

GASTON COUNTY
BOARD OF EDUCATION
REGULAR SESSION



Shaping Our Future

943 Osceola Street, Gastonia, NC 28054
April 11, 2022
5:30 p.m.

Agenda Item

Meeting Date: 4/11/2022

Agenda Item Title/Topic: Agenda Adoption

Type of Item: ☐ Consent ☒ Action ☐ Information

Main Points:

Consideration of Formal Agenda for Monday, April 11, 2022.

Roberts Rules of Order (Revised) adoption of Agenda for meeting sequence and structure.

Fiscal Implications:

None

Recommendation:

Adoption of Agenda

Policy Implications:

None

Strategic Goal Alignment:

Goal 1. Every student will graduate prepared for post-secondary opportunities.

Submitted by: Dr. W. Jeffrey Booker **Department:** Superintendent/Public Information

GASTON COUNTY BOARD OF EDUCATION

Jeff K. Ramsey - Chairman

Dot Cherry - Vice Chairman

Kevin L. Collier, Riverbend Township
Justin N. Davis, South Point Township
Lee Dedmon, Gastonia Township
Dot Guthrie, Gastonia Township



Steve Hall, Dallas Township
Robbie Lovelace, Cherryville Township
Brent Moore, Crowders Mountain Township

943 Osceola Street, Gastonia, NC 28054

Monday, April 11, 2022

5:30 p.m.

Agenda

Regular Meeting

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XV. Superintendent’s Comments

XVI. Closed Session – N.C.G.S. §143-318.11(a)(6) Personnel

– N.C.G.S. §143-318.11(a)(3) Consultation with Attorney

In order to consult with the Board’s attorney and protect the attorney client privilege, and to receive advice with respect to the lawsuit captioned
—19-CVS-3893 McKinney et al. vs. Goins and The Gaston County Board of Education

—20-CVS-3924 Gaston County Board of Education vs. Shelco, et al.

—3:20-CV-00228-RJC-DSC Scott vs. The Gaston County Board of Education et al. and

—Any other legal matters.

XVII. Adjournment

Agenda Item

Meeting Date: 4/11/2022

Agenda Item Title/Topic: Good News

Type of Item: ☐ Consent ☐ Action ☒ Information

Main Points:

Each month, the Communications/Public Information Department compiles "Good News" about our schools, students, employees, and community partners. See attachment.

Fiscal Implications:

None

Recommendation:

None

Policy Implications:

None

Strategic Goal Alignment:

Goal 1. Every student will graduate prepared for post-secondary opportunities.

Submitted by: Todd Hagans, Chief Communications Officer

Department: Communications/Public Information (Superintendent's Office)

BOARD AGENDA INFORMATIONAL ITEM

DEPARTMENT: Communications/Public
Information Department

TOPIC: GOOD NEWS

FOR THE MONTH OF: April 2022

1. The following students were chosen as the “Do the Right Thing” award winners for April: **Jace Lineberger, Page Primary; Zayden Miller, Brookside Elementary; Alexandria Price, Southwest Middle; and Sydney Crain, North Gaston High School.**
2. Seventeen students from **Gaston County Schools** were selected to attend the 2022 session of the prestigious North Carolina Governor’s School. Students attending Governor’s School East at Meredith College are **Sherry Ramos Martinez, Ashbrook High School; Abby Michael, Stuart W. Cramer High School; Mattie Branham, East Gaston High School; Hayden Dillard, East Gaston High School; Kathryn Meranto, East Gaston High School; Olivia Metts, East Gaston High School; Samuel Cook, Highland School of Technology; Nicole Allen, South Point High School; Avery Boyd, South Point High School; Jordan Coffey, South Point High School; James Crawford, South Point High School; and Abigail Miss, South Point High School.** Students attending Governor’s School West at Winston-Salem State University are **Marley Prato, Stuart W. Cramer High School; Kaitlyn Russell, East Gaston High School; A’ja Adams, Forestview High School; Sarah Younan, Forestview High School; and Abigail Osborne, Highland School of Technology.**
3. **Gaston County Schools** in collaboration with the Gaston County Museum of Art and History is sponsoring the “Through An Artist’s Eyes” exhibit, which features student artwork in 12 different categories: painting, photography, printmaking, sculpture, comic art, ceramics, digital art, color drawing, mixed media, fiber arts, crafts, and black and white drawing. **Hunter Huss High School** senior **Rhiannon Wollmuth** earned “Best in Show” for her award-winning piece titled “ARIZONA.” **Southwest Middle School** student **Trinity Ledford** received the James C. Biggers Award for her piece titled “Kaleidoscope.” The Director’s Choice Award was presented to **Ashbrook High School** student **Erin Poteat** for her painting titled “Bowie.”
4. The following Career and Technical Education teachers received a \$500 grant from Dominion Energy in celebration of Women’s History Month: **Anna Guzauskas, Ashbrook High School; Holly Hite, Forestview High School; Jill Lenox, East Gaston High School; and Angela Sanders, Southwest Middle School.**
5. **Linda Cathcart** of **Belmont Middle School** was named the **Gaston County Schools** Media Specialist of the Year for 2022-2023. **Caitlin Garvey** of **East Gaston High School** was named the **Gaston County Schools** School Psychologist of the Year for 2022-2023.

6. **Dr. Melissa Balknight**, associate superintendent of academic services for **Gaston County Schools**, participated in a recent “Tar Heel Teachers at Home” web episode.
7. **Gaston County Schools** athletic director **Chad Duncan** was elected to serve as president of the North Carolina Athletic Directors Association (NCADA) and received the State Award of Merit from the NCADA and NIAAA (National Interscholastic Athletic Administrators Association).
8. **Dr. Aaron Slutsky**, chief technology officer for **Gaston County Schools**, completed the North Carolina School Superintendents Association’s Aspiring Superintendents Program.
9. **Belmont Middle School** student **Rex Dover** won The Gaston Gazette Spelling Bee. He will go on to represent **Gaston County Schools** at the Scripps National Spelling Bee. **Paolo Sexton** of **York Chester Middle School** was the runner-up.
10. The following schools won awards at the fourth annual **Gaston County Schools** High School Battle of the Books competition: **Stuart W. Cramer High School**, first place; **Forestview High School**, second place; and **Bessemer City High School**, third place.
11. **Chapel Grove Elementary** was named the “grand champion” of the Elementary Battle of the Books competition and will represent **Gaston County Schools** in the regional competition.
12. The East Division winners in the Battle of the Books competition were **W.A. Bess Elementary**, first place; **Costner Elementary**, second place; **Belmont Central Elementary**, third place; and **New Hope Elementary**, fourth place. The West Division winners were **Chapel Grove Elementary**, first place; **W.B. Beam Intermediate**, second place; **Catawba Heights Elementary**, third place; and **Gardner Park Elementary**, fourth place.
13. **Belmont Middle School** placed second at the Region VI Battle of the Books virtual competition. Media specialist **Linda Cathcart** is the school’s coach.
14. Media specialist **Julie Shatterly** challenged students at **W.A. Bess Elementary** to read 500 minutes during the “March into Spring Reading” program. Collectively, students read 500,000 minutes. In addition, members of the community participated in the reading program by reading a book to students via a video recording. The students who met their reading goal received a gift certificate for a free pizza at Bubba’s 33.
15. North Carolina Senator Kathy Harrington visited with students in **Victoria Brown’s** second grade class at **Chapel Grove Elementary**.
16. **Cherryville Elementary** students in **Kelly Brown’s** second grade class wrote a letter to Cherryville Mayor H.L. Beam and asked him several questions about local government. In return, Mayor Beam surprised the students with a visit to the class to answer their questions.

17. The North Carolina Theater Conference presented the K-12 Educator of the Year Award to **Stuart W. Cramer High School** teacher **Chuck Stowe**. The presentation took place on opening night of the school's spring performance of "Done to Death."
18. **Zoe Deo** and **Kelly Smith** of **Stuart W. Cramer High School** received an honorable mention at the Region 6 North Carolina Science and Engineering Fair for their project titled "Crime Scene Chemistry: The Action of Luminol to Blood Stain Alternative."
19. Tindol Ford and Gastonia Dodge donated \$1,320 to support **East Gaston High School** automotive students, who attended the SkillsUSA state competition in Greensboro.
20. **East Gaston High School** senior **Hannah Mullis** competed at the North Carolina Junior Science and Humanities Symposium as a presenter and won second place. She also competed at the NC Student Academy of Science competition and placed second in the biological sciences division.
21. **Forestview High School** senior **Evan Friday** received the Wayne F. Shovelin Scholarship. He plans to attend the University of North Carolina at Chapel Hill.
22. The **Forestview High School** prom closet provided new prom attire to more than 100 students.
23. **Gaston Early College High School** senior **Allen Chen** achieved a perfect score on the math section of the SAT.
24. **Gaston Early College High School** students worked with the Gastonia Street Ministry to put together more than 300 care bags for the homeless community.
25. **Gaston Early College of Medical Sciences** freshman **Andre Gaddy** earned third place in the biology division at the Region 6 North Carolina Science and Engineering Fair for his project titled "Light Intensity and its Effect on Plant Growth."
26. Eleven **Highland School of Technology** delegates attended the 46th annual North Carolina Future Health Professionals (HOSA) State Leadership Conference in Greensboro and received several awards, including the Gold Star Chapter Award and the Gold Star Advisor Award. In addition, the following students placed at the competition: **Jordan Abernathy**, first, dental science; **Amy Okonkwo**, first, medical assisting; **Osra Johnson**, second, dental science; **Regis Lu**, second, dental terminology; and **Myla Howe**, third, dental terminology.
27. **Hunter Huss High School** athletic director **Elliott Bridges** and **South Point High School** athletic director **Kent Hyde** were awarded the North Carolina Athletic Directors Association's Citation Award.
28. For the second year in a row, **New Hope Elementary** students and staff exceeded their fundraising goal to support the American Heart Association by collecting more than \$15,000. Students who raised a certain amount had the opportunity to make "human sundaes" out of principal **Lynn Whiteside** and assistant principal **Ken Loudon**.

29. **North Belmont Elementary** teacher **Vanessa Hariston** was featured on the Kenan Fellows Program website. Through a partnership with Cornerstone Building Brands, Hariston designed a lesson for fourth grade students to give them a hands-on understanding of the science behind electromagnetism in STEM workplace settings.
30. The City of Gastonia installed a school pride rock at **Hawks Nest STEAM Academy**.
31. **Page Primary School** held its PTO Spring Carnival, and it was the largest in school history. Student volunteers from **Belmont Middle School**, **South Point High School**, and **Stuart W. Cramer High School** assisted with the carnival, which served as a school fundraiser.
32. The **Pleasant Ridge Elementary** Junior Beta Club is having an American flag fly over the North Carolina State Capitol building in Raleigh on the first day of Teacher Appreciation Week. Later, the flag will be presented to the school.
33. The **Pleasant Ridge Elementary** “Roaring Panthers” band had the opportunity to perform at a recent Charlotte Checkers game.
34. **Stanley Middle School** had 12 teams to compete in the Envirothon regional competition. Four teams finished in the top 10 out of 37 teams. **Diana Baxter** is the school’s Envirothon adviser.

Agenda Item

Meeting Date: 4/11/2022

Agenda Item Title/Topic: Public Expression

Type of Item: ☐ Consent ☐ Action ☒ Information

Main Points:

The Board of Education agenda has been made available to the public for review. Citizens wishing to speak before the Board about an agenda item or other topic may do so during Public Expression.

Fiscal Implications:

None

Recommendation:

The Board of Education will establish time (30 minutes) at the beginning of the regular monthly meeting for Public Expression. Any citizen not heard during this time may be heard at the end of the business session.

Policy Implications:

None

Strategic Goal Alignment:

Goal 1. Every student will graduate prepared for post-secondary opportunities.

Submitted by: Todd Hagans, Chief Communications Officer

Department: Communications/Public Information (Superintendent's Office)

Agenda Item

Meeting Date: 4/11/2022

Agenda Item Title/Topic: Approval/Correction of Minutes

Type of Item: ☐ Consent ☒ Action ☐ Information

Main Points:

Approval of Minutes of:
March 21, 2022

Efficient consideration of matters pertinent to the successful operation of the school system.

Fiscal Implications:

None

Recommendation:

None

Policy Implications:

Validation of Board Proceedings.

Strategic Goal Alignment:

Goal 1. Every student will graduate prepared for post-secondary opportunities.

Submitted by: Dr. W. Jeffrey Booker

Department: Superintendent

**Gaston County Schools
Board of Education
Monday, March 21, 2022
Meeting 5:30 p.m.**

MINUTES

The Gaston County Board of Education met in a regular session on Monday, March 21, 2022 in the Board Room, 943 Osceola Street, Gastonia, NC. Additionally, the meeting was live on Spectrum Cable Channel 21 and the Gaston County Board of Education YouTube page. Those Board Members in attendance were: Chairman Jeff K. Ramsey, Vice Chairman Dot Cherry, Kevin Collier, Justin Davis (joined via Zoom), Steve Hall, Lee Dedmon, Dot Guthrie (absent), Robbie Lovelace and Brent Moore.

Additional attendees include: Superintendent Dr. W. Jeffrey Booker, Attorney Sonya McGraw, Associate Superintendents Melissa Balknight and Gary Hoskins, Chief Communications Officer Todd Hagans, Administrative Assistant Andrea Stephens and Board Clerk Dana Luoto.

Chairman Ramsey called the meeting to order at 5:32 p.m. and welcomed everyone.

Invocation

Superintendent Booker led the invocation.

Pledge of Allegiance

Superintendent Booker led the Pledge of Allegiance.

Agenda Adoption - Action

The Board considered Agenda Adoption – Action

Chairman Ramsey requested to change Agenda Item 16 — End of Grade and End of Course Summer School, to an Action item.

Motion to amend the Agenda was made by Ms. Dot Cherry; seconded by Mr. Lee Dedmon; motion carried unanimously. (8-0)

Motion to adopt the Agenda as amended was made by Mr. Lee Dedmon; seconded by Mr. Justin Davis; motion carried unanimously. (8-0)

Good News – Information

Superintendent Booker shared Good News items.

(View PowerPoint)

Public Expression – Information

Benjamin Conner
2608 Armstrong Park Drive
Gastonia, NC 28054
RE: Retire the Red Raider Mascot

Although Benjamin Conner completed the Request to Speak Form, Benjamin Conner did not appear at the meeting

Lauren Frady
1327 Perfection Avenue
Belmont, NC 28012

RE: Retire the Red Raider Mascot

Although Lauren Frady completed the Request to Speak Form, Lauren Frady did not appear at the meeting

Hayley Brezeale
417 Bushmill Drive
Rock Hill, SC 29730

RE: Retire the Red Raider Mascot

Although Hayley Brezeale completed the Request to Speak Form, Hayley Brezeale did not appear at the meeting

Ava Clarkson
114 Leeper Avenue
Belmont, NC 28012

Although Ava Clarkson completed the Request to Speak Form, Ava Clarkson did not appear at the meeting

Ryan Simms
105 N. Woodcliff Lane
Mt. Holly, NC 28120

Although Ryan Simms completed the Request to Speak Form, Ryan Simms did not appear at the meeting

Approval/Correction of Minutes

The Board considered Approval/Correction of Minutes – Action

Motion to adopt minutes of February 21, 2022 (Regular Meeting) and February 24 (Legislative Meeting) as presented was made by Ms. Dot Cherry; seconded by Mr. Steve Hall; motion carried unanimously. (8-0)

COVID-19 Update – Information

Chairman Ramsey recognized Dr. Jill Payne who presented a PowerPoint on COVID-19 Updates. Discussion occurred.

Action on Whether to Maintain or Amend the Board's Current Face Covering Policy as Required by S.L. 2021-130 – Action

Motion

The Motion was made by Ms. Dot Cherry; seconded by Mr. Lee Dedmon that the Board

Approve that masks are optional for Gaston County Schools (including buses) for all students, staff and visitors on all campuses until our next Board of Education Meeting on Monday, April 11, 2022.

A vote was taken and motion to approve the item as presented carried. (8-0)

Operations Committee Report - Information

Chairman Ramsey recognized Ms. Dot Cherry of the Operations Committee who provided a summary of topics considered and discussed at the most recent meeting.

(View report)

Curriculum & Instruction Committee Report – Information

Chairman Ramsey recognized Mrs. Robbie Lovelace of the Curriculum & Instruction Committee who provided a summary of topics considered and discussed at the most recent meeting.

(View report)

Broadcasting Gaston County Schools Athletic Events – Action

Chairman Ramsey recognized Mr. Chad Duncan who presented a PowerPoint on Broadcasting Gaston County Schools Athletic Events. Discussion followed.

Motion

The Motion was made by Mr. Brent Moore; seconded by Mr. Kevin Collier that the Board
Approve partnership with NFHS Network

A vote was taken and motion to approve the item as presented carried. (8-0)

(View PowerPoint)

Media Centers – Information

Chairman Ramsey recognized Dr. Jill Payne who presented a PowerPoint on Media Centers. Discussion followed.

Superintendent Booker recognized Ms. Pepie Jones, Media Specialist, for her 42 years of service with Gaston County Schools.

(View PowerPoint)

Academic Services — Instructional Resources - Information

Chairman Ramsey recognized Dr. Derrick Jackson who presented a PowerPoint on Academic Services — Instructional Resources. Discussion followed.

(View PowerPoint)

Summer Student Offerings - Information

Chairman Ramsey recognized Dr. Chris Bennett who presented a PowerPoint on Summer Student Offerings. Discussion followed.

(View PowerPoint)

End of Grade and End of Course Summer School - Action

Chairman Ramsey recognized Mrs. Rebekka Powers who gave an update on End of Grade (EOG) and End of Course (EOC) summer school. Students who do not meet proficiency on their EOG and EOC assessments will attend summer school. Additional learning opportunities will be provided for students.

Motion

The Motion was made by Mr. Kevin Collier; seconded by Ms. Dot Cherry that the Board
Approve student participation in End of Grade (EOG) and End of Course (EOC) summer school as needed

A vote was taken and motion to approve the item as presented carried. (8-0)

Gaston Early College Calendar 2022-2023 - Action

Chairman Ramsey recognized Mr. Todd Hagans who presented the Gaston Early College draft calendar for 2022-2023.

Motion

Motion was made by Mr. Kevin Collier; seconded by Mr. Lee Dedmon that the Board
Approve the Gaston Early College High School and Gaston Early College of Medical Sciences Calendar for 2022-2023

A vote was taken and motion to approve the item as presented carried unanimously. (8-0)

(View Calendar)

Gaston County Schools Calendar 2022-2023 – Action

Chairman Ramsey recognized Mr. Todd Hagans who presented an overview of the Gaston County Schools draft calendar for 2022-2023. Discussion followed.

Motion

Motion was made by Mr. Kevin Collier; seconded by Mrs. Robbie Lovelace that the Board
Approve Alternate Gaston County Schools Calendar as presented by the Board (not A, B or D sample) for 2022-2023 with a beginning date for students on August 17, 2022.

A vote was taken and motion to approve the item as presented carried unanimously. (8-0)

(View Calendar)

Supplemental Funding for Teachers – Action

Chairman Ramsey recognized Mr. Gary Hoskins who gave an update on supplemental funding for teachers. On November 18, 2021, the Governor signed Senate Bill 105 — 2021 Appropriations Act. A section of this bill provided supplemental funding for certain employees including teachers and certified instructional support personnel.

Motion

Motion was made by Ms. Dot Cherry; seconded by Mr. Lee Dedmon that the Board

Approve payment of \$435 (net of retirement) State supplement over 10 months (\$43.50/month) to all qualified full-time, permanent certified teachers and to all qualified full-time, permanent certified instructional support personnel.

A vote was taken and motion to approve the item as presented carried unanimously. (8-0)

Annual Engagement Letter with Independent Auditors - Action

Chairman Ramsey recognized Mr. Gary Hoskins who gave an update on the Annual Engagement Letter from Anderson Smith & Wike PLLC. Discussion followed.

Motion

Motion was made by Mr. Brent Moore seconded by Mr. Kevin Collier that the Board

Approve Contract and Annual Engagement Letter with Independent Auditors

A vote was taken and motion to approve the item as presented carried unanimously. (8-0)

Superintendent's Budget Request 2022-2023 – Information

Chairman Ramsey recognized Mr. Gary Hoskins who presented a PowerPoint on Superintendent's Budget Request. Discussion followed.

(View PowerPoint)

Consent Agenda – Action

The Board considered the Consent Agenda:

- A. Recommended Personnel
- B. Budget Amendments & Budget Transfers
- C. Construction/Repair Change Orders
- D. High School Exam Schedules – Spring 2021-2022
- E. Contract
 - Playground Mulch for Pre-K and Elementary Schools

Motion to adopt the Consent Agenda as presented was made by Mr. Steve Hall; seconded by Mr. Lee Dedmon motion carried unanimously. (8-0)

Superintendent's Comments

Superintendent Booker reported we have started our fourth nine weeks of school. Superintendent Booker thanked students, teachers and support staff for the work they are doing in the classroom.

Superintendent Booker announced that we are making progress with our new payroll system and we appreciate everyone's patience and understanding.

Superintendent Booker announced next week we will be opening the window to select 40 individuals for the "Teacher Assistants to Teachers" program offered through the Superintendent's Leadership Academy. This new program will give our teacher assistants an opportunity to meet the

degree requirements necessary to transition from being a teacher assistant to a classroom teacher, and it is being offered free-of-charge through a partnership with Gaston College, Belmont Abbey College and Gardner-Webb University. Once degree requirements are completed, teachers are required to complete four years of teaching in Gaston County Schools.

Superintendent Booker thanked the 16 students, employees, parents and community members that agreed to represent Gaston County Schools on the "Portrait of a Graduate" design team. The Department of Public Instruction is engaging school-related stakeholders from across the state to provide input/feedback during three virtual sessions this spring that will be used to help develop a "Portrait of a Graduate."

Superintendent Booker reported we have a number of special programs happening at our schools. We encourage the community to support our students as they put on concerts, plays and other activities. Performances are posted on our website.

Superintendent Booker announced the Board of Education committee meetings for April have been canceled and the regular Board of Education meeting will be held on Monday, April 11 at 5:30 p.m. to avoid a conflict with spring break.

Chairman Ramsey wished Mrs. Lovelace a "Happy Birthday."

Closed Session

Chairman Ramsey asked the Board to consider going into Closed Session under, N.C.G.S. §143-318.11(a)(6) Personnel and N.C.G.S. §143-318.11(a)(3) Consultation with Attorney

Motion to go into Closed Session was made by Mr. Kevin Collier; seconded by Mr. Brent Moore; motion carried unanimously. (8-0)

The Board went into Closed Session at 7:22 p.m.

The Board returned to Open Session at 7:40 p.m.

Adjournment

All business having been conducted, Motion to adjourn was made by Mr. Lee Dedmon; seconded by Mr. Steve Hall motion carried unanimously. (8-0)

The Board Meeting adjourned at 7:40 p.m.

Approved:

Jeff K. Ramsey, Chairman
[Corporate Seal]

W. Jeffrey Booker, Secretary

Date Approved: _____

Agenda Item

Meeting Date: 4/11/2022

Agenda Item Title/Topic: COVID-19 Update

Type of Item: ☐ Consent ☐ Action ☒ Information

Main Points:

Gaston County Schools (GCS) alongside Gaston County Department of Health and Human Services continue to partner in managing COVID-19 related concerns. The partnership aligns with our District priority to keep students and employees safe and members of the public informed.

The Department of Health and Human Services communicates regularly with GCS leadership to address concerns or issues involving staff and students.

The agenda item will update the Board of Education on the district's COVID-19 response and day-to-day district operations.

Fiscal Implications:

N/A

Recommendation:

Continue supporting Health Services' management of COVID-19 responsibilities.

Policy Implications:

N/A

Strategic Goal Alignment:

Goal 5. Every student has the opportunity to learn in a safe school environment.

Submitted by: W. Jeffrey Booker

Department: Superintendent

Agenda Item

Meeting Date: 4/11/2022

Agenda Item Title/Topic: Action on Whether to Maintain or Amend the Board's Current Face Covering Policy as Required by S.L. 2021-130

Type of Item: ☐ Consent ☒ Action ☐ Information

Main Points:

On August 30, 2021, Governor Cooper signed Session Law 2021-130 (Senate Bill 654). Called "An Act to Provide Relief to Public Schools in Response to the Coronavirus Disease 2019 (COVID-19) Pandemic," the law aims to address concerns in school systems related to the ongoing pandemic.

In accordance with the law, the Board of Education will vote at least once a month during the 2021-2022 academic year on whether the face covering policy should be modified.

On March 21, 2022, the Gaston County Board of Education voted to make the face covering (masks) requirement optional for everyone (students, staff, parents, and visitors) inside all Gaston County Schools facilities.

The action was approved and implemented immediately.

Effective March 14, 2022, the face covering (masks) requirement became optional on buses regardless of vaccination status.

Fiscal Implications:

N/A

Recommendation:

Continue supporting Health Services' management of COVID-19 responsibilities and consider information regarding COVID-19's current impact on Gaston County Schools and the community.

Policy Implications:

N/A

Strategic Goal Alignment:

Goal 5. Every student has the opportunity to learn in a safe school environment.

Submitted by: W. Jeffrey Booker

Department: Superintendent's Office

Agenda Item

Meeting Date: 4/11/2022

Agenda Item Title/Topic: Teacher Appreciation Week Proclamation

Type of Item: ☐ Consent ☒ Action ☐ Information

Main Points:

To recognize Teacher Appreciation Week in Gaston County Schools, May 2-6, 2022, a proclamation is presented to the Board of Education for consideration and approval.

See the attached proclamation for consideration and approval.

Fiscal Implications:

None

Recommendation:

The recommendation is for the Board of Education to approve the Teacher Appreciation Week Proclamation. Doing so will signify the importance of observing Teacher Appreciation Week in Gaston County Schools.

Policy Implications:

None

Strategic Goal Alignment:

Goal 3. Every employee is capable and committed to the education of the whole child.

Submitted by: Todd Hagans, Chief Communications Officer

Department: Communications/Public Information (Superintendent's Office)

PRIDE



PROCLAMATION

Teacher Appreciation Week

MAY 2-6, 2022

WHEREAS, Gaston County Schools is pleased to join school districts across the United States in celebrating May 2-6 as Teacher Appreciation Week and promoting the "Teaching is Heart Work" theme; and

WHEREAS, Teacher Appreciation Week is one of the most important annual observances in education because it brings attention to the teaching profession, which is worthy of honor and praise; and

WHEREAS, every day in Gaston County Schools, our teachers give their heart and soul to a profession they love, and despite the pandemic and other challenges, they remain steadfast in their commitment to help all children reach their full potential and experience success; and

WHEREAS, while times have been tough, our teachers have proven that they are tougher as they continue to go beyond expectations to support students and families and provide a school learning environment that is welcoming, safe, nurturing, and meaningful; and

WHEREAS, our teachers in Gaston County Schools wholeheartedly embrace the responsibility of ensuring that children learn the knowledge and skills necessary to be successful in life beyond graduation, thus preparing them to become contributing members of our community.

NOW, THEREFORE, BE IT RESOLVED to honor all teachers for their important contributions to our schools and outstanding efforts to positively influence the leaders of tomorrow, the Board of Education is proud to proclaim the week of

MAY 2-6, 2022

Teacher Appreciation Week

in Gaston County Schools and encourages students, parents, alumni, and others in our community to express their appreciation for teachers.

BE IT FURTHER RESOLVED that this proclamation be made a part of the minutes of the Board of Education, adopted this the eleventh day of April, 2022.

Jeffrey K. Ramsey, Chairman
Gaston County Board of Education

W. Jeffrey Booker, Superintendent
Gaston County Schools

Gaston
COUNTY SCHOOLS

shaping our future

Agenda Item

Meeting Date: 4/11/2022

Agenda Item Title/Topic: National School Library Month Proclamation

Type of Item: ☐ Consent ☒ Action ☐ Information

Main Points:

April is National School Library Month. The annual observance is endorsed by various education-related organizations and is intended to promote the importance of school libraries/media centers and the valuable work of school librarians.

See the attached proclamation for consideration and approval.

Fiscal Implications:

None

Recommendation:

To approve the proclamation, which will show the Board of Education's recognition of National School Library Month in Gaston County Schools and serve as the Board's acknowledgement of the importance of school libraries and our school librarians/media center coordinators.

Policy Implications:

None

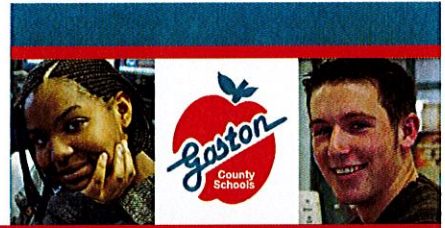
Strategic Goal Alignment:

Goal 2. Every member of our diverse population has the opportunity for individualized instruction.

Submitted by: Todd Hagans, Chief Communications Officer

Department: Communications/Public Information (Superintendent's Office)

PRIDE



PROCLAMATION

National School Library Month

WHEREAS, for the 37th consecutive year, the month of April is designated “National School Library Month” in an effort to celebrate school libraries and bring attention to the important role that school libraries play in public education; and

WHEREAS, the library/media center serves as the heart of a school and provides valuable materials and resources for students and teachers, and everything that the library/media center has to offer enhances a school’s overall academic program; and

WHEREAS, the school libraries in Gaston County Schools offer books, technology, and many other tools that connect students with information, give teachers what they need to encourage discovery, and foster an engaging and collaborative learning environment; and

WHEREAS, we are extremely proud of the school librarians and media center coordinators in Gaston County Schools, who work diligently to make the library a fun, inviting, and special place for reading, knowledge, understanding, and personal growth.

NOW, THEREFORE, BE IT RESOLVED that the Gaston County Board of Education is pleased to join other Boards of Education across the United States in proclaiming April 2022 as

National School Library Month

and encourages the citizens of Gaston County to join in the celebration of “National School Library Month” by thanking our school librarians and media center coordinators for their efforts to promote the importance of libraries and stressing the significance of libraries in our schools and in our communities.

BE IT FURTHER RESOLVED that this proclamation be made a part of the minutes of the Board of Education, adopted this the eleventh day of April, 2022.

Jeffrey K. Ramsey, Chairman
Gaston County Board of Education

W. Jeffrey Booker, Superintendent
Gaston County Schools

Gaston
COUNTY SCHOOLS

shaping our future

Agenda Item

Meeting Date: 4/11/2022

Agenda Item Title/Topic: Department of Exceptional Children Contract Services

Type of Item: ☐ Consent ☐ Action ☒ Information

Main Points:

The Department for Exceptional Children (DEC) will provide information on contracts that will be utilized during the 2022-2023 school year. These resources will ensure staff members are provided with the necessary research-based materials to support increased academic achievement and improved student growth. The contracts will also include personnel to provide appropriate EC placement, support, and testing. In addition, the resources and personnel will also support the continued implementation of DEC practices, protocols, policies and procedures.

AMN Healthcare

Gaston County continues to meet the needs of all students but requires the assistance of outside services to assist with American Sign Language (ASL), Occupational Therapists (OT), Physical Therapists (PT), and Speech Language Pathologists (SLPs). These therapists and other service providers are an integral part of meeting the needs of our students with disabilities and ensuring IEPs are compliant with services being met.

Bayada Healthcare

Gaston County partners with health care service providers to ensure that students who require direct medical support have the assistance needed to ensure health needs are met and students receive proper care for medical dilemmas. Nurses are assigned to students who require specific medical attention so they can access their education in a safe and healthy environment.

Brightstar/Blackwolf Healthcare

Gaston County partners with health care service providers to ensure that students who require direct medical support have the assistance needed to ensure health needs are met and students receive proper care for medical dilemmas. Nurses are assigned to students who require specific medical attention so they can access their education in a safe and healthy environment.

Cobb Pediatric-Stepping Stones

Gaston County provides speech and occupational therapy services to students throughout the district. Additional therapists are needed to ensure these services are implemented with fidelity by a qualified therapist. Cobb Pediatrics helps to provide these therapists to serve students with speech needs in Gaston County Schools.

Continuum

Gaston County partners with health care service providers to ensure that students who require direct medical support have the assistance needed to ensure health needs are met and students receive proper care for medical dilemmas. Nurses are assigned to students who require specific medical attention so they can access their education in a safe and healthy environment.

Docusign

IEP meetings are conducted in person and virtually depending on parent/guardian preference. Docusign is utilized to gain electronic signatures for all meetings as a way for stakeholders to show their participation and input for meetings and to support the district's utilization of a digital platform to house all documentation relating to the IEP.

EDU Healthcare

Gaston County partners with health care service providers to ensure that students who require direct medical support have the assistance needed to ensure health needs are met and students receive proper care for medical dilemmas. Nurses are assigned to students who require specific medical attention so they can access their education in a safe and healthy environment.

Holy Angels-Community Residential Funds

Community Residential Funds are provided by the North Carolina Department of Public Instruction. These funds assist in providing services to children with disabilities who are placed in an approved residential center. Gaston County Schools partners with Holy Angels to provide services using these funds.

Invision

Invision is utilized for students who require orientation and mobility services through an interactive platform that allows for communication, work, and accessibility of education and curriculum for students with disabilities as well as a means for staff members to interact with one another during meetings, planning sessions, and other opportunities for advancement and learning.

Melmark

Melmark, Inc., is a national leader in educational, clinical and residential services for children and adults with Autism Spectrum Disorder (ASD) and other intellectual and developmental disabilities. A student in Gaston County Schools has been a student at this facility and needs to continue his placement in this environment to meet his academic, behavioral, and social needs.

National Paideia Institute

The Paideia Program advocates that all learners practice the critical thinking, communication skills, and attitudes necessary to earn a living, be an active citizen, and pursue a meaningful life. This program helps students and teachers alike to learn and develop their skills in reading, comprehension, critical thinking, and continuous improvement.

NC Division of Vocational Rehabilitation Services

The Division of Vocational Rehabilitation Services helps students aged fourteen to adulthood with disabilities achieve their goals for employment and independence. They provide services in schools that include: participating in IEP meetings to develop transition plans, providing Pre-Employment Transition Services (Pre-ETS) to students with disabilities (with IEPs and 504 plans), completing educational, psychological, and vocational evaluations connecting students to job coaching agencies for job placement, connecting students to agencies for supportive employment, collaborating with Gaston County Schools Department for Exceptional Children to hold community resource and vocational training events, and providing financial support for eligible clients work-related needs.

N2Y

N2Y is a one-of-a-kind solution designed specifically to help students with special learning needs master their state's extended standards. From a cloud-based platform The Program allows for students with disabilities to access reading, writing, math, social studies, science, and social/emotional skills to access their education based on differentiated learning tasks and extended content standards.

Pacific Interpreter-Fluent

Fluent, the onsite services division acquired by Language Line, is designed to support facilities that have an on-going need for dependable face-to-face interpretation in American Sign Language (ASL) and spoken languages. Interpreters are available even in short-notice situations to serve students directly in schools or facilitate interpretation at IEP meetings to ensure full parental participation.

Public Consulting Group

Public Consulting Group provides a multi-faceted platform that allows teachers to perform case management and progress monitoring. Staff can utilize the Easy IEP/504 system, MTSS Explorer, Early Warning System and special funds management through the platform. Risk Pool Funds and Special State Reserves are monies that are received through special application for some of our most needy students.

Riverside

Riverside is an educational testing service provider that allows for Gaston County Schools to obtain services that assist in testing and assessing the needs of students with disabilities to ensure appropriate testing measures are in place and data is collected to assist in creating plans that meet student needs.

Speech Center

Gaston County provides speech services to students throughout the district. Additional therapists are needed to ensure these services are implemented with fidelity by a qualified therapist. The Speech Center helps to provide these therapists to serve students with speech needs in Gaston County Schools.

Support Inc.

Mental health services are a vital part of the success of students with disabilities. Support Inc. provides mental health, behavioral, and emotional support and care for students who require these supports and services.

Thrive Health

Gaston County partners with health care service providers to ensure that students who require direct medical support have the assistance needed to ensure health needs are met and students receive proper care for medical dilemmas. Nurses are assigned to students who require specific medical attention so they can access their education in a safe and healthy environment.

Winthrop

Due to the increased demand of school psychologists to meet the needs of IEP initial referrals, re-evaluations, and other practices, psychologists have been contracted to work with the DEC to provide services and support in testing, report writing, and IEP team meetings as needed.

Fiscal Implications:

Federal, state, and local funds will be used to support instructional resources.

Recommendation:

Continue supporting the Department for Exceptional Children resources for the 2022 - 2023 school year.

Policy Implications:

N/A

Strategic Goal Alignment:

Goal 2. Every member of our diverse population has the opportunity for individualized instruction.

Submitted by: Stacy Huffman,
Executive Director of Exceptional Children's Programs

Department: Academic Services

Agenda Item

Meeting Date: 4/11/2022

Agenda Item Title/Topic: 2022-2023 Gaston County Schools Budget Request

Type of Item: ☐ Consent ☒ Action ☐ Information

Main Points:

The school district is required by G.S. §115C-425 to operate under an annual balanced budget resolution. The 2022-2023 budget process began with a budget survey to GCS stakeholders in December 2021. Data obtained from the budget surveys was presented to the Board at their retreat in January 2022 and Fund Managers prepared a budget request for their area of supervision in February and March 2022. The Superintendent's Budget Request was based on information received from our stakeholders and Fund Managers and was presented as information to the Board on March 21, 2022. This represents the final budget request that is presented to the Board for approval. After the GCS Budget Request has been approved, it will be submitted to the County during the joint meeting between the County Commissioners and our School Board.

Fiscal Implications:

N/A

Recommendation:

Approval of the 2022-2023 Gaston County Schools Budget Request

Policy Implications:

Board Policy 8100 – Budget Planning and Adoption

Strategic Goal Alignment:

Other: Policy or Gen Statute. See above.

Submitted by: Gary F. Hoskins, CFO and
Associate Superintendent
for Finance and Operations

Department: Finance

Agenda Item

Meeting Date: 4/11/2022

Agenda Item Title/Topic: Consent Agenda

Type of Item: ☒ Consent ☒ Action ☐ Information

Main Points:

Approval of the Consent Agenda by the Board for the following items:

- A. Recommended Personnel
- B. Budget Amendments & Budget Transfers
- C. Construction/Repair Change Orders
- D. Sale of Former Belmont Middle School
- E. Contracts
 - Microsoft Software Agreement
 - Backup Software and Hardware Upgrade
 - ACT WorkKeys Test Prep Software
 - Actively Learn/Achieve 3000
 - Assessing Math Concepts
 - Curriculum Associates (K-8)
 - Decodable Text
 - Discovery Education (K-8)
 - Edpuzzle (K-12)
 - Educator's Handbook (K-12)
 - Imagine Learning
 - Instructure
 - Leader in Me (K-12)
 - LEGO
 - LETRS
 - Modern Teacher
 - enVision Math 1 Resource
 - School Specialty
 - Schoology (K-5)
 - Schoolnet
 - Science A-Z
 - Transmath

Fiscal Implications:

None

Recommendation:

Consent items will be adopted with a single motion, second and vote, unless a request for removal from the Consent Agenda is heard from a Board Member.

Policy Implications:

None

Strategic Goal Alignment:

Goal 1. Every student will graduate prepared for post-secondary opportunities.

Submitted by: Dr. W. Jeffrey Booker

Department: Superintendent

Agenda Item

Meeting Date: 4/11/2022

Agenda Item Title/Topic: Recommended Personnel

Type of Item: ☒ **Consent** ☒ **Action** ☐ **Information**

Main Points:

In accordance with the provisions of G.S. 115C-276(j), "It shall be the duty of the Superintendent to recommend and the Board of Education to elect all principals, teachers and other school personnel in the administrative unit." It is also within the powers of the Board to hear requests for approved leave, retirement and resignations or terminations in accordance with employment and dismissal regulations.

Fiscal Implications:

N/A

Recommendation:

Approve personnel as recommended.

Policy Implications:

Necessary and appropriate personnel will be provided to assure successful administration of schools.

Strategic Goal Alignment:

Other: Policy or Gen Statute. See above.

Submitted by: Dr. W. Jeffrey Booker, Superintendent **Department:** Human Resources

Agenda Item

Meeting Date: 4/11/2022

Agenda Item Title/Topic: Budget Amendments and Budget Transfers

Type of Item: ☒ Consent ☒ Action ☐ Information

Main Points:

Budget amendments are needed to adjust the approved budget to reflect actual changes in revenue and budget transfers are needed to transfer money to proper expenditure codes as requested by fund managers.

Fiscal Implications:

Makes adjustments to the 2021-2022 budget.

Recommendation:

Approval of the attached listing of recommended budget amendments and transfers.

Policy Implications:

Policy Code: 8300 Fiscal Management Standards

Strategic Goal Alignment:

Other: Policy or Gen Statute. See above.

Submitted by: Gary F. Hoskins, CFO and
Associate Superintendent
for Finance and Operations

Department: Finance

Gaston County Schools
Changes in Appropriations

2021-2022 Budget Resolution - March
Transfers Between Functions

State Public School Fund

| Function | Description | Expense Increase | Expense Decrease |
|----------|---|---------------------|---------------------|
| 5100 | Regular Instructional Services | 9,727 | |
| 5200 | Special Population Services | | 42,250 |
| 5300 | Alternative Programs and Services | | 1,077 |
| 5400 | School Leadership Services | | 300 |
| 5800 | School-Based Support Services | 43,910 | |
| 6100 | Support and Development Services | 8,790 | |
| 6200 | Special Population Support and Development Services | | 1,000 |
| 6500 | Operational Support Services | | 17,800 |
| | | <u>62,427</u> | <u>62,427</u> |

Explanation: These transfers adjust budgeted amounts per requests from fund managers/principals.

**Gaston County Schools
Changes in Appropriations**

**2021-2022 Budget Resolution - March
Transfers Between Functions**

Local Current Expense Fund

| Function | Description | Expense Increase | Expense Decrease |
|----------|--|---------------------|---------------------|
| 5100 | Regular Instructional Services | 243,982 | |
| 5200 | Special Population Services | | 471,858 |
| 5300 | Alternative Programs and Services | | 30,493 |
| 5400 | School Leadership Services | | 493,015 |
| 5500 | Co-Curricular Services | 456,364 | |
| 5800 | School-Based Support Services | | 132,422 |
| 6100 | Support and Development Services | | 91,457 |
| 6200 | Special Population Support and Development Services | 4,716 | |
| 6300 | Alternative Programs and Services - Support and Development Services | | 23,049 |
| 6400 | Technology Support Services | | 35,450 |
| 6500 | Operational Support Services | 669,965 | |
| 6600 | Financial and Human Resource Services | | 16,419 |
| 6700 | Accountability Services | 48,834 | |
| 6800 | System-Wide Pupil Support Services | | 112,601 |
| 6900 | Policy, Leadership and Communication/Public Information Services | | 31,671 |
| 7200 | Nutrition Services | 10,078 | |
| 9900 | Holding Account | 4,497 | |
| | | <u>1,438,436</u> | <u>1,438,436</u> |

Explanation: These transfers adjust budgeted amounts per requests from fund managers/principals.

Gaston County Schools
Changes in Appropriations

2021-2022 Budget Resolution - March
Transfers Between Functions

Federal Grants Fund

| Function | Description | Expense Increase | Expense Decrease |
|----------|--|---------------------|---------------------|
| 5100 | Regular Instructional Services | | 10,000 |
| 5200 | Special Population Services | | 1,558 |
| 5300 | Alternative Programs and Services | 350 | |
| 6200 | Special Population Support and Development Services | 1,000 | |
| 6300 | Alternative Programs and Services - Support and Development Services | 208 | |
| 6500 | Operational Support Services | 10,000 | |
| | | <u>11,558</u> | <u>11,558</u> |

Explanation: These transfers adjust budgeted amounts per requests from fund managers/principals.

**Gaston County Schools
Changes in Appropriations**

**2021-2022 Budget Resolution - March
Transfers Between Functions**

Restricted Grants Fund

| Function | Description | Expense Increase | Expense Decrease |
|----------|---|---------------------|---------------------|
| 5100 | Regular Instructional Services | 16,550 | |
| 5200 | Special Population Services | | 1,000 |
| 6200 | Special Population Support and Development Services | 1,000 | |
| 6500 | Operational Support Services | | 16,550 |
| | | <u>17,550</u> | <u>17,550</u> |

Explanation: These transfers adjust budgeted amounts per requests from fund managers/principals.

Gaston County Schools
Changes in Appropriations

2021-2022 Budget Resolution - March
Proposed Expenditures and Sources of Revenue

State Public School Fund

| # | Function | Description | Expense Increase (Decrease) | Revenue Increase (Decrease) |
|---|----------|---|-----------------------------------|-----------------------------------|
| 1 | 3100 | Revenue - State Public School Fund | | 67,900 |
| | 5100 | Regular Instructional Services | 67,900 | |
| | | This amendment adjusts the Classroom Teachers allotment - Allotment Revision #45 FY22 (PRC001) | | |
| 2 | 3100 | Revenue - State Public School Fund | | 9,080 |
| | 5400 | School Leadership Services | 9,080 | |
| | | This amendment adjusts the Behavioral Support - Allotment Revision #43 FY22 (PRC029) | | |
| 3 | 3100 | Revenue - State Public School Fund | | (2,106,645) |
| | 5100 | Regular Instructional Services | (1,503,050) | |
| | 5200 | Special Population Services | | |
| | 5300 | Alternative Programs and Services | | |
| | 5400 | School Leadership Services | (77,209) | |
| | 5800 | School-Based Support Services | (526,386) | |
| | 6500 | Operational Support Services | | |
| | | This amendment adjusts the Restart allotment to actual allotment FY22 (PRC037) | | |
| 4 | 3100 | Revenue - State Public School Fund | | 115,839 |
| | 6800 | System-Wide Pupil Support Services | 115,839 | |
| | | This amendment adjusts the School Resource Officers allotment - Allotment Revision #43 & 45 FY22 (PRC039) | | |
| 5 | 3100 | Revenue - State Public School Fund | | 87,010 |
| | 5100 | Regular Instructional Services | 87,010 | |
| | | This amendment adjusts the Test Results Bonus (Principal, AP, CTE) allotment - Allotment Revision #33 FY22 (PRC048) | | |

State Public School Fund

| # | Function | Description | Expense | Revenue |
|---|----------|---|------------------------|------------------------|
| | | | Increase (Decrease) | Increase (Decrease) |
| 6 | 3100 | Revenue - State Public School Fund | | 67,914 |
| | 6500 | Operational Support Services | 67,914 | |
| | | This amendment adjusts the Transportation allotment - Allotment Revision #44 FY22 (PRC056) | | |
| 7 | 3100 | Revenue - State Public School Fund | | 57,744 |
| | 5100 | Regular Instructional Services | 57,744 | |
| | | This amendment adjusts the Literacy Intervention allotment - Allotment Revision #44 FY22 (PRC085) | | |

Total State Public School Fund Amendments

| | |
|-------------|-------------|
| (1,701,158) | (1,701,158) |
|-------------|-------------|

**Gaston County Schools
Changes in Appropriations**

**2021-2022 Budget Resolution - March
Proposed Expenditures and Sources of Revenue**

Federal Current Expense Fund

| # | Function | Description | Expense Increase (Decrease) | Revenue Increase (Decrease) |
|---|---|--|-----------------------------------|-----------------------------------|
| 1 | 3600 | Federal Revenue | | 8,555 |
| | 5200 | Special Population Services | 8,186 | |
| | 8100 | Payments to Other Governmental Units | 369 | |
| | This amendment budgets funds for the IDEA State Improvement Grant - FY22 (PRC082) | | | |
| 2 | 3600 | Federal Revenue | | 477 |
| | 6300 | Alternative Programs and Services - Support and Development Services | 457 | |
| | 8100 | Payments to Other Governmental Units | 21 | |
| | This amendment budgets funds for the IDEA, Preschool Part B (619) Targeted Assistance Grant - FY22 (PRC119) | | | |
| Total Local Current Expense Fund Account | | | <u>9,033</u> | <u>9,033</u> |

**Gaston County Schools
Changes in Appropriations**

**2021-2022 Budget Resolution - March
Proposed Expenditures and Sources of Revenue**

Restricted Grants Fund

| # | Function | Description | Expense Increase (Decrease) | Revenue Increase (Decrease) |
|---|----------|--|-----------------------------------|-----------------------------------|
| 1 | 4800 | Local Sources - Restricted | | (2,372) |
| | 6800 | System-Wide Pupil Support Services | (2,372) | |
| | | This amendment adjusts the Belmont Central Playground funds for FY22 (PRC0320) | | |
| 2 | 3200 | Local Sources - Restricted | | 624,375 |
| | 5300 | Alternative Programs and Services | 624,375 | |
| | | This amendment budgets the additional NCPK funds for FY22 (PRC413) | | |
| 1 | 4800 | Local Sources - Restricted | | 4,378 |
| | 5100 | Regular Instructional Services | 4,378 | |
| | | This amendment budgets the Teacher of the Year funds for FY22 (PRC0508) | | |
| 2 | 4800 | Local Sources - Restricted | | 4,402 |
| | 6500 | Operational Support Services | 4,402 | |
| | | This amendment budgets the Partners Health Management Grant for FY22 (PRC620) | | |
| | | | <u>630,784</u> | <u>630,784</u> |

Total Restricted Grants Fund Amendments

Agenda Item

Meeting Date: 4/11/2022

Agenda Item Title/Topic: Construction/Repair Change Orders

Type of Item: ☒ Consent ☒ Action ☐ Information

Main Points:

Attached is a listing of construction and repair change orders that were submitted since the last Board meeting. Any change orders that were less than \$100,000 were approved by the Superintendent or his designee in accordance with Board Policy 9030 – Facility Construction. Change orders greater than \$100,000 must be approved by the Board.

Fiscal Implications:

All change orders were prefunded prior to recommendation for approval.

Recommendation:

The Operations Committee has reviewed the attached listing of construction/repair change orders and recommended approval of these items.

Policy Implications:

Policy Code: 9030 Facility Construction

Strategic Goal Alignment:

Other: Policy or Gen Statute. See above.

Submitted by: Gary F. Hoskins, CFO and
Associate Superintendent
for Finance and Operations

Department: Operations

GCS CHANGE ORDER NOTIFICATION

In accordance with GCS Board Policy 9030 - Facility Construction, all construction and repair change orders approved by the Superintendent shall be reported to the Board. The project change requests (PCR) and change orders (CO) listed below were approved by the Superintendent, or his designee, since the previous Board meeting.

| Presented to BOE | Contractor's Name | Project name | Description of Change | Contract Amount | Change Order Amount |
|---------------------|---------------------------|---|---|--------------------|---------------------------|
| 04-11-22 | Beam Construction Company | Belmont Middle School - New Construction | PCR 83: Added exterior mailbox as required by Post Office | \$33,540,000 | \$1,261 |
| 04-11-22 | Beam Construction Company | Belmont Middle School - New Construction | PCR 84: Added wood shelving in storage for classroom B206 | \$33,540,000 | \$3,672 |
| 04-11-22 | Beam Construction Company | Belmont Middle School - New Construction | PCR 87: Provide a book drop cart in Media Center | \$33,540,000 | \$2,198 |
| 04-11-22 | Beam Construction Company | Belmont Middle School - New Construction | Final Change Order - Close any unused change orders for construction of new school | \$33,540,000 | -\$284,831 |

Agenda Item

Meeting Date: 4/11/2022

Agenda Item Title/Topic: Sale of Former Belmont Middle School

Type of Item: ☒ **Consent** ☒ **Action** ☐ **Information**

Main Points:

A resolution was passed by the Gaston County Board of Education on September 20, 2021 to declare the former Belmont Middle School as surplus property. This resolution was supported by the Gaston County Board of Commissioners and the property was listed as surplus and open for purchase through the formal bidding process. On March 22, 2022, the Gaston County Board of Commissioners approved to finalize and formally accept an offer of \$3.1 Million to purchase the former Belmont Middle School located at 110 north Central Avenue, Belmont. At this time a request was placed for the Gaston County Board of Education to accept the offer as well.

Fiscal Implications:

Sell the former Belmont Middle School for \$3.1 million.

Recommendation:

Approve the Sale of the former Belmont Middle School for \$3.1 million.

Policy Implications:

N/A

Strategic Goal Alignment:

Other: Policy or Gen Statute. See above.

Submitted by: Morgen Houchard, Executive
Director of Auxiliary Services

Department: Auxiliary Services

Agenda Item

Meeting Date: 4/11/2022

Agenda Item Title/Topic: Contracts and Expenditures >\$100,000

Type of Item: ☒ Consent ☒ Action ☐ Information

Main Points:

The attached listing of contracts and expenditures over \$100,000 was reviewed by Staff and recommended for approval by the Board, or are contracts less than \$100,000 but commended to the Board for approval.

Fiscal Implications:

All contracts and expenditures will be paid using bond funding, capital proceeds or operational savings.

Recommendation:

Approval

Policy Implications:

Board Policy 8640

Strategic Goal Alignment:

Other: Policy or Gen Statute. See above.

Submitted by: Gary F. Hoskins, CFO and
Associate Superintendent
for Finance and Operations

Department: Finance and Operations

Agenda Item

Meeting Date: 4/11/2022

Agenda Item Title/Topic: Microsoft Software Agreement

Type of Item: ☒ Consent ☒ Action ☐ Information

Main Points:

Microsoft Enrollment for Education Solutions (EES) is the Microsoft Volume Licensing agreement for academic institutions with 1,000 or more users. This agreement provides the following items:

1. Windows 10 operating system
2. Microsoft Office Suite
3. Active Directory (The software used to manage our Windows network)
4. Windows Server operating system.

Fiscal Implications:

This is a line item in the current TSS operational budget in the amount of \$196,698.

Recommendation:

Approve the purchase of the Microsoft EES

Policy Implications:

N/A

Strategic Goal Alignment:

Goal 3: Every employee uses innovative practices to serve all students, parents, and other stakeholders.

Submitted by: Aaron W. Slutsky, Chief Technology Officer

Department: TSS

Agenda Item

Meeting Date: 4/11/2022

Agenda Item Title/Topic: Backup Software and Hardware Upgrade

Type of Item: ☒ Consent ☒ Action ☐ Information

Main Points:

This item will replace our existing data backup software and hardware. The new solution is Veeam based and includes new servers/hardware (\$126,939), professional installation and configuration services (\$29,932), software licensing (\$21,544), and taxes (\$8,908). The \$21,544 software licensing is the only recurring cost. The hardware and professional services are a one-time cost.

Gaston County Schools uses daily backups to restore individuals' data lost, as well as disaster recovery and redundancy. This solution is better suited to safeguard data in the event of a ransomware by using immutable, malware-safe storage.

Fiscal Implications:

Allotted State funds and local TSS funds for a total of \$187,323.

Recommendation:

Approve the purchase of Veeam software, professional services, and required hardware.

Policy Implications:

NA

Strategic Goal Alignment:

Goal 3: Every employee uses innovative practices to serve all students, parents, and other stakeholders.

Submitted by: Aaron W. Slutsky, Chief Technology Officer

Department: TSS

Agenda Item

Meeting Date: 4/11/2022

Agenda Item Title/Topic: ACT WorkKeys Test Prep Software

Type of Item: ☒ Consent ☒ Action ☐ Information

Main Points:

The ACT WorkKeys Test Prep software will support test preparation for both the ACT and the ACT WorkKeys at all 12 high schools. It includes a placement screener, quizzes to check for mastery of content, and opportunities for learners to practice skills via embedded, interactive components. This contract would be for 1 year, expiring June 30, 2023.

Fiscal Implications:

Initiate a one-year contract not to exceed \$19,800.

Recommendation:

Approve the purchase of the ACT WorkKeys Test Prep software for all Gaston County High Schools for the 2022-2023 school year.

Policy Implications:

N/A

Strategic Goal Alignment:

Goal 2. Every member of our diverse population has the opportunity for individualized instruction.

Submitted by: Cristi Bostic,
Executive Director of Secondary Instruction **Department:** Academic Services

Agenda Item

Meeting Date: 4/11/2022

Agenda Item Title/Topic: Actively Learn/Achieve 3000

Type of Item: ☒ **Consent** ☒ **Action** ☐ **Information**

Main Points:

Actively Learn/Achieve Math (6-12) provides comprehensive, rigorous content support for grades 6-12 social studies and 9-12 reading and science. Achieve 3000 Math provides support and practice for math in grades 9-12. Teachers have access to a diverse catalog of high-interest articles, authentic fiction, textbook sections, videos, science simulations, and more. They are also able to organize the information to fit our local scope and sequence of pacing. Actively Learn ensures equitable access to novels across the district with a library of over 16,000 contemporary novels, plays, and anthologies. The current contract expires on June 30, 2022.

Fiscal Implications:

Initiate a one-year contract not to exceed \$286,808.

Recommendation:

Continue supporting Actively Learn/Achieve 3000 for the 2022 - 2023 school year.

Policy Implications:

N/A

Strategic Goal Alignment:

Goal 2. Every member of our diverse population has the opportunity for individualized instruction.

Submitted by: Cristi Bostic,
Executive Director of Secondary Instruction **Department:** Academic Services

Agenda Item

Meeting Date: 4/11/2022

Agenda Item Title/Topic: Assessing Math Concepts

Type of Item: ☒ Consent ☒ Action ☐ Information

Main Points:

Assessing Math Concepts is a K-2 Formative Web-Based Assessment Tool used to create additional personalized instruction in mathematics. AMC is aligned to the North Carolina Math Standard Course of Study. Students and teachers have access to nine assessments and resources that provide age appropriate instruction for each child.

Fiscal Implications:

Fiscal Year 2022 - 2023: not to exceed \$96,800 for three years (2022-2023, 2023-2024, and 2004-2025).

Recommendation:

Approve instructional resources for the 2022 - 2023 school year.

Policy Implications:

N/A

Strategic Goal Alignment:

Goal 2. Every member of our diverse population has the opportunity for individualized instruction.

Submitted by: Derrick Jackson, **Department:** Academic Services
Executive Director of Elementary Instruction

Agenda Item

Meeting Date: 4/11/2022

Agenda Item Title/Topic: Curriculum Associates (K-8)

Type of Item: ☒ **Consent** ☒ **Action** ☐ **Information**

Main Points:

Curriculum Associates iReady Classroom Math (6-8) and iReady (K-8) will be used by middle school teachers and students as their core print and digital resource which includes the printed teacher and student manuals. Elementary and middle schools use the iReady digital platform for diagnostic assessment and practice for both reading and math. The iReady Classroom Math book has been used to support math instruction since 2016. A one-year contract will be initiated for the iReady K-8 resources. A three-year contract will be initiated for the iReady Classroom Math for grades 6-8.

Fiscal Implications:

Not to exceed \$1,409,302.

Recommendation:

Approve instructional resources.

Policy Implications:

N/A

Strategic Goal Alignment:

Goal 2. Every member of our diverse population has the opportunity for individualized instruction.

Submitted by: Chris Bennett **Department:** Academic Services
Executive Director of Middle School Instruction

Agenda Item

Meeting Date: 4/11/2022

Agenda Item Title/Topic: Decodable Text

Type of Item: ☒ **Consent** ☒ **Action** ☐ **Information**

Main Points:

Decodable Text is designed to give students practice with specific phonics patterns. Reading decodable text helps students build fluency and gain confidence as they become proficient with word-level reading. The text will be used with K-1 students. The text will be used with K- 3 students. This will support the Science of Reading focus.

Fiscal Implications:

Fiscal year 2022 -2023: Cost: not to exceed \$198,543.04.

Recommendation:

Approve instructional resources for the 2022 - 2023 school year.

Policy Implications:

N/A

Strategic Goal Alignment:

Goal 2. Every member of our diverse population has the opportunity for individualized instruction.

Submitted by: Derrick Jackson,
Executive Director of High School Instruction **Department:** Academic Services

Agenda Item

Meeting Date: 4/11/2022

Agenda Item Title/Topic: Discovery Education (K-8)

Type of Item: ☒ **Consent** ☒ **Action** ☐ **Information**

Main Points:

Discovery Education (K-8) provides standards-based digital curriculum resources for K–12 classrooms. The program is a K-8 curriculum resource to support the NC Science and Social Studies Essential Standards. The current elementary contract ends July 2022 and middle school ends July 2023. This contract supports K-8 students. A three-year contract will be initiated.

Fiscal Implications:

Not to exceed \$625,012.85.

Recommendation:

Approve instructional resources.

Policy Implications:

N/A

Strategic Goal Alignment:

Goal 2. Every member of our diverse population has the opportunity for individualized instruction.

Submitted by: Chris Bennett **Department:** Academic Services
Executive Director of Middle School Instruction

Agenda Item

Meeting Date: 4/11/2022

Agenda Item Title/Topic: Edpuzzle (K-12)

Type of Item: ☒ **Consent** ☒ **Action** ☐ **Information**

Main Points:

Edpuzzle is used by teachers, K-12, to easily create interactive video lessons for students. Teachers can upload their own videos to the platform or adjust existing videos to fit their needs. They can also create and embed questions for student response as they watch the video lessons. Edpuzzle integrates seamlessly into the Schoology and Canvas learning management systems. The current Edpuzzle contract expires on June 30, 2022. The new contract will be for 3 years, expiring June 30, 2025.

Fiscal Implications:

Initiate a three-year contract not to exceed \$113,800.

Recommendation:

Continue supporting the Edpuzzle contract for another 3 years.

Policy Implications:

N/A

Strategic Goal Alignment:

Goal 2. Every member of our diverse population has the opportunity for individualized instruction.

Submitted by: Cristi Bostic,
Executive Director of Secondary Instruction **Department:** Academic Services

Agenda Item

Meeting Date: 4/11/2022

Agenda Item Title/Topic: Educator's Handbook (K-12)

Type of Item: ☒ **Consent** ☒ **Action** ☐ **Information**

Main Points:

Educator's Handbook is a digital platform to record minor incidents and office referrals for behavior. The platform allows staff members to review readily available information about student behavior trends and patterns that can be viewed by school and district staff. Provides faster identification of students in need of individualized services.

Fiscal Implications:

Three-year contract not to exceed \$128,990.

Recommendation:

Approve a three-year contract with Educator's Handbook for the 2022 - 2025 school year.

Policy Implications:

N/A

Strategic Goal Alignment:

Goal 2. Every member of our diverse population has the opportunity for individualized instruction.

Submitted by: Dr. Jill S. Payne
Executive Director of Student Support Services

Department: Academic Services

Agenda Item

Meeting Date: 4/11/2022

Agenda Item Title/Topic: Imagine Learning

Type of Item: ☒ **Consent** ☒ **Action** ☐ **Information**

Main Points:

Imagine Learning, formerly operating as Edgenuity, is an online platform used for High School Credit Recovery and courseware for the Gaston Virtual Academy. This contract is being amended to include the addition of elective offerings and reusable license for Gaston Virtual Academy.

Fiscal Implications:

Addendum to original contract (year 3 of 3) not to exceed \$211,998.

Recommendation:

Approve a 1 year contract with Imagine Learning for the 2022-2023 school year.

Policy Implications:

N/A

Strategic Goal Alignment:

Goal 2. Every member of our diverse population has the opportunity for individualized instruction.

Submitted by: Dr. Jill S. Payne
Executive Director of Student Support Services

Department: Academic Services

Agenda Item

Meeting Date: 4/11/2022

Agenda Item Title/Topic: Instructure

Type of Item: ☒ **Consent** ☒ **Action** ☐ **Information**

Main Points:

Instructure is the parent company for the Canvas platform that is used to support instruction. Canvas is a 6-12 learning management system (LMS) that has all the tools needed to create engaging content, design lessons, and assess student understanding. Teachers are able to manage collaborative groups, differentiate instruction, and develop blended instruction. This platform has been used in Gaston County Schools for a number of years to support the Gaston Virtual Academy and has been used to support instruction at all secondary schools since the 2020-21 school year.

Fiscal Implications:

Initiate a one-year contract not to exceed \$95,744.

Recommendation:

Continue to support the Instructure contract giving us access to the Canvas platform for the 2022-2023 school year.

Policy Implications:

N/A

Strategic Goal Alignment:

Goal 2. Every member of our diverse population has the opportunity for individualized instruction.

Submitted by: Cristi Bostic,
Executive Director of High School Instruction

Department: Academic Services

Agenda Item

Meeting Date: 4/11/2022

Agenda Item Title/Topic: Leader in Me (K-12)

Type of Item: ☒ **Consent** ☒ **Action** ☐ **Information**

Main Points:

The Leader in Me framework is based on the educational practices of the Franklin Covey Educational Group and the principles of the Seven Habits of Highly Effective People. The Leader in Me program is the focus for the schools in the Dallas Community. The program explores various leadership paradigms by teaching highly effective practices to support the transformation of students as they prepare for college and life as citizens in our community and globally. In year three of the framework, teachers and administrators undergo continuous improvement through professional development. Educators from Leader in Me schools will participate in training and discussion on new advancements to improve the model and processes to ensure effective transformation results for students.

Fiscal Implications:

Three year contract for 2022 - 2025 not to exceed \$409,203.

Recommendation:

Approve three year contract with Leader in Me for the 2022-2025 school years.

Policy Implications:

N/A

Strategic Goal Alignment:

Goal 2. Every member of our diverse population has the opportunity for individualized instruction.

Submitted by: Dr. Jill S. Payne
Executive Director of Student Support Services

Department: Academic Services

Agenda Item

Meeting Date: 4/11/2022

Agenda Item Title/Topic: LEGO

Type of Item: ☒ Consent ☒ Action ☐ Information

Main Points:

LEGO Education STEAM learning solution (K-5) will engage students in hands-on investigation of STEAM concepts using everyday themes. In addition to learning computer science and design engineering concepts, students will also develop their literacy, math, and social-emotional skills as they turn concepts into reality. Units are designed around playful narrative-based problem-solving with relatable themes that can develop young students into independent STEAM thinkers.

Fiscal Implications:

Fiscal Year 2022 - 2023: not to exceed \$250,501.04.

Recommendation:

Approve instructional resources for the 2022 - 2023 school year.

Policy Implications:

N/A

Strategic Goal Alignment:

Goal 2. Every member of our diverse population has the opportunity for individualized instruction.

Submitted by: Derrick Jackson, **Department:** Academic Services
Executive Director of Elementary Instruction

Agenda Item

Meeting Date: 4/11/2022

Agenda Item Title/Topic: LETRS

Type of Item: ☒ Consent ☒ Action ☐ Information

Main Points:

LETRS training for Assistant Principals (K-5) is designed to target the needs of instructional leaders who must understand the "what," "why," and "how" of literacy instruction. LETRS for Administrators teaches how to build capacity, collaborate with school leadership teams, manage goal setting, develop assessment plans, and make effective data-based decisions to have a systemic impact on student literacy achievement. It is a comprehensive, flexible, research-based, and relevant professional learning course of study. A one-year contract will be initiated.

Fiscal Implications:

Fiscal Year 2022 - 2023: not to exceed \$46,393.00.

Recommendation:

Approve instructional resources for the 2022 - 2023 school year.

Policy Implications:

N/A

Strategic Goal Alignment:

Goal 2. Every member of our diverse population has the opportunity for individualized instruction.

Submitted by: Derrick Jackson, **Department:** Academic Services
Executive Director of Elementary Instruction

Agenda Item

Meeting Date: 4/11/2022

Agenda Item Title/Topic: Modern Teacher

Type of Item: ☒ Consent ☒ Action ☐ Information

Main Points:

Modern Teacher is a digital platform framework that partners with school districts to modernized learning in the district's transition from traditional classrooms to digital convergence. Gaston County Schools will continue making this district-wide transition to modern learning environments in order to create a modern school district in the Conceptual Age of the 21st century which requires higher-order thinking, creative problem solving, and synthesizing of knowledge to create new ideas.

Fiscal Implications:

Fiscal Year 2022 - 2023: not to exceed \$165,000.

Recommendation:

Approve instructional resources for the 2022 - 2023 school year.

Policy Implications:

N/A

Strategic Goal Alignment:

Goal 2. Every member of our diverse population has the opportunity for individualized instruction.

Submitted by: Derrick Jackson, **Department:** Academic Services
Executive Director of Elementary Instruction

Agenda Item

Meeting Date: 4/11/2022

Agenda Item Title/Topic: enVision Math 1 Resource

Type of Item: ☒ **Consent** ☒ **Action** ☐ **Information**

Main Points:

The enVision Math resource was implemented during the 2021-2022 school year to support Math 1 instruction in all of our high schools. This resource provides both digital and print resources to support student learning and integrates with Canvas. The digital portion includes diagnostic assessments, multiple representations to enhance visual learning, interactive examples, and the ability for students to work on their personalized pathway.

Fiscal Implications:

Initiate a four-year contract not to exceed \$347,219.

Recommendation:

Approve this contract to support the use of this resource for four more years.

Policy Implications:

N/A

Strategic Goal Alignment:

Goal 2. Every member of our diverse population has the opportunity for individualized instruction.

Submitted by: Cristi Bostic,
Executive Director of High School Instruction **Department:** Academic Services

Agenda Item

Meeting Date: 4/11/2022

Agenda Item Title/Topic: School Specialty

Type of Item: ☒ **Consent** ☒ **Action** ☐ **Information**

Main Points:

School Specialties offers intervention tools to support students in the MTSS process. The S.P.I.R.E. curriculum is a research-proven multisensory reading intervention program that will be used to support our K-12 students with targeted reading instruction. Megawords is also a reading intervention program. This program teaches reading, spelling, and contextual use of multisyllabic words through multisensory instruction and systematic progression of skills.

Fiscal Implications:

One-year contract not to exceed \$258,563.

Recommendation:

Approve one-year contract with School Specialties for the 2022 - 2023 school year.

Policy Implications:

N/A

Strategic Goal Alignment:

Goal 2. Every member of our diverse population has the opportunity for individualized instruction.

Submitted by: Dr. Jill S. Payne
Executive Director of Student Support Services

Department: Academic Services

Agenda Item

Meeting Date: 4/11/2022

Agenda Item Title/Topic: Schoology (K-5)

Type of Item: ☒ **Consent** ☒ **Action** ☐ **Information**

Main Points:

Schoology is a K-5 learning management system (LMS) that has all the tools needed to create engaging content, design lessons, and assess student understanding. Schoology helps teachers manage collaborative groups, differentiate instruction, and develop blended instruction. Schoology makes it easier to identify student needs and guide them down the learning paths that are right for them.

Fiscal Implications:

Fiscal Year 2022 – 2023: not to exceed \$183,755 for three years (2022 -2023, 2023 - 2024 and 2024-2025).

Recommendation:

Approve instructional resources for the 2022 – 2023, 2023 – 2024 and 2024 – 2025 school years.

Policy Implications:

N/A

Strategic Goal Alignment:

Goal 2. Every member of our diverse population has the opportunity for individualized instruction.

Submitted by: Derrick Jackson,
Executive Director of Elementary Instruction

Department: Academic Services

Agenda Item

Meeting Date: 4/11/2022

Agenda Item Title/Topic: Schoolnet

Type of Item: ☒ **Consent** ☒ **Action** ☐ **Information**

Main Points:

Schoolnet is a K-12 instructional platform provided by Pearson that allows educators to build lesson plans, create instructional materials, and supplement their teaching with digital resources. This tool gives teachers the ability to create and modify assessments as well as receive results in real-time with relevant data for reporting purposes. It can also support district-wide curriculum management with tools for creating and scheduling curriculum and district-wide pacing guides.

Fiscal Implications:

Fiscal Year 2022 - 2023: not to exceed \$39,600.

Recommendation:

Approve instructional resources for the 2022 - 2023 school year.

Policy Implications:

N/A

Strategic Goal Alignment:

Goal 2. Every member of our diverse population has the opportunity for individualized instruction.

Submitted by: Derrick Jackson, **Department:** Academic Services
Executive Director of Elementary Instruction

Agenda Item

Meeting Date: 4/11/2022

Agenda Item Title/Topic: Science A-Z

Type of Item: ☒ **Consent** ☒ **Action** ☐ **Information**

Main Points:

Science A-Z (K-5) is a product that provides comprehensive science units containing an extensive collection of multilevel texts, engaging lessons, and hands-on science experiments for kids. The product blends the core ideas and practices of science with reading instruction to allow seamless integration of science and literacy into the daily curriculum. A three-year contract will be initiated.

Fiscal Implications:

Fiscal Year 2022 - 2023: not to exceed \$108,345.60 for three years (2022 -2023, 2023 - 2024, and 2024, 2025)

Recommendation:

Approve instructional resources for the 2022 – 2023, 2023 – 2024 and 2024 – 2025 school years.

Policy Implications:

N/A

Strategic Goal Alignment:

Goal 2. Every member of our diverse population has the opportunity for individualized instruction.

Submitted by: Derrick Jackson, **Department:** Academic Services
Executive Director of Elementary Instruction

Agenda Item

Meeting Date: 4/11/2022

Agenda Item Title/Topic: TransMath

Type of Item: ☒ **Consent** ☒ **Action** ☐ **Information**

Main Points:

TransMath Third Edition is a comprehensive math intervention curriculum that targets middle and high school students who lack the foundational skills necessary for entry into algebra and/or who are two or more years below grade level in math. Using a dual-topic approach, TransMath improves math skills by emphasizing fewer topics in greater depth while accelerating students to more advanced math, from number sense to rational numbers, to understanding algebra. Students who struggle with math will find new concept mastery and confidence with TransMath.

Fiscal Implications:

One-year contract not to exceed \$61,200.

Recommendation:

Approve a one-year contract with TransMath for the 2022-2023 school year.

Policy Implications:

N/A

Strategic Goal Alignment:

Goal 2. Every member of our diverse population has the opportunity for individualized instruction.

Submitted by: Dr. Jill S. Payne
Executive Director of Student Support Services

Department: Academic Services

| Last Name | First Name | Category | School |
|------------------|-------------------|--------------------|---|
| Abromaitis | Anna | Resignation | Belmont Middle School - 324 |
| Allen | William | Resignation | Cherryville High School - 360 |
| Andrews | Ellyn | Resignation | Springfield Elementary School - 499 |
| Beebe | James | Retirement | Facilities - 004 |
| Bishop | Troy | Resignation | Hunter Huss High School - 428 |
| Black | Mario | Resignation | Forestview High School - 396 |
| Bradley | Kimberly | Resignation | East Gaston High School - 390 |
| Bridges | Macey | Hire | Bessemer City High School - 336 |
| Brown | Erica | Resignation | Hawks Nest STEAM Academy - 420 |
| Brown | Karen | Promotion | School Nutrition - 007 |
| Bryson-Evans | Cassie | Transfer | Gaston Virtual Academy - 550 |
| Bubar | Connie | Promotion | School Nutrition - 007 |
| Camp | Kourtland | Hire | School Nutrition - 007 |
| Christian | Rachel | Resignation | Cherryville High School - 360 |
| Clinton | Joey | Retirement | Human Resources - 006 |
| Clough | Otis | Resignation | Warlick Academy - 372 |
| Craig | Kendall | Hire | Belmont Middle School - 324 |
| Crawford | Justin | Transfer | Grier Middle School - 408 |
| Crawford | Kathleen | Promotion | Finance and Operations - 002 |
| Creason | Reba | Promotion | School Nutrition - 007 |
| Culbertson | Jennifer | Retirement | Southwest Middle School - 498 |
| Divers | Sarah | Hire | Carr Elementary School - 344 |
| Elias | Liz | Resignation | Pinewood Elementary School - 478 |
| Farmer | Laura | Retirement | W.A. Bess Elementary School - 510 |
| Froneberger | James | Retirement | J.B. Page Primary School - 430 |
| Fuller | Ty-le | Resignation | Grier Middle School - 408 |
| Garrett | Terry | Promotion | School Nutrition - 007 |
| Golightly | Lamont | Hire | Transportation - 009 |
| Gower | Donna | Resignation | Costner Elementary School - 376 |
| Grigg | Jason | Hire | Facilities - 004 |
| Hill | Darius | Rehire an Employee | Holbrook Middle School - 426 |
| Hope | Sheila | Resignation | Pleasant Ridge Elementary School - 480 |
| Huffman | Stacy | Promotion | Department for Exceptional Children - 010 |
| Johnson | Michael | Hire | Grier Middle School - 408 |
| Johnson | Sonya | Promotion | Carr Elementary School - 344 |
| Jones | Lisa | Hire | Grier Middle School - 408 |
| Kennedy | Louise | Promotion | School Nutrition - 007 |
| Kotte | Precious | Termination | Warlick Academy - 372 |
| Leigh | William | Resignation | East Gaston High School - 390 |
| Lemmons | Heather | Hire | Department for Exceptional Children - 010 |
| Manno | Maria | Hire | Warlick Academy - 372 |
| Maultsby | Jewel | Retirement | East Gaston High School - 390 |
| McSwain | Margaret | Resignation | Cherryville Elementary School - 364 |
| Minnich | Carrie | Retirement | Academic Services - 021 |
| Neal | Steven | Retirement | Transportation - 009 |
| Nicholson | Wendy | Resignation | Kiser Elementary School - 432 |

| Last Name | First Name | Category | School |
|------------|-------------|-------------|---|
| Patterson | Pamela | Termination | Webb Street School - 394 |
| Phillips | Sandra | Transfer | Facilities - 004 |
| Prince | Cleo | Retirement | Human Resources - 006 |
| Queen | Matthew | Hire | Grier Middle School - 408 |
| Ricablanca | Morina | Hire | Cramerton Middle School - 380 |
| Ricks | Tiffany | Hire | Lingerfeldt Elementary School - 438 |
| Rollins | Robin | Hire | School Nutrition - 007 |
| Ross | Jessica | Transfer | Springfield Elementary School - 499 |
| Routhier | Faith | Resignation | North Gaston High School - 470 |
| Sellers | Julie | Promotion | Costner Elementary School - 376 |
| Simonds | Justin | Resignation | Facilities - 004 |
| Smith | Dimayquoaye | Promotion | Woodhill Elementary School - 520 |
| Smith | Laura | Promotion | Human Resources - 006 |
| Sprout | Terri | Retirement | Finance and Operations - 002 |
| Stewart | Teresa | Termination | Bessemer City High School - 336 |
| Teders | Jennifer | Hire | Belmont Central Elementary School - 320 |
| Toll | Frederick | Transfer | Forestview High School - 396 |
| Townsend | Jenny | Hire | W.C. Friday Middle School - 514 |
| Tribble | Beverly | Promotion | Superintendent's Office - 008 |
| Walker | Christopher | Resignation | Grier Middle School - 408 |
| Wallace | Tamisha | Hire | School Nutrition - 007 |
| Walters | Lacey | Resignation | Bessemer City Central School - 332 |
| Williams | Mitchell | Retirement | Lingerfeldt Elementary School - 438 |
| Williams | Vongenia | Resignation | Woodhill Elementary School - 520 |
| Wright | Charlotte | Retirement | Communications - 005 |