Understanding STAR
and
Utilizing
Compass Learning

GCS Accountability Department
May 14, 2016
Agenda

- **STAR Reports**
  - Test Record
  - Student Diagnostic
  - State Performance

- **Compass Learning**
  - Utilizing at Home
  - Benefits
# Test Record: Reading

## Test Record Report

*Printed Friday, May 6, 2016 3:44:48 PM*

**Reporting Period:** 8/1/2015 - 7/31/2015

(2015-2016 School Year)

<table>
<thead>
<tr>
<th>Test Date</th>
<th>Class</th>
<th>Teacher</th>
<th>GP</th>
<th>SS</th>
<th>GE</th>
<th>PR</th>
<th>NCE</th>
<th>IRL</th>
<th>Est. ORF</th>
<th>ZPD</th>
<th>Lexile® Measure</th>
<th>Lexile® ZPD</th>
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<tbody>
<tr>
<td>08/27/2015</td>
<td></td>
<td></td>
<td>3.00</td>
<td>366</td>
<td>3.1</td>
<td>53</td>
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<td>86</td>
<td>2.6-3.7</td>
<td>375L</td>
<td>440L-610L</td>
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<td>3.14</td>
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<td>70</td>
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<td>3.0-4.5</td>
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<td>54.8</td>
<td>3.4</td>
<td>99</td>
<td>2.8-4.0</td>
<td>465L</td>
<td>480L-660L</td>
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<td>01/11/2016</td>
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<td>118</td>
<td>3.2-5.0</td>
<td>640L</td>
<td>540L-780L</td>
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<td>66</td>
<td>58.7</td>
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<td>112</td>
<td>3.1-4.7</td>
<td>590L</td>
<td>520L-750L</td>
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<td>71</td>
<td>61.7</td>
<td>4.2</td>
<td>120</td>
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<td>660L</td>
<td>540L-780L</td>
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<td>05/02/2016</td>
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<td>71</td>
<td>61.7</td>
<td>4.3</td>
<td>126</td>
<td>3.3-5.2</td>
<td>700L</td>
<td>560L-810L</td>
</tr>
</tbody>
</table>

**Number of Tests:** 7
### STAR Reading Scores

<table>
<thead>
<tr>
<th>Description</th>
<th>Value</th>
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<tbody>
<tr>
<td>SS: 623 (Scaled Score)</td>
<td>Above Benchmark</td>
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<tr>
<td>Lexile® measure:</td>
<td>700L</td>
</tr>
<tr>
<td>PR: 71 (Percentile Rank)</td>
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</tr>
<tr>
<td>GE: 4.8 (Grade Equivalent)</td>
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</tr>
<tr>
<td>IRL: 4.3 (Instructional Reading Level)</td>
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</tr>
<tr>
<td>Est. ORF: 120 (Estimated Oral Reading Fluency)</td>
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</tr>
</tbody>
</table>

### Domain Scores

#### Foundational Skills
- Phonics and Word Recognition: 90
- Key Ideas and Details: 94
- Craft and Structure: 96
- Range of Reading and Level of Text Complexity: 96

#### Literature
- Key Ideas and Details: 94
- Craft and Structure: 96
- Range of Reading and Level of Text Complexity: 96

#### Informational Text
- Key Ideas and Details: 94
- Craft and Structure: 96
- Range of Reading and Level of Text Complexity: 96

#### Language
- Vocabulary Acquization and Use: 95

### Reading Recommendation
- ZPD: 3.3.4.2 (Zone of Proximal Development)
- Lexile® ZPD: 560L-610L

### Test Fidelity
- Extended Time Limit: This student was given extra time to answer each question.
State Performance: Reading

State Performance Report - Student
North Carolina NCEOG
Printed Friday, May 6, 2016 3:47 PM
Reporting Period: 9/1/2015 - 7/31/2016
(School Year)

Pathway to Proficiency - Grade 3

Enterprise Test
Trend line is statistically calculated after three or more tests to show the direction the scores are moving.

State Test 2016 is the STAR Reading score (401 55) that is approximately equivalent to the proficiency threshold (Sufficient Command) on the 2016 NCEOG given in the spring.

Pathway to Proficiency represents typical growth for a student who minimally achieves proficiency on the NCEOG. A test score below the pathway indicates the student will need to improve at a higher than average rate to reach proficiency. A score above indicates the student is on the pathway to score at or above proficient.
## Test Record: Math

### Test Record Report

- **Reporting Period:** 8/1/2015 - 7/31/2016
- **(2015-2016 School Year)**

<table>
<thead>
<tr>
<th>Test Date</th>
<th>Class</th>
<th>Teacher</th>
<th>GP</th>
<th>SS</th>
<th>GE</th>
<th>PR</th>
<th>NCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>08/27/2015</td>
<td></td>
<td></td>
<td>3.00</td>
<td>519</td>
<td>3.0</td>
<td>59</td>
<td>54.8</td>
</tr>
<tr>
<td>10/14/2015</td>
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<td>3.14</td>
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<td>11/20/2015</td>
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**Number of Tests:** 6
Diagnostic: Math

Student Diagnostic Report
Enterprise Test
Printed Friday, May 6, 2016 3:53:36 PM
Test Date: April 20, 2016 9:51 AM
Test Time: 33 minutes 44 seconds

Report Options
Use Trend Score: Use trend score for student's suggested skills

North Carolina NCDB • Grade 3

STAR Math Scores
SS: 681 (Scaled Score)  Solid Command
PR: 90 (Percentile Rank)
GE: 9.2 (Grade Equivalent)

Domain Scores
Numbers and Operations
- Number and Operations in Base Ten: 90
- Number and Operations-Fractions: 80
Algebra
- Operations and Algebraic Thinking: 92
- Measurement and Data: 84
- Geometry: 88

Algebra Readiness
Royce is meeting grade level expectations for algebra readiness.

Math Recommendation
Accelerated Math™ Library: Grade 4

Test Fidelity
Extended Time Limit: This student was given extra time to answer each question.
State Performance: Math

Pathway to Proficiency - Grade 3

STAR Math Scaled Score (SS)


State Test 2016
Spring 2016
Compass Learning:
Compass Learning:

Compass 3 (compass3)’s Recent Work for today 8/4/2015

<table>
<thead>
<tr>
<th>Activity Name</th>
<th>Type</th>
<th>Subject</th>
<th>Date</th>
<th>Score</th>
<th>Status</th>
</tr>
</thead>
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<td>Story: A Birthday Card for Mom - LA269</td>
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<td>ELA1 Diagnostic A</td>
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</table>

- Activity Code
- Subject
- Date
- Score
- Status

Today’s work

Attendance
Last Login: 8/4/2015
STAR and Compass Learning: The Benefits

- Parents stay informed of child’s progress in the curriculum.
- Students are able to login at home and complete assignments.
- Parent/Teacher Relationships-Staying connected.
- Parents have part in child’s education.
- Personalized Learning for the student.
- Positive use of technology.