

GASTON COUNTY
BOARD OF EDUCATION
REGULAR WORK SESSION



Shaping Our Future

943 Osceola Street, Gastonia, NC 28054

May 1, 2023

8:30 a.m. Meeting

Agenda Item

Meeting Date: 5/1/2023

Agenda Item Title/Topic: Agenda Adoption

Type of Item: ☐ Consent ☒ Action ☐ Information

Main Points:

Consideration of Formal Agenda for Monday, May 1, 2023.

Roberts Rules of Order (Revised) adoption of Agenda for meeting sequence and structure.

Fiscal Implications:

None

Recommendation:

Adoption of Agenda

Policy Implications:

None

Strategic Goal Alignment:

Goal 1. Every student will graduate prepared for post-secondary opportunities.

Submitted by: Dr. W. Jeffrey Booker **Department:** Superintendent/Public Information

GASTON COUNTY BOARD OF EDUCATION

Jeff K. Ramsey – Chairman

Dot Cherry – Vice Chairman

Josh Crisp, Dallas Township
Lee Dedmon, Gastonia Township
Dot Guthrie, Gastonia Township
Tod Kinlaw, South Point Township



Robbie Lovelace, Cherryville Township
Brent Moore, Crowders Mountain Township
A.M. Stephens, III, Riverbend Township

943 Osceola Street, Gastonia, NC 28054

Monday, May 1, 2023

8:30 a.m.

Agenda

Work Session

Page(s)

I.	Call to Order	
II.	Agenda Adoption – Action	1-2
III.	Federal Programs Budget 2023-2024 – Information	3
IV.	Agency Contracts – Information.....	4-7
V.	K-12 Reading Adoption – Information	8-10
VI.	Academic Services Resources and Contract Services– Information	11-14
VII.	District Guidelines – Information.....	15
VIII.	Human Resources Update – Information	16
IX.	Cherryville Elementary School — City Gymnasium Request – Information..	17-21
X.	Upcoming Capital and Facility Projects – Information	22-23
XI.	Gaston College Board of Trustees Appointment – Information	24
XII.	Superintendent Search – Information.....	25
XIII.	Closed Session.....	26-27
	— N.C.G.S. §143-318.11(a)(3) Consultation with Attorney	
	— N.C.G.S. §143-318.11(a)(6) Personnel	
XIV.	Adjournment	

Agenda Item

Meeting Date: 5/1/2023

Agenda Item Title/Topic: Federal Programs Budget 2023-2024

Type of Item: ☐ Consent ☐ Action ☒ Information

Main Points:

Gaston County Schools has twenty-six elementary schools and four middle schools that meet the criteria to receive Title I funds during the 2023-2024 school year. Title I supports pre-kindergarten, professional development, parent involvement, and other areas.

The district will utilize Title II funding for professional development and salaries.

Title IV funds will be used for health services, technology, and salaries.

This item will be on the consent agenda on the June 19, 2023, Board of Education agenda.

Fiscal Implications:

Projected Grand Total: \$11.2 million

Title I Funds

\$7.7 million Projected Allotment

\$1.2 million Carryover

\$8.9 million Total

Title II Funds

\$1.2 million Projected Allotment

Title IV Funds

\$1.1 million Projected Allotment

Recommendation:

Continue supporting federal programs and initiatives.

Policy Implications:

N/A

Strategic Goal Alignment:

Goal 2. Every member of our diverse population has the opportunity for individualized instruction.

Submitted by: Cynthia Reynolds,
Director of Federal Programs

Department: Academic Services

Agenda Item

Meeting Date: 05/01/2023

Agenda Item Title/Topic: Agency Contracts

Type of Item: ☐ Consent ☐ Action ☒ Information

Main Points:

Gaston County Schools currently contracts with outside agencies to provide a variety of services to support students. Due to increased vacancies, the need to contract with agencies is necessary in order to staff appropriately.

Gaston County Schools will utilize the following comprehensive services:

Fully Certified/Licensed Related and Support Service Providers for grades PK-12 to include:

- Speech Language Pathologists
- Speech Language Pathology Assistants
- Physical Therapists
- Physical Therapy Assistants
- Occupational Therapists
- Occupational Therapy Assistants
- School Psychologists
- School Audiologists
- Orientation and Mobility Specialists
- Teachers of the Deaf and Hard of Hearing
- Teachers of the Blind and Visually Impaired
- Sign Language Interpreters
- Spoken Language Facilitators
- Special Education Teachers
- Special Education Assistants (Paraprofessionals)
- Board Certified Behavioral Analysts
- Registered Behavior Therapists
- Licensed Music Therapists
- School Nursing Services
- Skilled Nursing (RN, LPN, CNA)
- Security Personnel
- Mental Health Therapist / Clinicians
- Social Workers
- Other positions as needed

Board Certified Behavior Analyst/Registered Behavior Technician

- Provide behavior supports for special education students
- Assist with FBAs and BIPs
- Keep adequate records for progress monitoring

- Participate in appropriate professional development as requested by the district
- Provide ongoing collaboration and consultation with special education staff and administrators
- Other duties as assigned

Direct Instructional Staff (General, Adaptive Curriculum, Deaf and Hard of Hearing, Blind and Visually Impaired)

- Provide direct and indirect instructional support for PK-12 grade special education students based on 180 day Gaston County Schools Calendar
- Develop and implement Individualized Education Plans (IEP) for students grades PK-12
- Participate in IEP meetings
- Perform case management duties
- Provide research based interventions within specific area of need
- Conduct ongoing progress monitoring
- Provide direct instruction in one or more core content areas (reading, math, and writing)
- Use required or recommended Direct Instructional Programs
- Participate in appropriate professional development as requested by the district
- Keep adequate records including but not limited to service delivery logs, progress monitoring data, progress reports
- Monitor instruction and services provided by assigned paraprofessional staff
- Demonstrate organizational and management skills in the classroom
- Other duties as assigned

Instructional and Behavioral Paraprofessional Staff

- Provide direct and indirect instructional support for PK-12 grade special education student based on 180 day Gaston County Schools Calendar under the direction/supervision of Licensed Special Education Teacher or Department for Exceptional Children Administrative Staff
- Participate in appropriate professional development as requested by the district
- Assist with adequate records including student performance data and service delivery logs
- Other duties as assigned by the supervising teacher or administrator

Mental Health Clinicians

- Provide access to in school or outpatient mental health services
- Provide consultation for teachers and other staff regarding services for students receiving mental health support
- Provide alternative therapeutic setting on-site to address intervention and prevention
- Serve as a liaison between schools and mental health agency

Related and Support Services Staff (Physical Therapy, Occupational Therapy, Speech Therapy, Music Therapy, Sign Language Interpreters, Spoken Language Facilitators, Orientation and Mobility Specialists, School Audiologists, Mental Health Therapist/Clinicians, Social Worker)

- Provide direct and indirect instructional support for PK-12 grade special education students based on 180 day Gaston County Schools Calendar
- Develop and implement Individualized Education Plans (IEP) for students grades PK-12
- Participate in IEP meetings
- Perform case management duties
- Provide research based interventions within specific area of need
- Conduct ongoing progress monitoring
- Participate in appropriate professional development as requested by the district
- Keep adequate records including but not limited to service delivery logs, progress monitoring data, progress reports
- Monitor instruction and services provided by assigned therapy assistants
- Increase educational and functional accessibility allowing students to receive full benefit of a free and appropriate public education (FAPE).
- Provide consultation for teachers and other school staff on student specific needs.
- Provide direct and indirect interventions as specified in student specific IEPs and Plans of Care
- Demonstrate organizational and management skills

School Nursing Services

- Full time nurse assigned to all schools to meet acute needs of students
- Manage our comprehensive medical care program
- Reduce and eliminate health-related barriers to educational process for students and staff

Skilled Nursing Services (RN, LPN, CNA)

- Increase the accessibility of the educational environment for students who would otherwise be unable to attend school due to their medical issues
- Provide consultation for teachers and other school staff on student specific health needs
- Provide direct and indirect skilled medical interventions as specified on a physician directed medical plan of care

Security Associates

- Provide security for schools during arrival, dismissal and throughout the day
- Coordinate a comprehensive school safety program
- Work with local law enforcement agencies and School Resource Office

Fiscal Implications:

We are seeking to initiate three-year contracts after completion of the RFP process with total annual implications not to exceed \$7,500,000.

Federal, state and local funds will be used to support these contracts

Recommendation:

Approve use of staffing agencies to provide contracted services for the upcoming school year.

Policy Implications:

N/A

Strategic Goal Alignment:

Goal 3. Every employee is capable and committed to the education of the whole child.

Submitted by: Jill S. Payne,

Executive Director of Student Support Services

Stacy H. Huffman,

Executive Director of Exceptional Children's Program

Department: Academic Services

Agenda Item

Meeting Date: 5/1/2023

Agenda Item Title/Topic: K-12 Reading Adoption

Type of Item: ☐ Consent ☐ Action ☒ Information

Main Points:

Academic Services has completed the English Language Arts (ELA) curriculum adoption process and has selected core ELA curriculums to be implemented K-12 at the beginning of the 2023 – 2024 school year.

Elementary (K-5)

Three vendors were determined using the GCS K-5 ELA Product Appraisal Tool. Each vendor was asked to send samples to all schools for staff to preview and the vendors were given forty-five minutes to present their product at the district vendor showcase on March 13, 2023. Committee members attending the showcase were responsible for sharing a summary of the information with their department or school. All presentations were also recorded and shared with all stakeholders. Voting was open for all stakeholders from March 13th through April 6th, 2023. Five hundred seventy-four staff members voted and selected Houghton Mifflin Harcourt (HMH) Into Reading as the resource for K-5 for the 2023 - 2024 school year.

The eight elements (Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension, Writing, Language, and Knowledge Building) of Reading instruction are instrumental in ensuring students have quality reading instruction. Over the last 20 years, research has expanded the eight elements—reflecting evidence from the growing body of Science of Reading research, including neuroscience, linguistics, and classroom-based research studies. The HMH resource Into Reading meets the requirements of the Science of Reading and the eight elements of reading instruction.

Middle School (6-8)

Two vendors were selected using the GCS 6-8 ELA Product Appraisal Tool. Each vendor was asked to send samples to all schools for staff to preview and was given 30 minutes to present their product at the district vendor showcase on March 16, 2023. Committee members attending the showcase were responsible for sharing a summary of the information with their department or school. All presentations were also recorded and shared with all stakeholders. Voting was open for all stakeholders from March 20 to

April 6, 2023. 106 stakeholders voted and Savvas was selected as the resource for middle school grades 6-8 beginning in the 2023-2024 school year.

This is a comprehensive core resource that will provide teachers with lesson planning support, assessment creation, and differentiation strategies to support students in various subgroups. The resource would provide both a print textbook and digital resources that integrate easily with Canvas, our learning management system.

High School (9-12)

Two vendors were selected using the GCS 9-12 ELA Product Appraisal Tool. Each vendor was asked to send samples to all schools for staff to preview and the vendors were given 45 minutes to present their product at the district vendor showcase on March 14, 2023. Committee members attending the showcase were responsible for sharing a summary of the information with their department or school. All presentations were also recorded and shared with all stakeholders. Voting was open for all stakeholders from March 15 to April 6th, 2023. 56 (73%) total staff members voted and Houghton Mifflin Harcourt (HMH) was selected as the resource for high school grades 9-12 beginning in the 2023 - 2024 school year.

This is a comprehensive core resource that will provide teachers with lesson planning support, assessment creation, and differentiation strategies to support students in various subgroups. The resource would provide a print textbook and digital resources that integrate easily with Canvas, our learning management system.

This item will be on the Consent Agenda at the May 15, 2023 Board of Education Meeting.

Fiscal Implications:

Houghton Mifflin Harcourt (K-5)

\$ 2,544,440.70	6-year contract
<u>\$ 477,700.00</u>	3-year professional development
\$ 3,022,140.70	Total

Savvas (6-8)

\$ 759,324.64	5-year contract
<u>\$ 289,100.00</u>	3-year professional development
\$1,048,424.64	Total

Houghton Mifflin Harcourt (9-12)

\$ 948,287.75	6-year contract
<u>\$ 258,100.00</u>	3-year professional development
\$1,206,387.75	Total

\$5,276,953.09 Grand Total

Recommendation:

Support the adoption of Houghton Mifflin Harcourt as the core resource for elementary and high school English courses. Support the adoption of Savvas as the core resource for middle school English courses.

Policy Implications:

N/A

Strategic Goal Alignment:

Goal 2. Every member of our diverse population has the opportunity for individualized instruction.

Submitted by:	Department:
Derrick Jackson,	Academic Services
Executive Director of Elementary Instruction	
Chris Bennett,	
Executive Director of Middle School Instruction	
Cristi Bostic,	
Executive Director of High School Instruction	

Agenda Item

Meeting Date: 05/01/2023

Agenda Item/Topic: Academic Services Resources and Contract Services

Type of Item: ☐ Consent ☐ Action ☒ Information

Main Points:

Academic Services will provide information on resources and contracts that will be utilized during the 2023-2024 school year. These resources will provide staff members with the necessary research-based materials to support increased academic achievement, school safety, and improved student growth. The contracts also include personnel to provide appropriate support, services, and testing. In addition, the resources and personnel will also support the continued implementation of Academic Services practices, protocols, policies, and procedures.

Docusign

IEP meetings are conducted in person and virtually depending on parent/guardian preference. Docusign is utilized to gain electronic signatures for all meetings as a way for stakeholders to show their participation and input for meetings and to support the district's utilization of a digital platform to house all documentation relating to the IEP. A one-year contract will be initiated not to exceed \$50,000.

Ellevation

Ellevation is a platform utilized by the ESL department to support Multilingual learners. It allows for data, documentation, and student information to be compiled in one place for ease of access. This platform helps with gathering data and developing support and accommodation plans that meet student needs. A one-year contract will be initiated not to exceed \$50,000.

First Educational Resource

First Educational Resource provides one-on-one coaching for K-5 administrators to support leading standards-based learning and grading. The training will be conducted in person, virtual one-on-one coaching sessions, and small leadership training sessions. During these two-hour coaching sessions, Principals will be provided the opportunity to work with Dr. Garth Larson and Don Smith to ask questions, provide updates on where their building is with K-2 Standards Based Grading, and for the coaches to gather information on what still needs to occur in each building for a successful implementation and roll-out of K-2 Standards Based Grading in the 2023-24 school year. A one-year contract will be initiated not to exceed \$95,000.

HMH

Houghton Mifflin Harcourt (HMH) provides an Evidence-based English Language curriculum for multilingual learners to support language acquisition. They also offer professional development to teachers and staff supporting our multilingual learners as well as an assessment platform that is used for progress monitoring and data tracking. A three-year contract will be initiated not to exceed a total of \$175,000.

Holy Angels-Community Residential Funds

Community Residential Funds are provided by the North Carolina Department of Public Instruction. These funds assist in providing services to children with disabilities who are placed in an approved residential center. Gaston County Schools partners with Holy Angels to provide services using these funds. A one-year contract will be initiated not to exceed \$400,000.

Invision

Invision is utilized for students who require orientation and mobility services through an interactive platform that allows for communication, work, and accessibility of education and curriculum for students with disabilities as well as a means for staff members to interact with one another during meetings, planning sessions, and other opportunities for advancement and learning. A one-year contract will be initiated not to exceed \$30,000.

Melmark

Melmark, Inc., is a national leader in educational, clinical, and residential services for children and adults with Autism Spectrum Disorder (ASD) and other intellectual and developmental disabilities. Gaston County Schools will continue to partner with Melmark to meet the academic, behavioral, and social needs of students who require this level of support. A one-year contract will be initiated not to exceed \$100,000.

National Paideia Institute

The Paideia Program advocates that all learners practice the critical thinking, communication skills, and attitudes necessary to earn a living, be active citizens, and pursue a meaningful life. This program helps students and teachers alike to learn and develop their skills in reading, comprehension, critical thinking, and continuous improvement. A one-year contract will be initiated not to exceed \$40,000.

Naviance

Founded in 2002, Naviance by PowerSchool is the leading college, career, and life readiness (CCLR) platform. It enables students to discover their strengths and interests, build critical wellness skills, create actionable goals, and find their best-fit path and career after high school. As our learner profile platform, students create multi-year course plans aligned to career interests, graduation requirements, state requirements, and district priorities. Students and staff can track course plan activity, pathway choices, and progress for students, schools, and districts. Students can connect with Universities, community colleges, local businesses, and the military to begin. A one-year contract will be initiated not to exceed \$138,450.

NC Division of Vocational Rehabilitation Services

The Division of Vocational Rehabilitation Services helps students aged fourteen to adulthood with disabilities achieve their goals for employment and independence. They provide services in schools that include: participating in IEP meetings to develop transition plans, providing Pre-Employment Transition Services (Pre-ETS) to students with disabilities (with IEPs and 504 plans), completing educational, psychological, and vocational evaluations connecting students to job coaching agencies for job placement, connecting students to agencies for supportive employment, collaborating with Gaston County Schools Department for Exceptional Children to hold community resource and vocational training events, and providing financial support for eligible clients' work-related needs. A one-year contract will be initiated not to exceed \$60,000.

N2Y

N2Y is a one-of-a-kind solution designed specifically to help students with special learning needs master their state's extended standards. From a cloud-based platform, The Program allows students with disabilities to access reading, writing, math, social studies, science, and social/emotional skills to access their education based on differentiated learning tasks and extended content standards. A three-year contract will be initiated not to exceed a total of \$250,000.

Public Consulting Group

Public Consulting Group provides a multi-faceted platform that allows teachers to perform case management and progress monitoring. Staff can utilize the Easy IEP/504 system, MTSS Explorer, Early Warning System, Threat Assessments and special funds management through the platform. Risk Pool Funds and Special State Reserves are monies that are received through special applications for some of our most needy students. A one-year contract will be initiated not to exceed \$550,000.

Riverside

Riverside is an educational testing service provider that allows Gaston County Schools to conduct online assessments ensuring that appropriate testing measures are in place in order to identify students who qualify for AIG services. A one-year contract will be initiated not to exceed \$75,000.

SAAVAS

SAAVAS Three Cheers for Pre-K provides a curriculum designed for pre-k learners that incorporates skills-based experiences and purposeful play to initiate learning around quality children's literature. It includes fun, effective, multisensory activities as well as interactive digital content. A Family Engagement web portal includes learning games and helpful tools for parents and caregivers to strengthen the home-to-school partnership. The instructional framework in Three Cheers for Pre-K provides both teacher-guided and student-led opportunities for playful learning. Small Group for Math and Literacy offers supportive and differentiated instruction for previously taught skills and concepts. Three Cheers for Pre-K includes a comprehensive assessment plan that informs instruction and measures student progress in meeting developmental and learning goals. The program includes a variety of assessments and progress-monitoring tools. The Pre-K portion of the GCS contract will not exceed \$60,000 annually.

Support Inc.

Support Inc. partners with GCS to help provide behavioral support for students who require more individualized support for behaviors or life skill requirements. A one-year contract will be initiated not to exceed \$500,000.

Winthrop

Because of the increased demand for school psychologists to meet the needs of IEP initial referrals, re-evaluations, and other practices, psychologists have been contracted to work with the Department of Exceptional Children to provide services and support in testing, report writing, and IEP team meetings as needed. A one-year contract will be initiated not to exceed \$50,000.

Waterford

Waterford is an online learning platform that provides personalized learning in all core academics for early learners. It will be utilized as a supplement to our Pre-K program to build a bridge between pre-k and kindergarten to better prepare our students to enter kindergarten academically prepared to learn. It will also assist in identifying struggling students early so that appropriate interventions can be implemented to close achievement gaps. A one-year contract will be initiated not to exceed \$120,000.

Fiscal Implications:

Total: \$2,743,450

Federal, state, and local funds will be used to support instructional resources.

Recommendation:

Support Academic Services resources for the 2023 - 2024 school year.

Policy Implications:

N/A

Strategic Goal Alignment:

Goal 2. Every member of our diverse population has the opportunity for individualized instruction.

Submitted by: Jill S. Payne,

Executive Director of Student Support Services

Stacy H. Huffman,

Executive Director of Exceptional Children's Program

Derrick Jackson,

Executive Director Elementary Instruction

Department: Academic Services

Agenda Item

Meeting Date: 5/1/2023

Agenda Item Title/Topic: District Guidelines

Type of Item: ☐ Consent ☐ Action ☒ Information

Main Points:

Update Board members on procedural matters raised in committee meetings regarding schools for the 2023- 2024 school year.

Fiscal Implications:

N/A

Recommendation:

Move forward with items discussed with Board of Education members.

Policy Implications:

To be determined.

Strategic Goal Alignment:

Priority IV: Healthy, Safe, and Responsible Schools

Goal: Every student is healthy, safe, and responsible.

Submitted by: W. Jeffrey Booker

Department: Superintendent's Office

Agenda Item

Meeting Date: 5/1/2023

Agenda Item Title/Topic: Human Resources Updates

Type of Item: ☐ Consent ☐ Action ☒ Information

Main Points:

Dr. Kecia Coln, Executive Director of Human Resources, will provide an update on current topics impacting Human Resources. These topics include vacancies, recruitment, end of year celebrations and events, etc. This is an informational item.

Fiscal Implications:

N/A

Recommendation:

N/A

Policy Implications:

N/A

Strategic Goal Alignment:

N/A

Submitted by: Dr. Kecia Coln
Executive Director

Department: Human Resources

Agenda Item

Meeting Date: 5/1/2023

Agenda Item Title/Topic: Cherryville Elementary School – City Gymnasium Request

Type of Item: ☐ Consent ☐ Action ☒ Information

Main Points:

The Cherryville City Manager has requested that Gaston County Schools (GCS) allow Gaston County to build a gymnasium on GCS property adjacent to Cherryville Elementary School. The purpose of the City's proposal is to provide additional space to support local youth team practices during the week and games on the weekends. The City had previously planned to request permission to build a multipurpose field and track on the same land. The City's request letter and the site map is attached.

Fiscal Implications:

N/A

Recommendation:

Board discussion of the City's request for permission for the County to build a gymnasium on our property.

Policy Implications:

N/A

Strategic Goal Alignment:

Other: Policy or Gen Statute. See above.

Submitted by: Morgen Houchard, Executive
Director of Auxiliary Services

Department: Auxiliary Services



OFFICE OF THE CITY MANAGER

City of Cherryville

116 S. Mountain Street
NORTH CAROLINA 28021
Phone: (704)-435-1711
Fax: (704) 435-9933

TO: Mr. Ray Maxwell

Gaston County Infrastructure & Asset Manager

Date: April 14th, 2023

I, as the city manager of The City of Cherryville, want to personally thank Gaston County and Gaston County Schools for the tremendous, cooperative effort that has been put into the concept of building a new community athletic field in Cherryville. As enormously appreciative as we are of that very worthy effort, and as we discussed, we're proposing the high-payoff alternative of building a gym instead.

This alternative of a gym grows from extensive talks with citizens and stakeholders where it became clear a gymnasium was needed a great deal more than additional athletic fields. In fact, some local groups were even discussing a campaign to raise funds for a gym. Subsequently, Mayor Beam spoke to Commissioner Fraley about the possibility of building a gymnasium, instead of the athletic field.

This is a terrific opportunity for the City of Cherryville, Gaston County government and Gaston County Schools to form a partnership that benefits all parties.

For the City's youth programs, which serve kids from the County as well, we see two wins. First, we could have a place for our youth teams to practice. Currently, our youth basketball programs have no place to practice during the week and so the kids can only play games -- on Saturday mornings at facilities owned by Gaston County Schools. Second, we could expand our recreational programs to

even more city and county kids by starting year-round programs, beyond just basketball.

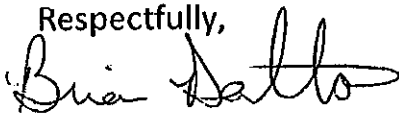
For our community partner, the Cherryville YMCA, I envision both their summer day camp program and their after-school program using the facility.

For Gaston County Schools, Cherryville Elementary could have independent access during the school day, and 2) schedule other events, including after hours, through the city.

Logistically, The City of Cherryville would propose to: 1) absorb the utility payments and maintenance of the building, 2) potentially take ownership of the property, 3) be responsible for opening/closing the facility any time we would be utilizing the facility, and 4) schedule the facility.

In closing, the City of Cherryville looks forward to this project and working with Gaston County Government and Gaston County Schools to make a gymnasium a reality!

Respectfully,

A handwritten signature in black ink, appearing to read "Brian Dalton". The signature is fluid and cursive, with a large, stylized "B" and "D".

Brian Dalton

City of Cherryville

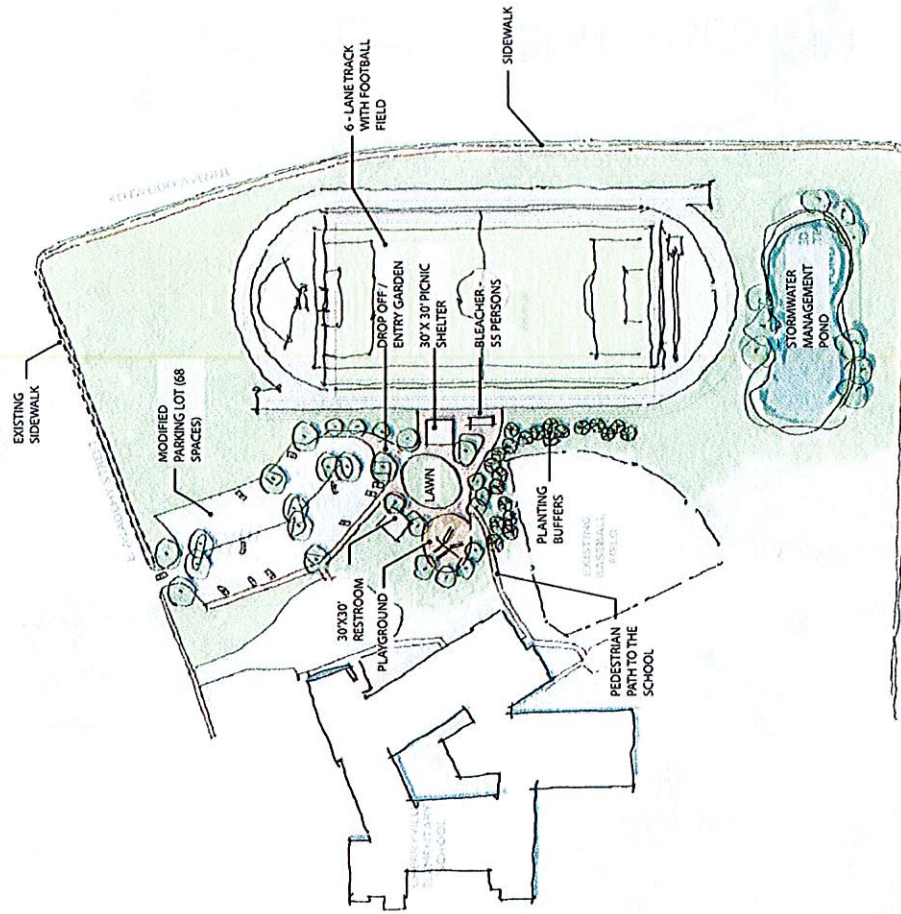
City Manager

Cherryville Community Park | Preliminary Concept Plan

Cherryville, North Carolina

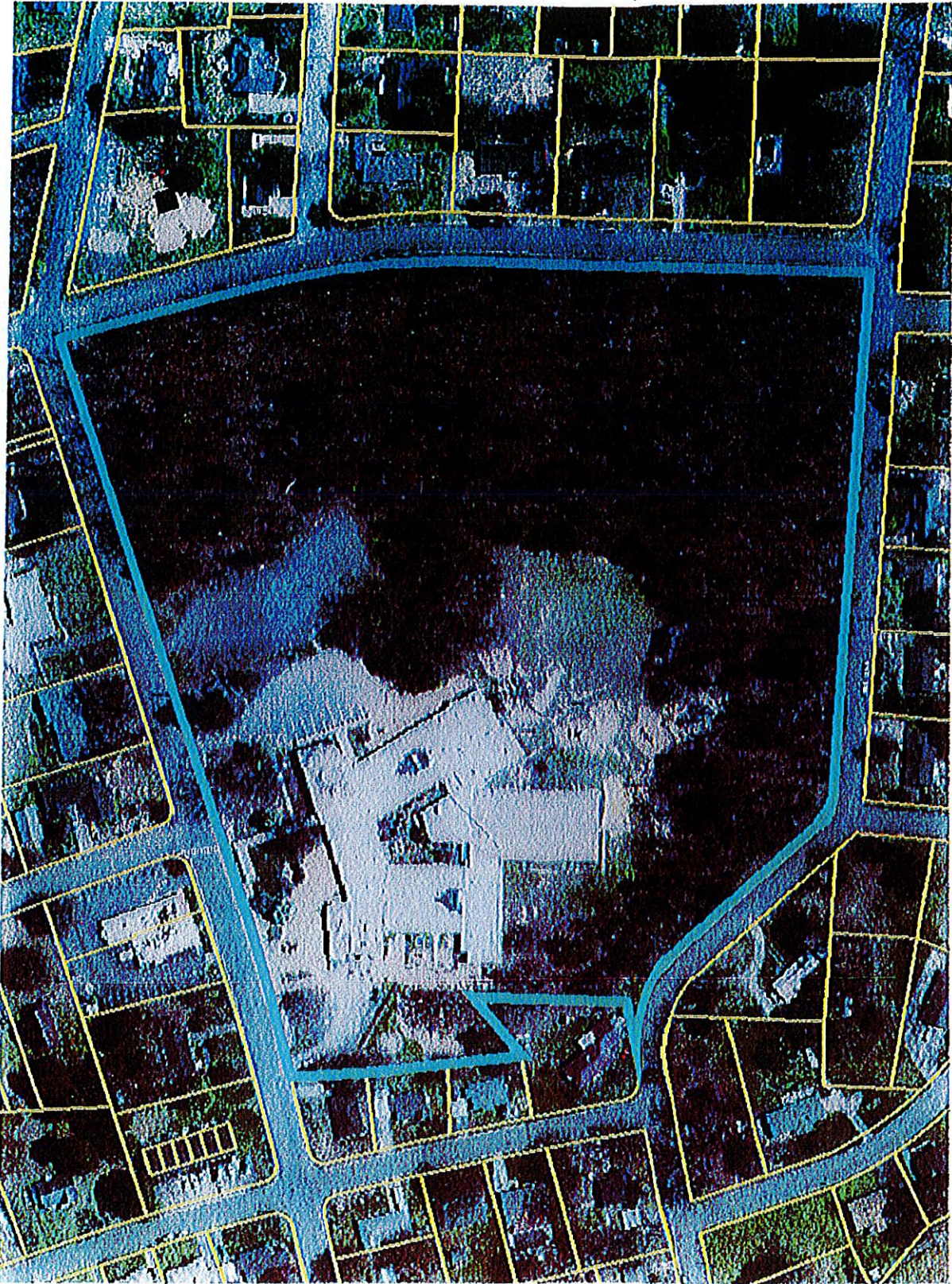


Gaston County | 2022.05.16
0 25 50 Feet





Cherryville Elementary
PID 130795, 17 Acres
Printed On: 1/23/2018



Disclaimer: The information provided is not to be considered as a Legal Document or Description. The Map & Parcel Data is believed to be accurate, but Gaston County does not guarantee its accuracy. Values shown are as of January 1, 2015.

Agenda Item

Meeting Date: 5/1/2023

Agenda Item Title/Topic: Upcoming Capital and Facility Projects

Type of Item: ☐ Consent ☐ Action ☒ Information

Main Points:

We are currently preparing for capital and facility projects that will be completed during the summer break. A number of these projects will be bid in the coming weeks. A list of these projects is attached. Details for each project will be included on a BOE Agenda Item at the next Board meeting after bids have been received.

Fiscal Implications:

N/A

Recommendation:

N/A

Policy Implications:

9200: Care and Maintenance of Facilities

Strategic Goal Alignment:

Other: Policy or Gen Statute. See above.

Submitted by: Morgen Houchard, Executive
Director of Auxiliary Services

Department: Auxiliary Services

Agenda Item

Meeting Date: 5/1/2023

Agenda Item: Upcoming Capital and Facility Projects

Location	Project Description	Comments
Hunter Huss HS	Upgrade to LED Lights	Bids to be opened May 10th
Various	Replace Aging Carpet with VCT	Eight locations - BC Primary, Brookside, Carr, Costner, Kiser, North Belmont, Ida Rankin and School Nutrition. (95,695 square feet)
Various	Abatement of Carpet Projects Above	See comments above
All locations	Trash and Recycling Contract	Bidding for services from 2023 through 2027
South Point HS	Paving	Working on bid - REI estimated cost \$1.6 million
North Gaston HS	Paving	Working on bid - REI estimated cost \$346,000
Kiser ES	Paving	Working on bid - REI estimated cost \$652,000
Southwest MS	Paving	Working on bid - REI estimated cost \$685,000
Ashbrook HS	Boiler Replacement	Bids to be opened May 4th
BC Central	Life Safety	Bids to be opened May 5th
BC Primary	Life Safety	Bids to be opened May 5th
WB Beam	Life Safety	Bids to be opened May 5th
Central Office	Replace Exterior Metal Stairway	Bids opened April 25th
All locations	Elevator PM and Inspections	Bids opened April 27th

Agenda Item

Meeting Date: 5/1/2023

Agenda Item Title/Topic: Gaston College Board of Trustees Appointment

Type of Item: ☐ Consent ☐ Action ☒ Information

Main Points:

In accordance with N.C.G.S. §115D-12, the Gaston County Board of Education is responsible for the appointment of individuals to serve on the Gaston College Board of Trustees. Each year on June 30, one of the four-year appointees rotates off the Board of Trustees and another appointment is made. The term of this appointment will run July 1, 2023 until June 30, 2027.

Fiscal Implications:

N/A

Recommendation:

The Board needs to make an appointment to the Gaston College Board of Trustees for the following seat:

Steve Huffstetler

Term: July 1, 2019 – June 30, 2023

Other members of the Gaston College Board of Trustees appointed by the Gaston County Board of Education are:

Julie Stroupe

Term: July 1, 2020 – June 30, 2024

Jonathan Fletcher

Term: July 1, 2021 – June 30, 2025

Dr. Shawnya Gore

Term: July 1, 2022 – June 30, 2026

Policy Implications:

The Gaston County Board of Education will appoint a Gaston College Trustee for the term of July 1, 2023 – June 30, 2027.

Strategic Goal Alignment:

Other: Policy or Gen Statute. See above.

Submitted by: Dr. W. Jeffrey Booker

Department: Superintendent

Agenda Item

Meeting Date: 5/1/2023

Agenda Item Title/Topic: Superintendent Search

Type of Item: ☐ Consent ☐ Action ☒ Information

Main Points:

The Superintendent announced his resignation on April 18, 2023. The Board of Education will engage in a process to secure a new Superintendent.

Fiscal Implications:

N/A

Recommendation:

Move forward with Board of Education members search for new Superintendent.

Policy Implications:

To be determined.

Strategic Goal Alignment:

All

Submitted by: W. Jeffrey Booker

Department: Superintendent's Office

Agenda Item

Meeting Date: 5/1/2023

Agenda Item Title/Topic: Closed Session

Type of Item: ☐ Consent ☐ Action ☒ Information

Main Points:

Closed sessions shall be held when required to permit a public body to act in the public interest as permitted by law.

– N.C.G.S. §143-318.11(a)(6) Personnel

– N.C.G.S. §143-318.11(a)(3) Consultation with Attorney

In order to consult with the Board's attorney and protect the attorney client privilege, and to receive advice with respect to the lawsuits captioned:

—22-CVS-2828 Greene vs. Golden and The Gaston County Board of Education et al.

—20-CVS-3924 The Gaston County Board of Education vs. Shelco, et al.

—19-CVS-3893 McKinney et al. vs. Goins and The Gaston County Board of Education

—21-CVS-5016 Bostic vs. Phroneberger and The Gaston County Board of Education

—21-CVS-5017 Lukinoff vs. Barber and The Gaston County Board of Education

—21-CVS-5018 Brittain vs. Beason and The Gaston County Board of Education

—21-CVS-5019 Long vs. The Gaston County Board of Education

—23-CVS-812 NCAE et al. vs. The Gaston County Board of Education

—Any other legal matters.

Fiscal Implications:

N/A

Recommendation:

Board to consider information provided in Closed Session in accordance with G.S. §143-318.11.

Policy Implications:

N/A

Strategic Goal Alignment:

Other: Policy or Gen Statute. See above.

Submitted by: Sonya McGraw, Attorney **Department:** Legal/Superintendent's Office