

CHERRYVILLE HIGH SCHOOL

Student/Parent Handbook

2020-2021

Administration

Kevin Doran, Principal

Jada Warnock, Assistant Principal

Counselors

Mary Eaker (A-J)

Justin Willyoung (K-Z)

Career Development Coordinator

Jonathan Heavner

Athletic Director

Scott Harrill



Cherryville High School Alma Mater



Hail, all hail our Alma Mater,
Praises ring our voices sing.
Marching together, faithful forever,
Happy days, happy hours, we spend with thee.
Truth and honor we uphold.
Friend to friend we hold so dear.
Hail to thee, our Alma Mater, fail thee not,
Our prayers for thee.



Cherryville High School Fight Song



Cheer, Cheer for Cherryville,
Hail to the White and Blue.
Our colors ever bright,
Reign in our hearts so true.
Rah! Rah! Rah!
Fight, fight for victory
And as we play this game,
True sons are we, Carolina
And we'll add honor to your name.



IRONMEN PRIDE

Table of Contents

Mission, Vision	4
Message from our Principal.....	5
Ironmen Expectations.....	6
Dates to Remember.....	7
Bell Schedule.....	8
Cherryville High School Faculty & Staff.....	9
Cherryville High School Athletics - Seasonal Sports & Head Coaches-Eligibility.....	10-12
Prom Information.....	13
Guidance Department.....	14-15
Grading Policy.....	15
Promotion & Graduation Requirements, Testing.....	16-17
CHS Procedures & Essential Information.....	17-18
School Nutrition Information for GCS.....	18-20
Expectations for Student Behavior.....	20-23
Discipline Consequences.....	24-25
Academic Honor Code & Violations.....	25-26
Bus Procedures.....	26
Graduation Information.....	26-27
Compulsory Attendance/Absentee Information.....	27-31
Student Parking Policy.....	31
License Legislation & Driver Education.....	32
Clubs & Activities Leadership.....	33
2020-21 Calendar for GCS.....	34
Map of CHS.....	35

Our Mission

Forging Ironmen with purpose, passion, and preparation for success.

Vision

Cherryville High School will enrich the academic, artistic, and leadership abilities and talents of all students; thus, their academic achievements will be comparable to student accomplishments from any high school in the state of North Carolina.

Cherryville High School students will graduate at a rate of 95% or greater.

Cherryville High School will lead the way in integrating technology with educational practices as a means of engaging students in the 21st century.

Cherryville High School will exemplify a safe and nurturing culture while promoting school pride and embracing diversity.

Cherryville High School will establish high expectations and provide support for the academically challenged so all students may realize their greatest potential.



Ironmen Values

*Ironmen know that **character** is the key to success.*

*Ironmen **work** to achieve in the classroom.*

*Ironmen **get involved** in their school and community.*

Message from our Principal



Dear Students,

On behalf of the faculty and staff at Cherryville High School, I would like to welcome you back to school. I hope that you have had a fantastic summer and are excited for the upcoming school year. Your experience at CHS is going to be among the most rewarding and memorable of your life. We hope that you choose to take advantage of the vast academic, athletic, and other extracurricular activities that our high school offers.

You are now part of the Ironmen tradition. This is a tradition that started many years before you were born. It is a tradition of holding yourself to a higher standard. The expectation is that you excel in academics, behavior, and athletics. By accomplishing this, you will make your parents, school and community proud.

Please take the time to review this handbook as it contains essential information about our school as well as important Board of Education policies. We strive to ensure the finest education for all of our students. In order to facilitate this education, it is important that all students, with their parents/guardians, read and understand the procedures and policies in this handbook.

Go Ironmen!

Kevin M. Doran
Principal

IRONMEN Expectations

In an effort to improve academic achievement and inform all students what the academic and behavior expectations are at Cherryville High School, the statements listed below are expected to be fulfilled by each student attending Cherryville High School:

1. I will attend school on a regular basis and will strive to miss less than five days in a semester.
2. I will strive to pass four classes each semester.
3. I will attend help sessions with my teacher if I do not understand the topics being discussed during the class period.
4. I will attend grade recovery, connect, or before/after school remediation if I am not successful in a class.
5. I will work every day to learn the material and not blame anyone but myself when I am not successful and will then go the extra mile to learn the material.
6. I will make a commitment to graduate in four years upon entering Cherryville High School.
7. I will have a positive attitude every day and treat everyone whom I encounter at Cherryville High school with dignity and respect.
8. I will come prepared on a daily basis with the materials required by my teachers and staff at Cherryville High School.
9. I will respect myself by showing consideration and thoughtfulness in my behavior and actions.
10. I will be respectful to my teachers and all adults at Cherryville High School on a daily basis.

2020-2021 Dates to Remember

Grading Period	Dates	Report Card Distribution
1st Nine Weeks	August 17 - October 15, 2020	October 22, 2020
2nd Nine Weeks	October 16 - December 21, 2020	January 7, 2021
3rd Nine Weeks	January 5 - March 11, 2021	March 18, 2021
4th Nine Weeks	March 15 - May 26, 2021	June 3, 2021

Parent Conferences:
October 8, 2020 & March 11, 2021 @ 1:00PM – 7:00PM

2020-2021 Academic & Athletic Banquets

- Fall-Sports Banquet** -TBD
- Academic Banquet** -TBD
- Winter/Spring-Sports Banquet** -TBD
- Senior Awards** -TBD
- Graduation** - May 29, 2021@ 9:00AM

Dates are subject to change





**Cherryville High School
Bell Schedule
2020-2021**

1st Period	8:30 - 10:00
2nd Period	10:05 - 11:35
3rd Period	11:40 - 1:45
4th Period	1:50 - 3:15
Dismissal	3:20 - 3:30



Cherryville High School Faculty & Staff



English	Math	Social Studies	Science
Cole, S	Cash, J.	Christian, R.	Allen, F.
Harmon, N	Cooke, C,	Gilmore, H.	Holt, W.
Hawkins, M.	Freeman, S.	Hayes, A.	Kiser, L.
Pope, E.	Holt, C.	Holt, L.	Sanders, C
Ruiz, J.		Powers, M.	
Exceptional Children	Foreign Language	CTE	Physical Education
Gray, S.	Smith, M.	Golden, N.	Harrill, S.
Mace, J		Hahn, C.	Henley, A.
Paputseanos, L		Jenkins, S.	Pruitt, T.
Woods, Q		Jones, J.	
		Livingston, M.	
		McMillan, R	
Arts	Media Specialist	Exceptional Children Teaching Assistants	NCVPS/ Learning Lab
Dellinger, L.	Olls, N.	Melton, D.	Clonniger, S
Ewing, M.		Morgan, A.	
ISS Coordinator	CDC	Guidance	Social Worker
Pruett, L.	Heavner, J.	Eaker, M.	White, R.
		Willyoung, J.	
SRO	Nurse	Cafeteria Manager	Instructional Tech.
Officer Robinson	Lopp, H.	Brackett, J.	Markwith, S.
Main Office	Custodians	Lead Bus Driver	
Dalton, C	Hunter, A.	Stone, D.	
Owens, J.	Cochrane, J.		
Heavner, S	Montgomery, L.		
	Morgan, N.		

Cherryville High School Athletics



Fall Sports		Head Coach	
Varsity Football			Tim Pruitt
JV Football			Tim Pruitt
Girls' Tennis			Brandon Shull
Girls' Volleyball			Leigh Kiser
JV Girls' Volleyball			Leigh Kiser
Boys' Soccer			Jonathan Reed
Boys Cross Country			Scott Heavner
Girls Cross Country			Scott Harrill
Girls Golf			Matt Powers
Winter Sports		Head Coach	
Boys' Varsity Basketball			Scott Harrill
Boys' JV Basketball			Antonio Griggs
Girls' Basketball			Carrie Dalton
Wrestling			Matt Powers
Spring Sports		Head Coach	
Varsity Baseball			Scott Heavner
JV Baseball			Michael Whitesides
Boys' Golf			Franklin Allen
Girls' Soccer			Jonathan Reed
Softball			AJ Henley
JV Softball			AJ Henley
Boys/Girls Track			Justin Willyoung/Carly Ledbetter
Boys' Tennis			Brandon Shull
Yearlong		Head Coach	
Cheerleading			Wendy Holt
JV Cheerleading			Tammy Wilson

Athletic Director: **Scott Harrill**

Sports Schedules are available in the office or posted on the CHS website:

<http://www.gaston.k12.nc.us/Domain/17>

Athletic Eligibility

All student athletes will be required to pass four (4) credits in the spring of the previous school year and meet local promotion standards in order to be eligible for fall of the current year. For spring sports, a student must have passed four (4) credits in the previous semester.

***During the 2020-2021 CHS will follow NCHSAA guidelines for athletic eligibility, including the requirement that students must pass 3 out of 4 classes.**

Every athlete must also have been in attendance 85% of the days in the previous semester. No student may be approved for any athletic contest if his 19th birthday comes on or before August 31st of that year. For additional information, consult the 2020-2021 Curriculum Guide (www.gaston.k12.nc.us – “Students” tab – High School Curriculum Guide).

North Carolina High School Athletic Association Attendance Requirements:

A player must have been in attendance for at least 85 percent of the previous semester at an approved high school. Any student must be in membership to be able to make up days missed while in membership (days missed while not in membership may not be made up for athletic eligibility). For a regular 90-day semester, a student may not miss more than 13 days and be in compliance with the 85 percent rule.

- (a) A student must, at the time of any game in which he or she participates, be a regularly enrolled member of the school’s student body per local policy. If there is no local policy, ‘regularly enrolled’ is defined as enrolled for at least one half of the ‘minimum load.’ It is recommended the student be in school the day of the contest. The student must be enrolled within the first 15 days and in regular attendance for the present semester to be eligible for athletics. A student whose family has moved into a school district shall immediately assume the same status in the new district as that from which he moved. Summer school attendance shall not be counted in determining percentage of attendance for athletic eligibility, but approved homebound programs do fulfill the attendance requirement.

At the end of each semester, any participant who has failed to attend school 85 percent of that semester is immediately ineligible.”

Quoted from page 115 of the North Carolina High School Athletic Association Handbook.

In an effort to improve academic achievement, the categories listed below will be followed for all student athletes who participate in a sport at Cherryville High School:

1. **Out-of-School Suspension** - Students receiving an out-of-school suspension will receive at least a **one game suspension**. **If the date of the suspension is on game day, the student cannot play in the scheduled game.** If the suspension occurs when a game is not scheduled, the student will sit out the next scheduled game.
2. **Students who are suspended for FIVE GAMES will be removed from the team for the remainder of the season. The student will be allowed to return the following season.**

3. **Failing a Class** - If a student is failing at the interim reporting period or fails a six-week grading period, the student cannot play in a game until he/she is passing the class. This will be determined by the administration checking the student's F1 or reporting-period grade. The higher of the two will be used. The student may practice with the team, but cannot play in a game. Students must pass all four classes to participate during the playing season. **Checkpoints will be at each interim report and the end of each six-week grading period. If a student failed a class during the semester before the playing season, the student will be required to attend remediation.** The student may play in a game once he/she has successfully completed grade recovery or zero. The student-success coordinator will send out a weekly grade report to each coach, athletic director, and principal/assistant principal.
4. **Ejection from a Game** - If a student is ejected from a game, he/she will be required to sit out the required number of games given by the NCHSAA. **Cherryville HS doubles all suspensions given by the NCHSAA. However, a meeting can be setup by the Head Coach, Parent, and Players to appeal the suspension being doubled. The Head Coach, Parents, and Players must be in attendance at the meeting. The Principal, Assistant Principal, and Athletic Director will then meet to listen to the appeal immediately following the game that he/she was ejected. A student who is ejected twice during the playing season will be removed from the team and will also have to complete the STAR Sportsmanship Program.** Administration reserves the right to add additional suspension based on the act of ejection.
5. **Disqualification from a Game** - If a student is disqualified from a game, he/she will be required to meet with administration, the coach, and athletic director to discuss disciplinary consequences before returning to play. **A student who is disqualified three times during a sport season will be removed from the team and will also have to complete the STAR Sportsmanship Program.**
6. **Each coach may establish a policy that contains consequences greater than those listed above but the consequences CANNOT be of a lesser nature. There is a possibility that the consequences listed above could increase based on the situation during a sporting event.**
7. **Students who show poor sportsmanship during a game may be suspended for one or more games without being disqualified or ejected from the game by an official.**
8. **Students Participating in Multiple Sports and Practices** - Students participating in a varsity or junior varsity sport will be allowed to participate in voluntary individual workouts while the student is participating on his/her in-season sport team with permission from the in-season coach.
9. **Attendance on Game Day** - **Players must attend a minimum of TWO CLASS PERIODS in order to participate in a sporting event, whether game or practice, in addition to having pre-approval from administration or the athletic director if any classes are missed.**

The sport season is defined by the period of time in which practices are allowed to begin by the NCHSAA through the conclusion of said season.



Prom Information

- A student must be classified as a junior or senior in order to purchase prom tickets. Students are classified by the number of units needed for promotion.
- In order to purchase prom tickets or attend the prom, students must have all time made up due to tardies and absences.
- ***Students with more than 20 cumulative unexcused absences or more than 10 cumulative out-of-school suspension days for the year*** (by the first day of ticket sales) will **not** be allowed to attend the prom. Exceptions will be made by appeal but only for extreme cases such as an extended hospital confinement.
- Students **cannot** be in violation of any attendance contract signed for the year.
- All guests must be in good standing in their respective schools or communities and must submit a **Student Verification** form prior to the date of the prom in order for sponsors to verify age and identification requirements.
- All other prom information will be posted and announced prior to the event. All CHS students and guests must sign the CHS Prom Agreement in order to attend. Students must abide by the guidelines listed in the CHS Prom Agreement to attend the prom and/or remain at the prom site.
- All fines must be paid to the school before purchasing a ticket.
- All time owed from having excessive attendance and/or tardies must be made up before purchasing a ticket.
- Guests that do not attend CHS must meet the following requirements:
 - Must be between the ages of 16 and 20 years of age on Prom night.
 - Must be currently enrolled in high school or be a high school graduate.
 - Must have completed and turned in the CHS Prom Guest Form.
 - Must bring a picture ID to the prom.
 - Must follow all CHS Prom Rules.
 - Return completed guest form on time.

Guidance Department

Cherryville High School has two school counselors and one Career Development Coordinator who are available to all students, teachers, and parents. In addition to helping with academic/vocational planning and job placements, they also provide personal counseling services. Materials pertaining to vocations, jobs, college selection, financial aid, and scholarships are available. Transcript requests are made through the guidance department allowing at least twenty-four hours before needed. Students who wish to speak with a counselor may go to the counseling office to request a meeting; however, parents should call for an appointment. Students are alphabetically assigned to counselors:

Mrs. Eaker (last names A - J) and (Justin Willyoung last names K - Z).

Permits to Register

Cherryville High School has several courses that require special skills, prerequisites, or that are limited in class size by law. Please refer to the online [GCS Curriculum Guide](#) for more information.

Selecting a Course-of-Study

Students must follow the Future Ready Course of Study to earn a North Carolina high school diploma. Unit requirements are as follows: English(4), math(4), science(3), social studies(4), health/physical education(1). Additional electives are required that include a four-course concentration in: CTE (career and technical education), arts, or a specific subject area. Specific requirements, as well as course and diploma pathways, are outlined in the [2020-2021 GCS Curriculum Guide](#). *The GCS Curriculum Guide can be found on the GCS and CHS websites.* It is the student's responsibility to make certain that he/she is enrolled in the courses that meet the requirements of his/her course-of-study as well as the chosen college or university. Our counselors and CDC (career development coordinator) are available to advise and assist students and parents.

Transferring or Withdrawing

In order for a student to transfer to another school, a parent must come into the school and meet with the guidance counselor to complete a withdrawal form. A student who wishes to withdraw from school must go to the guidance office to receive information about the correct procedure and information regarding future plans.

Schedule Corrections

Dates for schedule corrections are designated by the school counselors. Schedules will only be changed if there is a problem regarding graduation requirements.

Minimum Course Loads

Cherryville High School requires each student to take a minimum of eight units of coursework with the exception of specified seniors. Seniors who leave campus under an approved early release course must clear the building within 5 minutes after completing their classwork for the day. All students should take full advantage of the academic and CTE programs at Cherryville High School. *Students who qualify for early release should be aware that flexing a schedule may compromise a student's disability benefits and/or insurance as it pertains to family matters.*

Completing High School Early

For some students, there is a possibility of completing state and local graduation requirements after the first semester of their senior year. For more information, students and parents should schedule a meeting with the counselor in order to review postsecondary school plans.

Career and College Promise

Eligible high school students may earn course credits from Gaston College that transfer to all institutions in the University of North Carolina system. It is also possible for eligible high school students to earn a certificate or diploma from Gaston College in a technical or career field. For more information about Career and College Promise, students should contact their guidance counselor and/or visit:

<http://www.nccommunitycolleges.edu/academic-programs/career-college-promise>.

Grading Policy:

Tests (2 minimum): **60%**
Quizzes (4 minimum): **20%**
Homework/Classwork (6 minimum): **20%**

High School Grading Scale:

A = 90 - 100 **B** = 80 - 89
C = 70 - 79 **D** = 60 - 69
F = Below 60

Lowest passing grade is 60.

Reteach-Retest Policy

Any student who scores below a 75 on a test is eligible for reteach-retest. A student may **NOT** earn a grade higher than a **75** on retest material. A student planning to reteach-retest must make arrangements with the teacher.

Class Rank

Each student is ranked by grade level at the end of each semester. The grade point average is calculated by using the weighted 4.0 scale, as indicated below. The valedictorian and salutatorian will be determined at the end of the sixth, six-week grading period of their senior year.

Junior Marshals

Junior marshals are determined at the end of the fifth, six-week grading period of the junior year. The top 10% **OR** 15 students, whichever is lowest, will be named junior marshals.

Weighted Grade-Point Scale

Letter Grade	Numeric Grade	Standard Level Courses	Honors Level Courses	AP and Community College Level
A	90-100	4.000	4.500	5.000
B	80-89	3.000	3.500	4.000
C	70-79	2.000	2.500	3.000
D	60-69	1.000	1.500	2.000
F	0-59	0.000	0.000	0.000

Promotion and Graduation Requirements

Promotion to sophomore status: 6 units

Promotion to junior status: 13 units

Promotion to senior status: 20 units

Graduates must have 28 units of credit and successful completion of competency standards.

Specific requirements for graduation are found in the 2020-2021 Curriculum Guide. Adjustments must be made for those students who transfer to CHS from a school which operates on a six or seven-period day. Consult the counseling office for detailed information.

Testing

Several major tests are given during the academic year at CHS which include:

- **Pre-Act** - This test is given to NC 10th graders. It measures what students have learned and helps identify information that students still need to learn in order to succeed in college or a career.
- **ACT** - This college-admission test is given to NC 11th graders.
- **WorkKeys** - This test is given to those students during their completion year of a career and technical (CTE) pathway, most often, seniors. It measures employability skills such as reading, math, listening, and locating information.
- **SAT and ACT - Students may schedule** to take the SAT or another administration of the ACT (beyond the one given at CHS during their junior year) **on their own time**. Both the SAT and the ACT are college-admissions tests. Students should check with the college or university to determine which test is required and/or preferred. Students should consult the counseling office to receive information or review opportunities. Information about the SAT is outlined at www.collegeboard.org and the ACT is outlined at www.actstudents.org.

ACT Dates	SAT Dates
TBD	August 29, 2020
	October 3, 2020
	November 7, 2020
	December 5, 2020
	March 13, 2021
	May 8, 2021
	June 5, 2021

End-of-Course (EOC) Tests

These tests are required by the state in specified courses. The EOC tests count one-fifth (20%) of the students' final grades in all of the EOC courses. **Students must take and pass the EOC tests in order to receive credit for these courses.** At this time, EOC tests are given in: Math I, Biology, English 10 and Math III.

North Carolina Final Exams (NC Finals)

These tests are required by the state in specified Math, Science, English, and Social Studies courses. The exam counts one-fifth (20%) of the students' final grades in these courses. **Students must take the NC Final in order to receive credit for the course.**

Advanced Placement (AP) Tests

Substantial college credit may be earned by attaining the scores required by a given college. Students should consult their selected college or university for specific information. In addition, students may earn recognition from the College Board for outstanding achievement on multiple tests with the AP Scholar Award, the AP Scholar with Honor Award, and the AP Scholar with Distinction Award.

Exit Standards

The Gaston County Board of Education requires that every student scores a **level III or above** on the following **EOC tests in order to graduate: Math 1, Math III, Biology, and English 10.**

Special Needs

In addition to the regular curriculum, Cherryville High School provides instruction for students who have special educational needs. Placement in these classes is based on test scores, teacher recommendations, and placement-committee evaluations.

CHS Procedures and Essential Information

Entering Cherryville High School

All students, parents, school employees, and visitors must enter the school through the *front door*.

Everyone (other than students reporting to school prior to 8:15AM) **MUST** immediately report to the main office and **will** sign in electronically. The issued visitor's badge must be displayed at all times while on campus. Prior to departure, **VISITORS** must check out at the front office.

Security

Random searches and metal detecting will be done in accordance with Gaston County Schools' policies during the school day and at school events.

Medication

The following requirements must be followed when students require medication during the instructional day:

- Parents should deliver the medication to the front office.
- All medication will be kept in a locked cabinet in the front office.
- Medication must be clearly labeled in the original container or pharmacy bottle.
- Medication will be given to a student only after a parent/guardian has signed a permission form.
- Long term medications (two weeks or more) must be authorized by a physician.
- These rules also include over-the-counter medication.
- Medication will be discarded 7 days after the last administration.

Fire Drills, Tornado Drills, Lockdown Drills

Fire drills are held monthly as required by law. A tornado drill will be held in the spring on a date selected by the Emergency Management System. Lockdown and evacuation drills will be performed several times per calendar year. Exit routes for fire and tornado drills are posted in each classroom. Classroom teachers will brief the students regarding safety drills at the beginning of each semester.

Lost-and-Found

Unclaimed items will be taken to the guidance office where they will be kept for a period of 2 weeks.

Lockers

Upon request, lockers will be assigned during the first week of school in the front office. Students using a school locker **MUST** purchase a combination lock from the school. Students will have an opportunity to remove their locks prior to the last day of school; otherwise, the locks will be removed by CHS during the summer and will remain property of CHS.

Homemade Foods in the School

To ensure safety and sanitation, all foods served to students in the school must be obtained from a commercial-food service which is subject to local rules, regulations, and inspections. This guideline does not apply to a child's personal meals which he/she may bring from home.

Vending

All student vending machines have been placed on timers that will not allow them to operate between the hours of 7:50AM - 1:10PM. Students are not permitted to use staff vending machines at any time.

Payment by Check

Payment for school-related items and activities may be made by a personal check. Any **returned check** will be handled by Nexcheck, an outside company. Nexcheck will collect the money and collect an extra charge for the returned check.

Classroom Expectations of Individual Teachers

In order to enhance the educational opportunities for all students and to maintain classroom management, each teacher will specify his/her expectations for the course-of-study, behavioral guidelines, and classroom policies/procedures. Compliance to these expectations is expected from all students and is appreciated by all educators at CHS.

School-Nutrition Information for GCS

1. Breakfast and Lunch are offered daily in all schools.

Gaston County School Nutrition will be delivering meals to the classroom for face to face learning and meals will be available for pickup at school sites for remote learning and virtual students.

We are dedicated to following COVID food handling practices which include packaging meals in order to reduce contact. For the first week of school, there is one meal option available for breakfast and lunch. After that, we will begin introducing a second option. Of course, students may still bring their meals from home.

A Lunch meal includes food components from five food groups: Grains, Protein, Fruit, Vegetable, Milk

2. From August 17 through August 31, 2020 Breakfast and Lunch will be provided at no cost to all students who wish to participate.

3. Beginning September 1, 2020 the following meal price will go into effect.

4. Meal Prices

Breakfast

Paid students (all grade levels) \$1.20

Reduced price students (all grade levels) \$0.00
Adults (staff and visitors) \$1.50

Lunch

Paid students (grades 6 – 12) \$2.80
Reduced price students (all grade levels) \$0.00
Adults (staff and visitors) \$3.75

5. Charged Meals

High School (9-12) no charging allowed. High school students who do not have money may also request a complimentary alternate meal.

Students who have received more than five (5) complimentary alternate meals per year may receive additional complimentary meals at the mutual discretion of the Principal and School Nutrition Director.

Students who apply for free and reduced price meal benefits are responsible for all charges incurred before their Free and Reduced Meal Applications are received by the School Nutrition Department.

6. Student Accounts Checks, Cash, or Money Orders can be accepted in the school cafeterias.

Parents/Guardians may utilize K12 Payment Center at www.k12paymentcenter.com to pay with their credit or debit card.

Parents requesting a refund must contact the School Nutrition Free and Reduced Specialist at 704 836-9110 ext.

Positive balances remaining at the end of the school year will remain on students' accounts for the following school year unless a refund is requested.

NSF checks are referred to Envision payment solution, a check guarantee and collection Service.

7. Free and Reduced Meal Application

Paper applications are available at the school office, the school cafeteria, and at School Nutrition Center in Lowell.

Online applications are available on the Gaston County Schools website. Links can be found on the School Nutrition department tab.

Only one application is required per household.

Students who received free and reduced price meals on the last day of school in School Year 2019-2020 or have been approved for free or reduced price meals during the COVID-19 pandemic, will temporarily receive free and reduced price meals at the beginning of the School Year 2020-2021. However, all households must submit a new application each year, and the application must be processed for benefits to continue after the first 30 school days of the new school year.

Foster children are categorically eligible for free meal benefits, and should be included on the household application. (Not a separate application)

Students designated as homeless by Gaston County Schools' homeless liaison are categorically eligible for free meals. No application is required, but documentation must be received from the homeless liaison before benefits begin.

If any member of the household receives Food and Nutrition Services – Food Services & Nutrition Services (FNS, formerly known as food stamps), Work First Cash Assistance (Formerly TANF),

or

FDPIR, provide the name and case number on the application for the person who receives the benefits. All students listed on that application are categorically eligible for free meals.

If a student receives Food and Nutrition Services (FNS, formerly known as food stamps), Work First Cash Assistance (Formerly TANF), benefits and is notified that he/she has been approved for free meal benefits by way of Direct Certification, and application is not required for that student. If there are other children that have not been identified as being directly certified, but who living in the same household, please contact the Free and Reduced Meal Specialist at the School Nutrition Center in Lowell for assistance, (704) 836-9110 ext. 1.

8. Special Nutrition Needs

Students with unique meal time needs may request modification to school meals by completing a Diet Order form.

Diet Order forms may be obtained from the Cafeteria Manager, the School Nurse, the School Nutrition Center in Lowell, or on School Nutrition page on Gaston County School website (www.gaston.k12.nc.us). The Diet Order form must be signed by a recognized medical authority and returned to the school nurse to submit electronically to the School Nutrition Dietitian mhcameron@gaston.k12.nc.us.

All students are encouraged to complete a new Diet Order form for each new school year. However Diet Orders will remain in effect perpetually until School Nutrition receives written or verbal authorization from a recognized medical authority or parent/guardian to terminate the Diet Order.

9. Water Availability During Lunch Meal Service

The Healthy, Hunger-Free Kids Act of 2010 (the Act), Public Law 111-296, establishes a requirement for making water available to children in all school meal programs. Drinking water must be made available to students at no charge and without restriction in place where meals are served. To ensure water availability during meal service, each school's Principal must choose one of the following options:

- Allow students to access water fountains in the dining room or an adjacent area.
- Request a water cooler with disposable water cups which are supplied by School Nutrition and maintained by Cafeteria staff.

Expectations for Student Behavior

Students are expected to show good citizenship at all times and to follow the instructions given to them by any teacher or staff member. The classroom teachers will handle minor misconduct. If a student's behavior does not improve with the teacher's efforts, the student will be referred to the assistant principal who will follow Cherryville High School's discipline policy and/or the disciplinary measures outlined in the GCS Code of Student Conduct.

Although all students are expected to comply with these responsibilities, it is necessary to include a list of behaviors which are unacceptable at Cherryville High School - during the school day, at school functions, or while on a school sponsored trip. Failure to follow these procedures may lead to disciplinary measures, up to and including out-of-school suspension. **This list is not intended to be all-inclusive:**

1. Drugs, alcohol, and tobacco products are not permitted anywhere on the grounds or in the building. (GCS rules 14 and 15)
2. Fighting will not be tolerated. (GCS rule 10)
3. There is no bodily contact policy (such as holding hands, embracing, etc.) at Cherryville High School. The school is not a place for public display of affection (PDA).
4. All students are expected to demonstrate integrity, civility, responsibility, and self-control. Use of obscene/profane language or gestures, or abusive/dangerous trickery that results in personal indignity of a staff member or another student will not be tolerated. (GCS rule 25)
5. Possession of any kind of weapon, such as a pistol, knife, razor, or any object that can be considered a weapon, is not permitted. (GCS rule 13)
6. Materials cannot be distributed or posted without authorization from the principal.
7. Theft will not be tolerated. (GCS rule 9)
8. Cheating will not be tolerated. If cheating occurs, the student will be given a "0" for the assignment. The teacher will inform the parent and refer the incident to administration. (GCS rule 25 and **page 25** of this handbook)
9. Harassing other students is not permitted. (GCS rule 4)
10. Possession by students of fireworks, laser lights, cigarette lighters, or matches on school grounds is not allowed and may result in suspension.
11. Students are only permitted to be in the student-parking lot upon arrival to school and departure from school during an instructional-school day. Loitering in vehicles or the parking lot is prohibited at any time. Students are not to visit any car during the school day, including lunch, without administrative approval. Failure to follow these procedures may lead to the loss of parking privileges and/or OSS.
12. The building will be open for students at **7:30AM** each morning. Students **must** have appointments with teachers or permission from the administration to arrive earlier than 7:30AM.
13. Bus riders are to enter the cafeteria each morning and remain until the 7:53 AM bell. Students are **not permitted** to visit any classroom without a written note from the classroom teacher with whom they will be studying. Once the 7:53 AM bell rings, all

- headphones, earbuds, cell phones, and electronic devices must be turned off and placed out-of-sight.
14. Breakfast and lunch **must** be eaten in the cafeteria. Cafeteria food is not to be taken out of the cafeteria.
 15. Students are expected to exhibit proper behavior while in the cafeteria. Students **must** be courteous and respectful to all cafeteria workers as well as other CHS students and staff. Students must not cut-in-line or permit others to do so. **Refrain from loud talking and always clean the tables before leaving the cafeteria.**
 16. Students will **NOT** be called from class to meet with anyone other than their parent/guardian. Parents may leave telephone messages for students in the front office. Students will be directed to stop by the front office at the end of a class period, during lunch, or at the end of the day to receive telephone messages.
 17. Students will only be checked out of school early with permission notes from a parent/guardian. Students must give early dismissal notes to their **first-period teacher**; the notes will be sent to the front office with the necessary information for the early dismissal. Students must check out through the front office before leaving campus. Students returning to school prior to the end of the school day must re-enter through the front office.
 18. In order for students to be successful in school, it is extremely important that they minimize time missed from any of their classes. If illness occurs during the school day, a parent/guardian must report to the front office in order to check out a student early. **STUDENTS WILL NOT BE CHECKED OUT OF SCHOOL OVER THE PHONE UNLESS IT IS AN EMERGENCY.**
 19. **Students must wear clothing that is appropriate for school. Generally, student attire is considered appropriate as long as it does not distract others, interfere with the instructional programs, or otherwise cause disruption. Shirts or dresses that are strapless or have spaghetti straps must not be worn unless covered by a blouse, sweater, or jacket. Sleeveless t-shirts, backless, halter, one-shoulder, midriff, or tank tops are not acceptable school clothing. Plunging necklines are not permitted in school. Shirt/top hem should overlap the top of pants, shorts, or skirt. Short skirts, shorts, or dresses are not permitted; these must extend past fingertip length. Pants should be worn around the waist and undergarments must not be visible. Excessive holes and rips in pants are not permitted. Other items that are NOT acceptable in an educational environment include: hats or headgear of any kind, hanging chains, spiked jewelry, pajamas, bedroom slippers, etc. Please note that certain apparel is acceptable in physical education classes for student comfort but not acceptable in the classroom environment. This is not an “all-inclusive” list and students will be dealt with on a case-by-case basis in accordance with GCS’ student-dress-code guidelines. (GCS rule 16)**
 20. Any student driving a car in an unsafe manner (spinning wheels, throwing gravel, speeding, etc.) in the parking lot or any other area on campus will lose the privilege of driving his/her car to school. **Parking-pass funds are NOT refundable.**

21. Students are to park their cars in the student parking lot only. Students whose cars are parked in unauthorized areas may lose the privilege of driving their cars to school.
22. Students may not leave school for any reason throughout the day unless **they are checked out appropriately in the front office**. Students may not leave campus with another student without proper authorization. Skipping school may result in the loss of parking privileges and/or suspension.
23. Students will not be excused to go home or leave campus for lunch. Students may bring lunch from home but must go to the school cafeteria to eat. Food **must not** be taken from the cafeteria to the classrooms.
24. Students are not to enter school buses parked in the bus-parking area.
25. Students are not to enter teachers' lounges or teachers' workrooms.
26. Students should keep valuables with them at all times. The school is **not** responsible for lost or stolen items.
27. Students are not permitted to sell vendor items unless the items are being sold through an approved, school-sponsored sale.
28. Students are not allowed to receive flowers, balloons, etc. No deliveries will be accepted at CHS for students.
29. Skateboards, rollerblades, and scooters are not allowed on campus without prior permission.
30. Students must be picked up within **30 minutes** after school events (ball games, concerts, etc.) or the student will forfeit the privilege of attending other events.
31. Students must be in attendance **one-half day** in order to attend or participate in a school-sponsored event.
32. Radios, MP3 players, cameras, cell phones, or any other electronic devices should be left at home, in a book bag, or in a vehicle during the school day. If **visible in the hallways or during class without permission**, disciplinary action will be enforced. **Unfortunately, electronic devices are sometimes stolen. Students are advised that Cherryville High School assumes no responsibility for lost or stolen electronic equipment. It is advised that cell phones and all other electronic equipment be left at home.** (GCS rule 18) *In the classroom, students must abide by individual teacher's rules regarding electronic devices.*
33. Students may not engage in unauthorized access or other illegal activities online while using personal electronic devices, the school's computer equipment, or internet access. All students must sign a Responsible Use Policy. Losing internet privileges will compromise a student's access to attending zero/fifth period. (GCS rule 20)
34. Upon entering Cherryville High School, **all** students will be required to complete a Permission to Release transcript form.

- 35. Gambling of any kind is prohibited on Cherryville High School property.
- 36. Cups with lids or non-breakable beverage containers with caps or lids ARE permitted at CHS. (No Glass)

Discipline Consequences

These categories are **not** intended to be all-inclusive. Consequences may be more severe depending on the number of office referrals that an individual student receives.

Definitions:

ASD = after-school suspension

ISS = In School Suspension

OSS = out-of-school suspension

Dress Code

1st Violation: Send to the office

2nd Violation: Send to the office
(call home for a change of clothes or select clothes from the clothes closet)

3rd Violation: 1 day ISS

Student Drivers Leaving Campus Without Permission

These students will be considered truant and will receive the following disciplinary actions:

1st Violation: Lunch Detention

2nd Violation: ISS and Parking Pass Suspended

3rd Violation: 3 days OSS and **NO parking on campus for the remainder of the year**
The student will be prohibited from leaving campus for any curricular class.

Students Leaving Campus Without Permission / Skipping

These students will be considered truant and will receive the following disciplinary actions:

1st Violation: Lunch Detention

2nd Violation: ISS and student will be placed on probation for leaving school for any curricular class.

3rd Violation: 1 day OSS, parent conference, and the student will be prohibited from leaving campus for any curricular class.

Use of Profanity or Obscene Gestures

Disruptive 1 - 5 days OSS

Directed at a teacher or other employee 5 - 10 days OSS

Tobacco, E-Cig, Vapes found on person in bags, clothing, etc. . .

1st Violation: ISS

- 2nd Violation: 1 day OSS
- 3rd Violation: 3 days OSS
- 4th Violation: 5 days OSS

Use, distribution, or having any of the above items “in hand” will add at least 1 day OSS to the above consequences.

Non-Compliance / Insubordination

- 1st Violation: ISS or 1 day OSS
- 2nd Violation: up to 1 - 2 days OSS
- 3rd Violation: up to 3 - 5 days OSS
- 4th Violation: up to 5 - 10 days OSS

Violations of Electronic Device Policy (Cell phones, earbuds, etc. . .)

- 1st Violation: Take cell phone and/or electronic device to the front office and the **student** may pick it up at between 2:45PM - 4:00PM.
- 2nd Violation: **Parent/guardian** must pick up cell phone in front office between 2:45PM - 4:00PM.
- 3rd Violation: ISS and the cell phone must be picked up by a **parent/guardian** in the front office between 2:45PM - 4:00PM.
- 4th Violation: ISS and the student **will not be permitted to have a cell phone on campus.** Further violations will result in OSS.



Note: If a student uses another student’s cell phone, BOTH students are in violation.
Note: Students can use their phones in the cafeteria as long as it does not cause a disruption.

Public Display of Affection (PDA)

- 1st Violation: Warning
- 2nd Violation: Parent contact
- 3rd Violation: Referral to administration, ISS, and/or OSS

Fighting

The penalty for being involved in a fight, which is defined as a physical exchange such as hitting, slapping, pushing, shoving, etc. will be an automatic suspension from school. Referral will be made to the School Resource Officer (SRO) who will file charges against those students involved in the fight. Students will be charged with a violation of GCS 14-33(a). Students who do not fight back will not be subject to punishment. Students who are aware that an altercation may ensue must immediately inform the SRO, a teacher, or an administrator. If a fight occurs in a location where a CHS employee is not present, student observers or participants must report the incident to the SRO, a teacher, or an administrator.

Academic Honor Code

Cherryville High School strives to provide to the students an environment that encourages honesty and integrity. Students should be aware that their teachers and staff will not condone nor ignore any acts of dishonesty, and that anyone discovered cheating will be subject to disciplinary actions. Students are expected to do the following: refrain from any acts of academic dishonesty, refuse to aid any others in acts of academic dishonesty, and notify the staff of any cheating by others. Academic dishonesty or cheating includes but is not limited to the following: plagiarism, submission of false data (including copying classwork/homework), copying another student’s work during an exam, theft or unauthorized access to an

exam, changing/altering or fabricating a grade, score, or any other academic record, unauthorized communication with any other person during an exam, stealing or destroying work of another student, or copying text off of the internet without proper documentation of text.

Classroom teachers will notify a parent/guardian of any incident of academic dishonesty and the consequences listed below will be followed:

Academic Honor Code Violations

- 1st Violation* Teacher assigns an “F” or a “0” for the work in question and contacts a parent.
- 2nd Violation* Teacher assigns an “F” or a “0” for the work in question and schedules a live conference with a parent and administrator. If the student is a National Honor Society member, the adviser places the student on probation.
- 3rd Violation* Teacher assigns an “F” or a “0” for the work in question and makes an administrative referral. The student receives OSS and may be restricted from leaving school for curricular activities.

Bus Procedures

Student safety is a primary concern with all bus procedures. Riding the bus is a **PRIVILEGE, not a RIGHT**. Students will lose bus privileges if their conduct endangers others or distracts the driver. Bus rules include:

1. Obey the bus driver promptly and respectfully.
2. Be at the designated stop ready to board the bus at the scheduled time.
3. Do **not** leave trash on the bus.
4. Stay seated while the bus is moving.
5. Respect other students and their property.
6. Horseplay, fighting, and other types of misconduct will not be allowed.
7. A student may only ride his/her assigned bus. Written permission from a parent with administrative verification is required in order for a student to get off at a stop other than his/her regular stop.
8. Keep all body parts inside the bus.
9. Do **not** throw anything from the bus.



Disciplinary Consequences

- 1st Violation:* Warning/parent contact
- 2nd Violation:* 1 day bus suspension
- 3rd Violation:* 3-5 days bus suspension
- 4th Violation:* 5-10 days bus suspension
- 5th Violation:* Bus suspension for the remainder of the school year

Notes: Serious bus offenses may result in long-term bus suspensions and/or OSS. Any fighting or actions that compromise bus safety or the safety of passengers will be forwarded to the Gaston County.



Graduation Information

1. Commencement ceremonies will be held at Rudisill Stadium at 9:00AM on Saturday, **May, 29, 2021.**

2. Attire for Senior Awards Night, the Baccalaureate Service and Graduation:
 - Graduates must appear in cap and gown in order to participate in the ceremony.
 - Tassels are positioned on the right, front side of the mortarboard (cap) before the diploma is conferred and may be moved to the left side after the diploma is conferred.
 - Graduates will not be allowed to wear shorts.
 - Decorations on mortarboards or on the exterior of the robe are prohibited.
 - Either wear black, dress pants and black, dress shoes **or** wear a dress that is not longer than the robe and black flats or low-heeled black shoes.
 - Wearing denim pants or flip flops will not be permitted.

3. Do NOT have gum, candy, food, or drinks at these ceremonies. Leave all cell phones, pocket books, keys, or other items in a vehicle or with a parent or guest because there will be no place to secure these items. Students will be wanded prior to the events.

4. Graduation is a dignified ceremony. Guests will refrain from yelling and clapping when graduates' names are called. Creating a loud noise causes the next graduate's name to be missed.

5. All debts **must be paid before practice on May 28, 2021** the Friday before graduation.

6. Parents, friends, and guests **will not be allowed on the track** to take pictures or videotape.

7. Balloons or signage will not be permitted during graduation.

8. Students who have achieved a weighted GPA at the following levels will be designated as honor graduates:
 - Summa cum laude* - 4.3+
 - Magna cum laude* - 4.0 - 4.299
 - Cum laude* - 3.7 - 3.99

Additional information will be distributed to seniors during graduation practice.

Compulsory Attendance for Students 7-16 Years of Age

Please see GCS policy code #3480 for the complete policy.

The public school laws of North Carolina require compulsory attendance for all children between the ages of seven and sixteen years (N.C.G.S. §115C-378). Every parent, guardian or other person having charge or control of such a child enrolled in the Gaston County Schools is charged by law to cause the child to attend school continuously for a period equal to the time when the public school is in session. Failure to comply with the attendance law by having excessive absences may result in referral to truancy mediation, district court (parent) or juvenile court (child). If a parent, guardian, or custodian is found guilty of violating the Compulsory Attendance Law, he/she may be ordered by the court to do community service, fined, or be incarcerated.

- A. If a student has accumulated **three (3) unexcused absences in a school year**, the law requires the principal or designee to notify the parent/guardian of the student's excessive absences from school.
- B. The following reasons can be accepted by school principals as valid excuses for school absences:
1. **Illness or Injury** - An absence is excused when the absence results from illness or injury which prevents the child from being physically able to attend school.
 2. **Death in the Immediate Family** - An absence is excused when it results from the death of a member of the immediate family of the child. For purposes of this regulation, the immediate family of a child includes, but is not necessarily limited to, grandparents, parents, brothers, and sisters.
 3. **Medical or Dental Appointments** - An absence is excused when it results from a medical or dental appointment of a child, and approval of the appropriate school official is gained prior to the absence, except in the case of an emergency.
 4. **Court or Administrative Proceedings** - An absence is excused when it results from the attendance of a child at the proceedings of a court or an administrative tribunal if the child is a party to the action or under subpoena as a witness.
 5. **Religious Observances** - A student may be absent a minimum of two days each academic year for observance of an event required or suggested by the religion of the student or the student's parent(s).
 6. **Educational Opportunity** - An absence may be excused when it is demonstrated that the purpose of the absence is to take advantage of a valid educational opportunity. Approval for such an absence must be gained prior to the absence. See attached form entitled "Request for Excused Absence for Educational Opportunity" (Rev. 04/2011).
 7. **Quarantine** - An absence is excused when isolation of the child is ordered by the local Health officer or by the State Board of Health.
 8. **Special emergencies** as determined by the principal.
 9. **Short-term Suspension**
 10. Absence due to pregnancy and related conditions or parenting, when medically necessary as required by G.S. 115C-375.5.
 11. Job Shadows and other work-based learning opportunities, as described in G.S. 115C-47(34a).
 12. A student whose parent or legal guardian (a) is active duty member of the uniformed services as defined by policy 4176, Children of Military Families, and (b) has been called to duty for, Is on leave from, or has immediately returned from deployment to a combat zone or combat support posting will be granted additional excused absences at the discretion of the superintendent or designee to visit with his or her parent or legal guardian as required by G.S. 115C-407.5.
- C. **After not more than six (6) unexcused absences**, the principal shall notify the parent/guardian/custodian by mail that he/she may be in violation of the Compulsory Attendance Law and may be prosecuted if the absences cannot be justified under the established attendance policy of the state and local board of education.
- D. A copy of the notice of absences will be sent to the school social worker who will contact the student and family in an effort to assist them in solving the attendance problem.
- E. **After a student has accumulated ten (10) unexcused absences in a school year**, the principal/principal's designee shall review any report or investigation concerning the unexcused absences and shall confer with the student and his/her parent/guardian/custodian to determine whether the parent/guardian/custodian has received the required notification and made a good-faith effort to comply with the Compulsory Attendance Law. If the principal/principal's designee determines the parent/guardian/custodian has not made a good faith effort to comply with the law,

the principal/principal's designee shall notify the school social worker, who shall notify the district attorney unless the case has already been initiated in the courts. Services of the social worker are available to assist in the initiation of court proceedings. If the principal/principal's designee determines the parent/guardian/custodian has made a good-faith effort, the principal/principal's designee or the school social worker may file a complaint with the juvenile intake counselor that the student is habitually absent from school without a valid excuse.

- F. All teachers are required to report attendance each day and maintain accurate attendance records. Report cards will accurately reflect the student's attendance record.

Required Attendance

The school year is 180 days. Students must be in attendance at least **168** days. Only **12** absences, including excused and unexcused absences, are permitted each school year. **Each school shall have a promotion/retention committee that must review information about students who have exceeded twelve absences in order to make a recommendation to the principal.** The promotion/retention committee may be the student-services-management team (MTSS) or a principal-designated committee. In order to be recorded present for daily attendance, a student must be present at least one-half of the school day (minimum three instructional hours) or must be at an approved site for the purpose of attending a school-sponsored activity. Such activities may include: field trips, athletic contests, student conventions, or similar activities.

Absentee Information

Class Attendance

Class attendance is essential to high student achievement. Attendance in school and participation in class are integral parts of academic achievement and the teaching and learning process. With this in mind, all students are expected to be in attendance for all classes. For the purpose of class attendance, **a student must be present for at least 75 minutes of a 90-minute period. Any student missing 11 days of class WILL NOT receive credit for the class, even if they have a passing grade. These students may appear before the CHS Attendance Committee to explain their absences. A waiver may be granted by the committee for credit approval if there are reasonable circumstances regarding the absences.**

Documentation of Absences

Following any absence(s), a student is required to present a written note from a parent/guardian stating the reason for the absence(s) within 2 school days after the student returns to school. All absences will be coded as "unexcused" in the computer until the written note is received. In particular situations that may involve court-related proceedings, Gaston County Schools' social workers are given the authority to review attendance documentation as necessary.

Reporting Attendance

All teachers and attendance personnel are required to report attendance each class period and each day to maintain accurate attendance records. **Daily-attendance** data is managed by teachers and front office personnel and **daily absences** will be printed at the top of each report card. **Class attendance**, for the sake of course credit, is reported and maintained by individual, classroom teachers for each class period. **Class absences** will also be printed within the body of each report card per class period. It is important for parents and students to note both daily and class-period attendance. Class attendance and participation are critical elements of the educational process and may be taken into account when assessing academic achievement.

Make-up Work

Students with excused absences are allowed to make up missed work. Students with unexcused absences are only allowed to make up major tests or projects (e.g., term papers) for credit and take semester exams. **This also applies to classes missed when signing out early or tardy to school.**

Make-up work is the responsibility of the student to initiate and complete outside of the regular class period. Upon the student's return to school, **the student has 2 school days to arrange for make-up work with each of his/her teachers for which a class was missed. Work missed must be completed as directed by each teacher.** When arrangements are not made **with each teacher** within **this 2-day period**, the student will **not** receive credit **for work missed during his/her absence(s).**

Attendance Recovery (Effective January 2016)

CHS requires any student who is marked absent (excused or unexcused) more than 7 times for a class period to make up the time missed for that class. A student is considered absent for a class if he/she is not in attendance at least 75 minutes of the class period.

1. After the **8th absence**, students must make up time with teachers for each class period missed.
2. If the student does not make up the time missed, the student will **NOT** be eligible for an attendance waiver. (Refer to "Required Attendance" and "Class Attendance" on **page 28.**)
3. Time will be made up during lunch detention and after-school remediation.
4. Any exceptions to this policy must be approved by the principal or assistant principal.
5. At the end of a grading period, a student will receive an **"FF"** instead of a passing grade if he/she did not make up time as required for attendance recovery. The student will then have to attend summer school in order to receive credit for any classes in question and have the **"FF"** removed

NUMBER OF ABSENCES	CONSEQUENCES
1 - 6	Make-up work, parent contact
7	Referral to the MTSS if within first-half of the semester.
8 - 9	After school remediation, parent contact by teacher
10 +	Teacher Referral, Attendance Recovery Plan, FF on Report Card
20 +	Not eligible to attend the Prom

NOTE: Time starts over at the semester break. Students may stay with teachers after school to make up time (time-for-time with appropriate documentation by the teacher).

School-Related Functions

Students attending a school-related function will not be counted absent. School-related functions include: school field trips, school-initiated activities, school-scheduled activities, and athletic events requiring early dismissal from school. These students will be responsible for making up missed work. The teacher will determine when the work is to be made up. The student is responsible for finding out what assignments are due and completing them within the specified period of time.

Tardy Policy - Checking In Late

Students arriving at school between 8:00AM - 8:15AM will report directly to class and their first-period teachers will mark them tardy. Beginning at 8:16AM, late students must sign in at the front office. Missing more than 15 minutes will count as a **class-period absence**. For attendance purposes, students

arriving late to any of their four classes will be marked “**tardy**” if 15 minutes or less is missed and will be marked “**absent**” if more than 15 minutes is missed. Regardless of the reason, GCS does not differentiate between “excused” and “unexcused” absences for attendance purposes.

Discipline Procedures for Tardies

Students with excessive tardies will be dealt with severely. The following discipline cycle starts over each semester:

- 1st Violation: Warning from teacher
- 2nd Violation: Parent contacted by ParentLink
- 3rd Violation: Parent contacted by ParentLink
- 4th Violation: Lunch Detention
- 5th Violation: 2 days Lunch Detention
- 6th Violation: ISS
- 7th Violation: Administrative referral/OSS, loss of privileges, etc.



Student Parking Policy

In order for students to park on campus, they must complete a Student Parking Contract & Vehicle Registration form. These forms may be obtained from the front office. Completed forms with signatures will be returned to the front office with the yearly fee of **\$20**. Students will be given a parking permit that must be properly displayed any time the car is parked on campus. Students must have permission from the front office in order to go to their cars during the day. **Remember, parking on campus is a privilege, not a right.** Following is a copy of the parking rules that students must abide by in order to park in a student section at CHS:

CHS Student Parking Contract

Student Name _____ (Last) _____ (First)

Student Signature _____ Date _____

Parking Pass Number: _____

I, the above signed student, request permission to park my car in the Cherryville High School designated student-parking area, and agree to the following:

- I verify that I have a valid NC driver’s license.
- I will have my parent/guardian sign this contract if I am a freshman.
- I understand that I must agree to comply with the student-parking rules and pay a nonrefundable fee of \$25 in order to receive a CHS parking permit.
- I agree to lock my car and will not enter it or move it without permission during the instructional day.
- I agree to drive carefully, respect the rights of other drivers, and report any violations or damages to administration.
- I agree not to transport alcohol, drugs, tobacco products, weapons, or any unauthorized persons in my car.
- I agree not to leave campus in my car unless permission has been granted by administration.
- I agree to display my parking permit and will not park in any space marked for visitors.
- I understand that I will lose my parking permit if I lend my parking pass to another student.
- I agree NOT to sit in my car upon arrival to school, departure from school, or during the school day.
- I agree to follow the speed limit regulations (10 mph) and to park my vehicle in my assigned space.
- I understand that I cannot go to my vehicle and/or leave school during the school day without permission from administration.
- I will not display disruptive signs, flags, stickers, symbols, etc., on or in my vehicle.
- I understand that I may lose my parking privileges if I have excessive tardies or absences.

- I understand that I will lose parking privileges if my driver’s license is revoked by the DMV. I will **not** receive a refund and my name will be placed at the end of the “waiting list” to purchase a new parking space when my driver’s license is reinstated.

CHS reserves the right to permanently suspend parking privileges of any student, and/or have the vehicle towed at the owner’s expense if any of the above regulations are not followed by the student.

License Legislation and Driver Education

Lose Control, Lose-Your-License Legislation

Students given an expulsion/suspension for more than 10 (ten) consecutive days for one of the three reasons listed below are subject to having their permit/license suspended for up to one-calendar year:

- The possession or sale of an alcoholic beverage or an illegal controlled substance on school property.
- The possession or use on school property of a weapon or firearm that resulted in disciplinary action under G.S. §115C-391(d1) or that could have resulted in disciplinary action if the conduct had occurred in a public school.
- The physical assault on a teacher or other personnel on school property.

Students who are at least 14 years old or who are rising 8th graders are subject to this law. The law applies to all students, even to those exempted under Dropout Prevention/Driver’s License Legislation. Unlike the Dropout Prevention/Driver’s License Legislation law that ends when a student turns 18 years old, the “Lose Control” law does not stop at age 18 nor does it stop when the student graduates.

Students who lose their permit/license under this legislation may be eligible to regain the permit/license after a six-month period by displaying exemplary behavior in an alternative education setting or having successfully completed a school district approved drug or alcohol treatment counseling program.

Driver Education and Student Attendance

Students will be allowed to enroll in driver education only if they meet a minimum of **94%** attendance in the year (if in middle school) or **94%** attendance the semester (if in high school) before enrolling in driver education.

Students must have been in attendance 168 days of the 180 day school year (for middle school) or 84 days of the 90 day semester (for high school) in the year or semester before enrollment in driver education with Gaston County Schools (medical exceptions considered).

Dropout Prevention/Driver’s License Legislation

North Carolina has legislation reflecting a coordinated statewide effort to motivate and encourage students to complete their high-school education. The law provides for the revocation of the student’s driving permit or license if the student does not maintain adequate academic progress or drops out of school. Adequate academic progress is defined as **passing** five (5) subjects under a traditional schedule (6 or 7-period day) or **3 out of 4 classes** in a block-schedule school.

This law applies to all North Carolina students under the age of 18 who are eligible for a driving permit or license. Previously, a student had to present a birth certificate, social security card and Driver Education Completion Certificate to the Department of Motor Vehicles in order to obtain a permit or license. A student is required to present a Driving Eligibility Certificate, issued by the school and good for 30 days, to the Department of Motor Vehicles to obtain a permit or license.

The Driving Eligibility Certificate will only be issued to students making adequate academic progress. Students who do not meet the academic progress requirements will be reported to the Department of Motor Vehicles and their permit or license will be revoked. There is a provision for a request for a review of the student’s situation based on hardship considerations. Students may regain academic eligibility at the end of each semester.

Club & Activity Leadership

Art Club <i>L. Dellinger</i>	Interact <i>S. Cloninger</i>
Academic Banquet <i>Academic Booster Club, Guidance</i>	Media Center <i>N. Olls</i>
Athletics <i>S. Harrill</i>	National Honor Society <i>E. Pope</i>
Attendance Committee <i>K. Doran, J. Warnock, M. Eaker, J. Willyoung</i>	National Technical Honor Society <i>J., Heavner</i>
Band <i>M. Ewing</i>	Prom Advisors (11th grade Advisors) <i>S. Cole, C. Cooke, L. Dellinger, Q. Woods, C. Holt, J. Jenkins</i>
CHS Media <i>K. Doran, J. Warnock</i>	Scholarship Directors <i>M. Eaker, J. Willyoung</i>
Commissioners School <i>M. Eaker, J. Willyoung</i>	School Awards Day (10th grade Advisors) <i>R. Christian, M. Ewing, C. Hahn, J. Jones, Kiser, J. Mace</i>
Data Manager/Transcripts <i>Sylvia Heavner</i>	School Safety <i>K. Doran, Officer Robinson</i>
Drama Club <i>S. Cole</i>	School Improvement Team (Chair) <i>M. Powers</i>
Fellowship of Christian Athletes, FCA <i>S. Harrill</i>	Senior Activities <i>F. Allen, J. Cash, M. Hawkins, W. Holt, E. Pope, M. Powers</i>
Freshman Orientation (9th grade Advisors) <i>S. Freeman, S. Gray, N. Harmon, A. Hayes, J. Ruiz</i>	Spring Showcase <i>L. Dellinger, N. Olls, M. Ewing</i>
General Fundraising <i>K. Doran</i>	Stand Up Gaston <i>J. Willyoung</i>
Graduation <i>J. Cash, M. Powers, K. Doran</i>	Student Council <i>L. Holt, A. Hayes</i>
Graduation Standards <i>K. Doran, M. Eaker, J. Willyoung, S. Heavner</i>	Threat Assessment <i>K. Doran, J. Warnock, Officer Robinson</i>
GSA <i>S. Cole</i>	Transportation (Buses) <i>J. Warnock, D. Stone</i>

Homecoming <i>E. Pope</i>	504 Coordinator <i>J. Willyoung</i>
HOSA <i>N. Golden</i>	

JULY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
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26	27	28	29	30	31	

AUGUST

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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER

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13	14	15	16	17	18	19
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27	28	29	30			

OCTOBER

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18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER

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29	30					

DECEMBER

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20	21	22	23	24	25	26
27	28	29	30	31		

2020-2021 School Calendar

Calendar Dates

July 3	Holiday (Independence Day)
August 10-14	.....	Mandated Teacher Workdays
August 17	.....	Students' First Day
September 7	.....	Holiday (Labor Day)
October 8	.....	Parent-Teacher Conferences (All Grade Levels)
	.....	Early Dismissal for Students
October 9	.....	Optional Teacher Workday Remote Learning Day
October 15	.....	End of First 9-Week Grading Period
October 22	.....	9-Week Report Cards Distributed
November 3	.....	Election Day Optional Teacher Workday Remote Learning Day
November 11	.....	Holiday (Veterans Day)
November 25	.....	Optional Teacher Workday Remote Learning Day
November 26-27	.....	Holidays (Thanksgiving)
December 21	.....	Optional Teacher Workday Remote Learning Day
December 22	.....	End of Second 9-Week Grading Period Student Holiday Teacher Annual Leave
December 23-25	.....	Holidays (Winter)
December 28-31	.....	Student Holidays Teacher Annual Leave
January 1	.....	Holiday (New Year's Day)
January 4	.....	Mandated Teacher Workday
January 7	.....	9-Week Report Cards Distributed
January 18	.....	Holiday (Martin Luther King Day)
February 15	.....	Optional Teacher Workday Remote Learning Day
March 11	.....	Parent-Teacher Conferences (All Grade Levels)
	.....	Early Dismissal for Students
March 12	.....	End of Third 9-Week Grading Period Optional Teacher Workday
March 18	.....	9-Week Report Cards Distributed
April 2	.....	Holiday (Spring)
April 5-9	.....	Student Holidays Teacher Annual Leave
May 26	.....	Students' Last Day Early Dismissal for Students
	.....	End of Fourth 9-Week Grading Period
May 27-28	.....	Mandated Teacher Workdays
May 29	.....	Graduation Day
May 31	.....	Holiday (Memorial Day)
June 1-4	.....	Optional Teacher Workdays
June 3	.....	9-Week Report Cards Distributed

Incident Weather Makeup Days
 February 15 March 12 April 9
 April 8 April 7 April 6 April 5

The Board of Education reserves the right to use early release days and Saturdays as makeup days for incident weather. The Board may add days of employment to end of the school year.

Testing dates will be added to the calendar later when the dates are determined by the state.

Calendar Key

● Holiday	 Mandated Teacher Workday
● First/Last Day of School	 Optional Teacher Workday
 Teacher Annual Leave	 9-Week Report Cards Distributed
 Early Dismissal	 Remote Learning Day

Gaston County Schools
 P. O. Box 1397 Gastonia, NC 28053 (704) 866-6100
 www.gaston.k12.nc.us Channel 21 Education Station

This revised calendar was approved
 by the Board of Education on June 15, 2020.

Calendar design by the Communications Department

JANUARY

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

FEBRUARY

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27	28					

MARCH

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27	28	29	30	31		

APRIL

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25	26	27	28	29	30	

MAY

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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE

S	M	T	W	T	F	S
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20	21	22	23	24	25	26
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