups based on data collected from the aforementioned tests. Students will track their growth monthly, as well as conference with teachers weekly on goals set during small group instruction.			
The progress will be monitored monthly and tracked by students using a data sheet. Teachers will monitor the students through weekly small group meetings and monthly conferences on the data with the knowledge to drive their scale score/mClass score to the goal.	Teachers, Literacy Teacher	MCLASS, iReady individual student data logs, anecdotal records	Monthly
All teachers will implement the Lucy Calkins Readers and Writers Workshop during the 2017-2018 school year. Additional trainings will be offered to focus on strategy groups and small group student conferencing.	Teachers, Administrator, Instructional Facilitator, North Belmont Staff, GCS Curriculum Facilitators	Lucy Calkins pre/post assessment with each unit	Monthly

Section IV. What Professional Development is needed for year two?

Lucy Calkins Homegrown Training for K-5, Monthly Reading Professional Developments including Lucy Calkins Strategy Groups and small group conferencing, as well as monthly data meetings to analyze IReady data.

Section V. Reviewed by 6/20/2017

Executive Director

North Belmont will continue to work on Strategy Group in the area of Reading. North Belmont continue to use the Lucy Calkins Reading Units and Lab Site PD school wide. - Jodi Ed

Goal # 1

Monitoring Date 1:

What did the data tell you? List your data and be specific.

Did the strategie(s) lead you toward your goal? How do you know?

Are the strategies being faithfully implemented? How do you know? What will you do if they're not?

Do the strategies need to be changed? If so, describe your process.

Assistant Superintendent for Elementary and Secondary School Signature/Date/Comments:

Assistant Superintendent for Administration Signature/Date /Comments:

Assistant Superintendent for Curriculum and Instruction Signature/Date/Comments:

Executive Director Signature/Date/Comments:

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2016 - 2018 North Belmont School Improvement Plan

Smart Goal # 2		Ready Accountability and AMO Targets	
Strategic Plan Goal: Using student data sheets to improve bubble student performance.		Goal 2	
Strategic Plan Goal focus area: Math		2.1, 2.2	
Current Status: 46.6% EOG Math			
School Interim (Year 1) Goal 2016-2017: By the end of the 2016-2017 school year, our overall math proficiency will be 3rd grade at 68.57%, 4th grade at 66.15%, and 5th grade at 66.67%.			
School (Year 2) Goal 2016-2018: By the end of the 2016-2017 school year, our overall math proficiency will be 3rd grade at 68.57%, 4th grade at 66.15%, and 5th grade at 66.67%. We will re-evaluate at the end of year one.			
Data Used: EOG assessment data			
Strategies(Action Steps)	Implementation Team	What Data will you collect	When will you monitor?
In order to increase math EOG scores, teachers will place emphasis on bubble students using STAR data in grades 1-5, County Benchmarks will be used in K. The data will be analyzed with the STAR expectation of NCE at 60+ (grades 1-5) and County Benchmark expectations at MOY and EOY (K).To accomplish this we will use strategy groups based on data collected from the aforementioned tests. Students will track their growth monthly, as well as conference with teachers weekly on goals set during small group instruction.	Teachers, Administrator, Instructional Facilitator, Computer Lab Teacher, North Belmont Staff	STAR math, County Benchmarks	Monthly
The progress will be monitored monthly and tracked by students using data sheet. Teachers will motivate the students through weekly small group meetings and monthly conferences on the data with the knowledge to drive their NCE/Benchmarks score to the goal.	teachers	County Benchmarks, STAR, individual student data logs, anectdotal records	Monthly
Professional Development - Identify the professional development required to successfully implement the strategies listed above			
Staff/group participants	Professional Learning/Activities	Trainer	Date Completed
All Teachers	Data Support	Rebecca Powers	Monthly

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Total Number of Staff Members:	27		
Number of Staff Members Approving Plan:	27	% of Staff Members Approving Plan:	100%
District Level Approval of School Improvement Plan			
Assistant Superintendent for Elementary and Secondary School Signature/Date/Comments:			
Assistant Superintendent for Administration Signature/Date /Comments:			
Chief Accountability Officer Signature/Date/Comments:			
Title I Director Signature/Date/Comments(Title I Schools Only):			
Monitoring Date 1: 2/1/17			
What did the data tell you? List your data and be specific.			
The data is showing third graders with January Star data, we are at 34 students who are at 51.52%, we are surpassing the goal by 12%. In fourth grade we are at 33 students at 51.82% and we need 57.38%. In fifth grade we are at 39 students at 63.21% and need 36 students at 63.16%. The data tells us that third grade has exceeded their goal, fourth grade has a minus 2 difference, and fifth grade is a plus 3 and have exceeded their goal.			
Did the strategie(s) lead you toward your goal? How do you know?			
Yes- Teacher have implemented data folders and meet often with these studnets to create and monitor student specific goals. Teachers have also created strategy groups to meet specific standards using the STAR reports.			
Are the strategies being faithfully implemented? How do you know? What will you do if they're not?			
According to the SIT team representatives from each grade level, these strategies are faithfully being implemented. Discussions are taking place in PLC groups to deal with math competencies.			
Do the strategies need to be changed? If so, describe your process.			
Not at this time.			

Chief Accountability Officer Signature/Date/Comments:	
Peer Signature/Comments:	
Monitoring Date 2:	
What did the data tell you? List your data and be specific.	
Did the strategie(s) lead you toward your goal? How do you know?	
Are the strategies being faithfully implemented? How do you know? What will you do if they're not?	
Do the strategies need to be changed? If so, describe your process.	
Assistant Superintendent for Elementary and Secondary School Signature/Date/Comments:	
Assistant Superintendent for Administration Signature/Date /Comments:	
Chief Accountability Officer Signature/Date/Comments:	

Section I. Goal # 2: North Belmont

15-16 (Current Status)	3rd grade- 50.0% 4th grade- 43.1% 5th grade- 48.2%	2016-17 Target	3rd grade- 68.57% 4th grade- 66.15% 5th grade- 66.67%
		2017-18 Target	3rd grade- 52% 4th grade- 55% 5th grade- 59%
Status as of June/July 2017	3rd grade- 49.46% 4th grade- 52.68% 5th grade- 56.98%	Year one target met? (Yes or No)	No

Section II Year One Target Met

Adjusted Target By the end of the 2017-2018 school year, our overall math proficiency will be 3rd grade at 52%, 4th grade at 55%, and 5th grade at 59%.

****** Please add your new strategies below**

Strategies(Action Steps)	Implementation Team	What data will you collect	When will you monitor?

Section III Year One Target Not Met

Adjusted Target for 2017-18 ****** Please add your new strategies below**

Strategies(Action Steps)	Implementation Team	What data will you collect	When will you monitor?
In order to increase math EOG scores, teachers will place emphasis on bubble students using iReady data in grades K-5. The data will be analyzed with the iReady expectation of the proficient scale score for each grade level (grades K-5).To accomplish this we will use strategy groups based on data collected from the aforementioned tests. Students will track their growth	Teachers, Administrator, Instructional Facilitator, Computer Lab Teacher, North Belmont Staff	iReady math, County Benchmarks	Monthly

monthly, as well as conference with teachers weekly on goals set during small group instruction.			
The progress will be monitored monthly and tracked by students using data sheet. Teachers will motivate the students through weekly small group meetings and monthly conferences on the data with the knowledge to drive their Scale Score/Benchmarks score to the goal.	Teachers	County Benchmarks, iReady, individual student data logs, anecdotal records	Monthly
K-5 will create and manage individualized learning folders within iReady Instructional Platform to target student math deficiencies.	Teachers, Computer Lab Teacher, Instructional Technology Facilitator	iReady Instructional Reports to show progress towards mastery.	Monthly

Section IV. What Professional Development is needed for year two?

Additional iReady Instructional Platform training for all students and staff in grades K-5.

Section V. Reviewed by 6/20/2017

Executive Director

North Belmont will utilize question stems during small group instruction. The district will continue to assist with PD in this area. Jodi Edwards

Goal # 2

Monitoring Date 1:

What did the data tell you? List your data and be specific.

Did the strategie(s) lead you toward your goal? How do you know?

Are the strategies being faithfully implemented? How do you know? What will you do if they're not?

Do the strategies need to be changed? If so, describe your process.

Assistant Superintendent for Elementary and Secondary School Signature/Date/Comments:

Assistant Superintendent for Administration Signature/Date /Comments:

Assistant Superintendent for Curriculum and Instruction Signature/Date/Comments:

Executive Director Signature/Date/Comments:

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Compliance Statements

1. Describe your plan to provide duty-free lunch to all teachers

2. Describe your plan to provide planning time for each regular classroom teacher each week, with the goal of 5 hours per week.

3. Physical activity is not denied to any students as a means of discipline, nor physical activity used as a form of punishment (K-8 only)

4. Each student participates in an average of 30 minutes per day of physical activity outside of the physical education class (K -8 only).

Title I Statewide Project Summary: Needs Assessment

Revision date: 10/09/17

Provide an explanation of the Comprehensive Needs Assessment which reflects statutory requirements. Schools must address particularly the needs of low-achieving children and those at risk of not meeting state student achievement standards. Refer to the SIP profile or plan for any of these items (note page numbers).

Important note: Components 1-10 on the Title I Compliance Statements of the School Improvement Plan must refer to this needs assessment.

1. Summary of Comprehensive needs summary:

*Staff:

North Belmont Elementary School has 21 classroom teachers in grades PreK-5 and 8 teacher assistants. There is 1 full-time ESL teacher, 1 half-time AIG teacher, 2 full-time EC teachers, 1 full-time literacy teacher and 1 full-time instructional facilitator . All teachers and teacher assistants are considered highly qualified.

*2016-17 School Reports Summary:

North Belmont Elementary has maintained it's "C" for the school performance grade, with an overall performance score of 56. North Belmont has exceeded the state growth expectations, with an overall growth index of 2.36. North Belmont's overall achievement score was 48 and the overall growth score was 85.9. North Belmont's growth score for reading was 83.1 and the growth score for math was 85.0. North Belmont Elementary had an overall improvement for percent proficient of 0.8. North Belmont's overall improvement for reading was 2.4 and math was an overall decrease of -1.2. Third grade reading had an overall growth of -1.6. Fourth grade had a large growth gain with 2.7 for reading and fifth grade had a large growth gain of 2.6. For math, fourth grade had a growth gain of 3.4 and fifth grade had a growth gain of .9 in math. Fifth grade science saw an overall growth increase of 1.5.

*Students:

North Belmont currently enrolls 391 PreK-5th grade students.

The student ethnicity groups include: 9% Black, 59% White, 22% Hispanic, 4% Asian, and 7% two or more ethnicities.

Reading, Math and Science total percent proficient for 2016-17: 48%

Reading total percent proficient for 2016-17: (183 students) ; Level 1: 30% (54 students); Level 2: 27% (50 students); Level 3: 21% (39 students); Level 4: 10.9% (20 students); and Level 5: 10.9% (20 students).

Math total percent proficient for 2016-17: (117 students); Level 1: 27% (31 students); Level 2: 31% (32 students); Level 3: 27% (31 students); Level 4: 13% (15 students); and Level 5: 1% (8 students).

Science total percent proficient for 2016-17: (48 students); Level 1: 21% (10 students); Level 2: 40% (19 students); Level 3: 29% (14 students); Level 4: 1% (4 students); and Level 5: 0.2% (1students).

Total College and Career Ready: 37%.

*Summary of School Strengths and Weaknesses: Our school has a variety of strengths that help us to set our school apart from others. First, our school integrates the Lucy Calkins Readers and Writers workshop faithfully, where 100% of our staff teach with this instructional model. Also, our school is dedicated to monthly data (4th Wednesday of each month) and professional development (3rd Wednesday of each month) meetings where these factors are used to help drive future instruction. Like many schools, our school does have one notable weakness. At our school, we have a newly hired staff and we have made multiple grade level moves for the 2017-18 school year. These changes could potentially bring about a dip in test scores as the new staff acclimates to the tested environment.

2. School wide Reform Strategies:

* Testing Action Plan: Teachers will be using iReady and mClass assessments and data as a tool to help determine deficiencies in student learning and instructional teaching areas. Teachers will complete the iReady diagnostic and mClass 3 times a year. Teachers will progress monitor with the "red groups" every 10 days, the "yellow groups" every 20 days, and the blue/green groups are tested quarterly. Third graders will take the Beginning of the Grade (BoG) test. Identified third graders will be administered Read to Achieve (RTA) passages as required by state mandates. Grades 3-5 the state mandated End of Grade (EoG) at the end of the year. Students in grades K-2 will take county issued benchmarks that will be administered at the end of each 9 weeks. These teachers will also progress monitor math using Assessing Math Concepts (AMC). Kindergarten will compile artifacts for Kindergarten Entry Assessment (KEA) throughout the year. Data generated from these assessments will allow a more focused approach to identify "bubble students", analyze present levels of students, and remediate students to increase achievement across all grade levels.

* Minority Gap Action Plan: We provide 3 paraprofessional employees to work with small groups. A full time English as a Second Language (ESL) teacher that serves minority students 2-4 days a week, is employed. Minority students are scheduled with the full time literacy teacher to work with reading deficiencies. The ESL teacher is assigned to the front office from 7:30-8:00am to answer parent questions and concerns. Written communication is provided in spanish for our ESL population. Full-time instructional facilitator plans staff development, models best practices, analyzes and disaggregates data while working closely with teachers to increase student learning and achievement.

*Acceleration/Remediation Action Plan: We provide 1 part-time certified teacher to teach accelerated curriculum and concepts. This person also serves as a liaison to the teachers to provide accelerated lessons. The school also hosts a robotic team for selected students 1 day a week for 2 hours. The school engages all students with "maker space" lessons weekly for the acceleration of Science, Technology, Engineering, Arts and Math (STEAM). Selected students participate in Battle of the Books and Math Masters. They compete yearly against other schools in areas of reading and math.

"Reading Buddies" will volunteer at the school. Students are scheduled with the full time literacy teacher to work with reading deficiencies. Title 1 funds will be used to purchase grade level appropriate guided reading and take home materials. The school will host 4 Title 1 family nights to share/expose parents to the state curriculum standards and best practices.

*Safe School Action Plan: Students will participate in monthly emergency drills. Evacuation plans are posted in each classroom. The North Belmont School Improvement Team (SIT) meets monthly (and as needed), to address safety concerns with the school. A "buzzer" system is used to screen all visitors upon entering the building. Visitors are required to sign in and receive a name tag before entering the school building. Background checks are run on all visitors. Local police department completes daily walk-throughs to ensure school safety.

3. Instruction by qualified professional staff:

* At North Belmont, 100% of all teachers and 100% of all teacher assistants are highly qualified for the 2017-18 school year.

4. High quality and ongoing professional development:

* Each month, North Belmont teachers will participate in a staff development with the GCS data department to analyze mClass and iReady data. This data will be used to identify bubble students. This data will also be used to analyze all students, and their current progress in their class. Instruction will be differentiated to meet the individual needs of these students. With our staff developments, we will gear them towards an intentional focus on our goal 1 and goal 2 standards. We will look at vertical planning among the various grade levels, and we will use the assessment data to plan for individualized instruction. When students have academic or behavioral needs, we will use MTSS interventions to give our students the resources that we need.

* During the 3rd Wednesday of each month, North Belmont teachers will participate in professional development with the instructional facilitator, staff members and outside presenters to focus on reading and math strategies. Future professional developments include topics about: common formative assessments, the use of the reading room and the resources to improve student fluency/comprehension, and the use of data notebooks. Professional developments will be provided through PLC blocked planning times in those areas that need a grade level focus on instruction.

* Future professional developments are planned monthly, and will focus on reading, writing, and math. Our school will provide differentiated professional development opportunities throughout the year for specific areas of instructional practice. For example, KEA professional development will be offered for Kindergarten teachers to get them the resources that they need for success. Topics for professional development will be decided based on data collected from iReady, mClass and teacher survey results.

*North Belmont Elementary will continue to provide the lab site professional development for all grades K-5 during the 2017-2018 school year. North Belmont will also open it's doors to other schools within Gaston County to see select North Belmont teachers who will model the readers workshop and labsite model. Lab site visits will be held during the fall and spring semesters.

5. Strategies to attract high quality teachers to high needs schools:

* Our supportive parents with the North Belmont PTO will provide teacher incentives, and North Belmont administration will provide additional incentives to celebrate our teachers.

* We will continue our Belmont Abby College partnership, by hosting student teachers. This will allow us to preview potential candidates, and increase our pool of applicants.

* We will continue to provide a strong mentor program where we support new teachers and help them acclimate to the school environment.

* We will meet weekly in Professional Learning Communities (PLCs) to retain high quality teachers and to promote relationships among the staff.

* Student teacher ratios are monitored by the county office to keep this ratio manageable and allow for increased student learning and achievement.

6. Including teachers in decisions regarding the use of assessment:

* The staff has access to the School Improvement Plan (SIP) and the School Improvement Team (SIT) has monitored and revised the SIP throughout the year. The School Improvement Team is comprised of a teacher representative from each grade level for Pre-K through 5. These teachers seek feedback from their grade level team members when making decisions or coming up with goals. Also included on site is the: instructional facilitator, principal, counselor, and librarian. The group meets at least monthly (or as needed), and they use this time to set goals based on assessment data.

* Each month, North Belmont teachers will participate in a staff development with the GCS data department to analyze mClass and iReady data. This data will be used to identify bubble students. This data will also be used to analyze all students, and their current progress in their class. Instruction will be differentiated to meet the individual needs of these students.

* Each teacher maintains a data notebook that contains mCLASS data, iReady data, AR, Spelling Inventory, Benchmark, and MTSS Tier Plans that is discussed during PLC meetings. Teachers are using data notebooks with students to communicate current data scores for our students. The mClass information is reported in English and Spanish, it is sent home to parents three times a year.

* Each grade level has a selected representative who meets weekly with Multi-Tiered System of Support (MTSS). This group provides guidance tier plans for academic interventions to better meet the needs of each student. This information is also shared with each grade level meeting at the weekly Professional Learning Communities (PLCs).

* The staff continues to embrace the framework for creating a more unified school through our Professional Learning Communities (PLCs). Grade levels meet weekly to discuss common assessments, student progress, and flexible grouping based on data.

7. Strategies to increase parent involvement:

- * North Belmont will host a math night to increase parent knowledge of the curriculum and grade level expectations.
- * All grades will host a reading night where parents are taught strategies that they can use at home to improve reading fluency and comprehension.
- * Third grade will host a special "read to achieve" night for parents. This will help increase awareness of the standards surrounding this law, and it will give an opportunity for parents to understand their role for helping with student learning and achievement.
- * We will host a STEM Fair to showcase our students work with science, technology, engineering and math. Students will teach parents the concepts behind their work, and will allow parents to see their student's growth within the class.
- * North Belmont will host its annual talent show and historical wax museum. Many of our children are involved with the show, and this is a great way for our parent's to get involved with our school.
- * School/Community Partners include: Belmont Abby College, Exodus Church, Ebenezer Methodist Church, Catawba Heights Baptist Church, Queen of Apostles Catholic Church, Wells Fargo, First United Methodist Church of Belmont, Connections Church of Belmont, Community One Bank of Belmont, Springwood Church, Gaston Used Auto Parts, Belmont Merchant Association, Cramerton Heights Baptist Church, South Point United Methodist Church, Presbyterian Church of Lowell, Extra Mile Church of Stanley, Holy Comforter Lutheran Church of Belmont, The Howe Foundation, Belmont Book Club, The Lamb Foundation and Keep Belmont Beautiful.
- * Former employee and volunteer for the past 20 years, coordinates parent involvement activities with administration.
- * The district hosts a superintendent parent advisory night where they seek input from parents about district improvement.
- * Parents are elected to serve on the school's Parent Teacher Organization (PTO) board. These parents are elected yearly.

8. Transition strategies:

- * Preschool students visit Kindergarten classrooms for a half day in the spring to participate in reading and writing.
- *Preschool students transition from the classroom to the cafeteria for lunch after spring break.
- *Kindergarten routines and expectations are discussed and implemented throughout the second semester. Preschool parents are encouraged to register their children for Kindergarten.
- *Preschool teachers also create cumulative records that contain end of the year data and other pertinent information for Kindergarten teachers.
- * A Kindergarten orientation is held for preschool parents in May.
- *This year, administration and staff will provide students and parents with important information about the transition for 5th grade students to the middle school. Additionally, students receive information about the requirements for middle school through flyers that are sent home from the middle school. During the 2017-18 school year, Belmont Middle, Mount Holly Middle and Stanley Middle will host a transition camp that parents and students are invited to attend over the summer months.

9. Activities for children experiencing difficulty:

- * The Title 1 Literacy teacher develops small groups of students grades K-3 based on mCLASS data to meet their specific reading needs. Groups are flexible and focused on reading fluency, comprehension, phonemic awareness, and vocabulary.
- * We will use the MTSS Tier process to address similar needs as well as behavior.
- * Guidance counselor has a flex schedule for students in crisis.
- * Full-time instructional facilitator plans staff development, models best practices, analyzes and disaggregates data while working closely with teachers to increase student learning and achievement.
- * Title 1 will fund, classroom libraries and "take home readers" for students to have access to reading materials.

10. Coordination and integration of federal, state, and local services:

- * Students are served a mid-morning snack through the Fresh Fruit and Vegetable Program (FFVP).
- * All students at school are offered a free breakfast and lunch.
- * Our exceptional children staff includes: 2 full time exceptional children teachers, 2 hearing-impaired interpreters, 1 spoken language facilitator and 1 full time speech teacher.
- * Use of Title 1 funds will follow state and federal guidelines.

How Assessment Results are Reported to Parents: Explain how assessment results will be reported to parents.

*Assessment reports are sent home to parents via student red folders.

*Parents receive training from teachers at conferences and Title 1 nights.

*Parent link notify will be utilized in order to communicate with parents about recently released assessment forms.

School Improvement Team Approval of School Improvement Plan

Committe Positions	Name	Signature	Date
Principal	Justin Beam		09/07/2017
Teacher Representative	Katherine Cochran		09/07/2017
Teacher Representative	Kim Cloninger		09/07/2017
Teacher Representative	Jennifer Smith		09/07/2017
Teacher Representative	Jennifer Wright		09/07/2017
Teacher Representative	Jane Grealis		09/07/2017
Teacher Representative	Sonya Helton		09/07/2017
Teacher Representative	Heather Breese		09/07/2017
Teacher Representative	Brandi Maples		09/07/2017
Teacher Representative	Laura Paulk		09/07/2017
Instructional Support	Jennifer Cory		09/07/2017
Instructional Facilitator	Sarah Rector		09/07/2017
Parent Representative	Gina O'Dell		09/07/2017
Parent Representative	Lanny Schronce		09/07/2017
Parent Representative	Tony Jones		09/07/2017

School Improvement Team Approval of School Improvement Plan

Committe Positions	Name	Signature	Date
Principal	Justin Beam		02/01/2017
Assistant Principal	Ann Edel		02/01/2017
Teacher Representative	Katherine Cochran		02/01/2017
Teacher Representative	Betsy Robertson		02/01/2017
Teacher Representative	Gayle Dodson		02/01/2017
Teacher Representative	Brandi Bridgeman		02/01/2017
Teacher Representative	Jennifer Smith		02/01/2017
Teacher Representative	Sonya Helton		02/01/2017
Teacher Representative	Heather Breese		02/01/2017
Teacher Representative	Brandi Maples		02/01/2017
Instructional Suport Representative	Sarah Rector		02/01/2017
Parent Representative	Dusty Smith		02/01/2017
Parent Representative	Danny Hoyle		02/01/2017

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