

2016 - 2018 North Gaston High School Improvement Plan

North Gaston School Contact Information

School	North Gaston High	Courier Number	360470
Address	1133 Ratchford Road	Phone Number	704-922-5285
	Dallas, NC 28034	Fax Number	704-922-7486
School Website	http://www.gaston.k12.nc.us/Domain/40	Principal	George Conner

North Gaston High School: School Improvement Team Membership

From GS 115C-105.27: "The principal at each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personal, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot... Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff. "

Committee Positions	Name	Email Address	Date Elected
Principal	George Conner	gvconner@gaston.k12.nc.us	7/1/2016
Assistant Principal	Mary Beth Edwards, Doug Doorley, Kristen Bare, OJ Degree	mbedwards@gaston.k12.nc.us, dedoorley@gaston.k12.nc.us, kgbare@gaston.k12.nc.us, ojdegree@gaston.k12.nc.us	7/1/2016
Teacher Representative	Angela Datz - Foreign Language	amdatz@gaston.k12.nc.us	6/2016
Teacher Representative	Elizabeth Leonard - Science	epleonard@gaston.k12.nc.us	6/2016
Teacher Representative	Jennifer Reed - Math (Chair)	jlreed@gaston.k12.nc.us	6/2016
Teacher Representative	Diana Eason - Exceptional Children	dleason@gaston.k12.nc.us	6/2016
Teacher Representative	Chasity Watts - CTE	clwatts@gaston.k12.nc.us	6/2016
Teacher Representative	Lynn Faller - English	alfaller@gaston.k12.nc.us	6/2016
Teacher Representative	Jeff Rains - Social Studies	jarains@gaston.k12.nc.us	6/2016
Teacher Representative	Tammy Hovis - Fine Arts	tphovis@gaston.k12.nc.us	6/2016
Instructional Suport Representative	Robin Jordan - Media Coordinator	rejordan@gaston.k12.nc.us	6/2016
Instructional Assistant	Benjamin Hartage - EC Teacher Assistant	bahartage@gaston.k12.nc.us	6/2016
Parent Representative	TBA		

Principal Signature: _____	Date: _____	Date Prepared: _____
GCS Board Approval Signature: _____	Date: _____	

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Gaston County School's Values

	Beliefs		Four C's	
	Safety		Commitment	
	Diversity		Community	
	Innovation		Communication	
	Collaboration		Choice	
	Excellence			

Gaston County School's Vision and Mission Statement

Vision: The vision of Gaston County Schools is to inspire success and a lifetime of learning

Mission: Through outstanding employees and community partners, Gaston County Schools provides innovative educational opportunities for all students in a safe and nurturing learning environment

North Gaston High School's Mission and Vision Statement

Vision: Our School Is Safe.
Our Students Are Engaged.
Our Staff Models Appropriate Behaviors.
Our Staff Is Supportive and Approachable.
Our Curriculum Is Rigorous and Relevant.

Mission: We Support, Educate, Challenge, & Motivate to Succeed.

North Gaston High School SMART GOALS

Based upon data analysis our focus will be upon the following outcomes:

- 1. To increase the Graduation Rate to 90% over the next two years by improving 3 - 4% each year**
- 2. Increase EOC proficiency over the next two years to improve School Performance Grade to B status**

Gaston County Schools Strategic Goals

Goal 1: Every student will graduate prepared for post-secondary opportunities

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| Focus Area | 1.1 Increase the graduation rate |
| | 1.2 Increase students completing Career and Technical Education courses and opportunities |
| | 1.3 Increase the number of students who graduate from high school with post-secondary credit |

Goal 2: Every member of our diverse student population has the opportunity for individualized instruction.

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| Focus Area | 2.1 Increase the percentage of students reading on or above grade level by the end of the third grade |
| | 2.2 Increase the strategies and tools available to ensure success of all students |
| | 2.3 Increase opportunities for a wide variety of academic choices |

Goal 3: Every employee is capable and committed to the education of the whole child.

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| Focus Area | 3.1 Attract and retain a high qualified workforce in all schools, including high-needs areas, through increased incentives. |
| | 3.2 Provide employees increased access to quality, research-based professional development |
| | 3.3 Survey students annually to determine the level of administrator-student relationships, teacher-student relationships, and overall school classroom climate |

Goal 4: Every school has up-to-date technology to support teaching and learning.

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| Focus Area | 4.1 Ensure all schools have sufficient wireless coverage |
| | 4.2 Increase the use of technology as a communication tool for all stakeholders |
| | 4.3 Increase the number of teachers and students who effectively use digital learning tools |

Goal 5: Every student has the opportunity to learn in a safe school environment.

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| Focus Area | 5.1 Increase facility safety features |
| | 5.2 Increase anti-bullying efforts at every school |
| | 5.3 Increase community resources to maximize student support systems |

High School level Strategies and Monitoring

High School level Strategies and Monitoring									
Graduation and Dropout Prevention	Drop-Out			Graduation Rate			Retention Rate		
	Rank:			Rank:			Rank:		
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
				83.7	88				
	Strategies and Measures:			Strategies and Measures:			Strategies and Measures:		
Assessments	Math I			Biology			English II		
	Rank:			Rank:			Rank:		
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
	41.6	64.1		46.5	69.7		42.5	71.6	
	Strategies and Measures:			Strategies and Measures:			Strategies and Measures:		
Assessments EC	Math I			Biology			English II		
	Rank:			Rank:			Rank:		
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
	19.5	NA		38.3	NA		13.2	NA	
	Strategies and Measures:			Strategies and Measures:			Strategies and Measures:		

College Prep and Participation

ACT		
Rank:		
School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
51.2	73.8	
Strategies and Measures:		

SAT (August)		
Rank:		
School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
Strategies and Measures:		

Participation		
Rank:		
School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
93.5	98	
Strategies and Measures:		

College Prep and Participation

WorkKeys		
Rank:		
School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
69.5	69	
Strategies and Measures:		

CTE Concentrators		
Rank:		
School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
36.1	52	
Strategies and Measures:		

College and Career Promise		
Rank:		
School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
Strategies and Measures:		

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Advanced Placement

AP Enrollment		
Rank:		
School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
Strategies and Measures:		

AP Exam Pass Rate		
Rank:		
School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
Strategies and Measures:		

Notes:



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Smart Goal # 1	School Improvement Team decides what the focus will be		
Strategic Plan Goal: To increase the Graduation Rate to 90% over the next two years by improving 3 - 4% each year.	Goal 1		
Strategic Plan Goal focus area: Graduation Rate	1.1, 1.2		
Current Status: 83.7%			
School Interim (Year 1) Goal 2016-2017: To increase the Graduation Rate to 90% over the next two years by improving 3 - 4% each year.			
School (Year 2) Goal 2016-2018: To increase Graduation Rate to 90%			
Data Used: School Performance Data			
Strategies(Action Steps)	Implementation Team	What Data will you collect	When will you monitor?
Implement Credit Recovery	Administration, Counselors, Teachers	Number of Courses recovered	Monthly
Smart Lunch	Administrators, Teachers	Increase in student grades	Every 6-weeks
Professional Development - Identify the professional development required to successfully implement the strategies listed above			
Staff/group participants	Professional Learning/Activities	Trainer	Date Completed
PD for counselors	Students who are not on track	Accountability, Ami Parker	

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Smart Goal # 2	Ready Accountability and AMO Targets
Strategic Plan Goal: Increase EOC proficiency over the next two years to improve School Performance Grade to B status.	Goal 2
Strategic Plan Goal focus area: EOC Proficiency	2.1, 2.2
Current Status: Math I - 41.6%; Biology - 46.5%; English II - 42.5%; School Performance Grade - C (63.45)	
School Interim (Year 1) Goal 2016-2017: Increase EOC proficiency a minimum of 5-7% in all three subjects.	
School (Year 2) Goal 2016-2018: Increase EOC proficiency a minimum of 5-7% in all three subjects to obtain a School Performance Grade of B.	
Data Used: 2015-2016 EOC Data	

Strategies(Action Steps)	Implementation Team	What Data will you collect	When will you monitor?
Target Bubble students through the use of Smart Lunch	Administration, EOC Teachers, and Counselors	Benchmark Data	Every 6-weeks
EOC teachers will meet once a week in PLC's to go over curriculum, data, and common assessment results.	Curriculum Facilitators and Accountability	PLC Notebook	Monthly

Professional Development - Identify the professional development required to successfully implement the strategies listed above

Staff/group participants	Professional Learning/Activities	Trainer	Date Completed
EOC Teachers, Curriculum Facilitators, and Accountability	Data Analysis focused on increase proficiency on bubble students.	CF's and Accountability	

Compliance Statements

1. Describe your plan to provide duty-free lunch to all teachers

2. Describe your plan to provide planning time for each regular classroom teacher each week, with the goal of 5 hours per week.

3. Physical activity is not denied to any students as a means of discipline, nor physical activity used as a form of punishment (K-8 only)

4. Each student participates in an average of 30 minutes per day of physical activity outside of the physical education class (K -8 only).