

Reading the Holbrook Way

Holbrook Reading Initiative 2018-2019

The Holbrook community understands that the best way to get better at reading is to read self-selected texts frequently and abundantly. This conclusion is based on years of educational research and best practices in the education community.

With regularly scheduled visits to the media center, teachers' classroom libraries, and WOW cards from the Gaston Library for digital books, students have ample access to books. Most of the time, books will be student-selected. Teachers will conference with students on a regular basis to discuss the books that students choose and whether they are a good fit for the student.

Requirements:

- Students are required to read 1 book per week. This equates to 9 books every 9 weeks or 36 books over the course of the year.
 - 1 book = about 150-175 pages = 1 week to complete
 - 2 books = about 350 pages = 2 weeks to complete
 - 3 books = about 525 pages = 3 weeks to complete
- Requirements for students will vary according to individual needs.
- Class time will include independent reading time almost every day.
- Students are expected to read an additional 20-40 pages outside of class each day.
- Grades are attached to reading.
- Grade levels have options for assessments: book reports, whoosreading.com, goodreads.com discussions, flipgrids, etc.
- Grade levels have options for requiring specific genres or leaving the choice entirely up to the students. In all classes, students will be required to read a mix of fiction and nonfiction.
- Students are required to keep reading logs, although the format of the logs may vary by grade level.

There will be school and team incentives to follow.